

This table provides parents and children with an outline of remote learning tasks to complete throughout the week. This is a suggested timetable. You can be flexible with how you implement this across a day/week so that it fits in with your household schedule.

| Year 5                       | Monday   | Tuesday   | Wednesday  | Thursday  | Friday  |
|------------------------------|--|---|--|---|---|
| Reading/Phonics<br>(30 mins) | <p><b><u>The Iron Man</u></b></p> <p>Read through page 12 of your CGP comprehension book.</p> <p><a href="#">Answer the questions on the slides. This could be useful for your own writing!</a></p>  | <p><b><u>The Iron Man</u></b></p> <p>Read through page 12 of your CGP comprehension book.</p> <p>Answer the questions on <b>page 13</b> of your CGP book</p> <p>When you have finished, why not listen to the whole of Chapter 1 read aloud: <a href="#">The Iron Man Chapter 1</a></p>   | <p><b><u>Marvel's Ant Man</u></b></p> <p>Watch the film trailer <a href="#">Marvel's Ant-Man - Trailer 1</a> and answer the questions on the slides <a href="#">Link to Google Classroom</a></p>   | <p><b><u>Marvel's Ant Man</u></b></p> <p>Re-watch the film trailer <a href="#">Marvel's Ant-Man - Trailer 1</a> and answer the questions on the slides <a href="#">Link to Google Classroom</a></p>   | <p><b><u>Who Let the Gods Out?</u></b></p> <p>Read Chapter 5 of <a href="#">Who Let the Gods Out?</a> or listen to it read aloud to you <a href="#">Who Let the Gods Out, Chapter 5</a></p> <p>Now follow the link to do the quiz on Chapter 5: <a href="#">Who Let the Gods Out Quiz</a></p>   |
| Writing/SPAG<br>(1 hour)     | <p><b><u>Creative Writing Competition</u></b></p> <p>This week we are having a writing competition!</p> <p>You need to write a short story, no more than 5 paragraphs long (1 paragraph each day) about anything you want!</p> <p>Today - plan your story and write paragraph 1. This could be a setting description and character introduction.</p> <p><a href="#">There is more information and support on the slides.</a></p> | <p><b><u>Creative Writing Competition</u></b></p> <p>Today - write paragraph 2! This is the build up. You are leading up to something big, something important!</p> <p>What is your character doing? You could introduce your Villain here. Remember to use the same characters as your first paragraph.</p> <p>Check your grammar and all spellings! - <a href="#">Thesaurus</a></p> <p><a href="#">There is more information and support on the slides.</a></p> | <p><b><u>Creative Writing Competition</u></b></p> <p>Today - Check yesterday's writing. Correct any spellings/add any missing punctuation.</p> <p><b>Then, write paragraph 3!</b></p> <p>This is the dilemma or climax! Something is going to happen to your character. Perhaps something has gone wrong or they have found something.</p> <p><a href="#">There is more information and support on the slides.</a></p> | <p><b><u>Creative Writing Competition</u></b></p> <p>Write paragraph 4!</p> <p>This is your resolution.</p> <p>How will the main characters overcome their problems?</p> <p>Make sure that by the end of this paragraph, everything is resolved (or at least the characters think everything is).</p> <p>Check your grammar and all spellings! - <a href="#">Thesaurus</a></p> <p><a href="#">There is more information and support on the slides</a></p> | <p><b><u>Creative Writing Competition</u></b></p> <p>Write paragraph 5!</p> <p>This is your ending/closing paragraph.</p> <p>How does everyone feel? What will the main characters do now? Could your story end on a cliffhanger?</p> <p>Once you have written this paragraph, read through your whole story - edit and improve it! Use the checklist on the slides below.</p> <p><a href="#">There is more information and support on the slides</a></p> |

|  |  |   |   |   |  |
|--|--|---|---|---|--|
| <p>Maths<br/>(1 hour)</p> <p>Remember you should also do TTRS &amp; Athletics.</p> | <p><b><u>Rounding Decimals</u></b></p> <p>Complete the questions on Page 36 of your CGP book.</p> <p><a href="#">Video Link</a></p> <p><a href="#">Video Link</a></p> <p><a href="#">Read this page for more help</a></p>  | <p><b><u>Rounding Decimals</u></b></p> <p>Complete the questions on Page 37 of your CGP book.</p> <p><a href="#">Video Link</a></p> <p><a href="#">Video Link</a></p> <p><a href="#">Read this page for more help</a></p>   | <p><b><u>Ordering and Comparing Decimals</u></b></p> <p>Complete the questions on Page 38 of your CGP book.</p> <p><a href="#">Video Link</a></p> <p><a href="#">Video Link</a></p> | <p><b><u>Ordering and Comparing Decimals</u></b></p> <p>Complete the questions on Page 39 of your CGP book.</p> <p><a href="#">Video Link</a></p> <p><a href="#">Video Link</a></p>   | <p><b><u>Decimals Quiz</u></b></p> <p>Complete the quiz on decimals to assess your learning.</p> <p><a href="#">Quiz Link</a></p>  |
| <p>Lexia<br/>(30 mins)</p>   | <p>Lexia today.</p>  | <p>Lexia today.</p>   | <p>Lexia today.</p>   | <p>Lexia today.</p>   | <p>Lexia today.</p>  |
| <p>Topic<br/>(1 hour)</p>  | <p><b><u>Natural History Museum</u></b></p> <p>Use the links below to explore at least 2 exhibitions at the Natural History Museum. Then create an advert or poster about one of the exhibits.</p> <p><a href="#">Fantastic Beasts: The Wonder of Nature</a></p> <p><a href="#">An Audio Tour of the Hintze Hall - Narrated by David Attenborough</a></p> <p><a href="#">A Virtual Tour of the Museum</a></p> <p><a href="#">3D look at a dinosaur skull</a></p> <p><a href="#">A closer look at beetles</a></p> | <p><b><u>Computing</u></b></p> <p>Have a go at Dance Mat typing, start at level 1 and try to work your way up.</p> <p><a href="#">Link to Dance Mat Typing</a></p> <p>If you are using a tablet this won't work- instead practice typing this sentence 5 times:<br/><i>The quick brown fox jumps over the lazy dog.</i></p> <p><b><u>RE</u></b></p> <p>Use the link to BBC Bitesize to learn about the festival, Diwali. Watch the video and complete the puzzle.</p> <p><a href="#">Link to BBC Bitesize</a></p> | <p><b><u>Art</u></b></p> <p>Using the slides on Google classroom complete the 2 stages to design your own Greek vase.</p> <p><a href="#">Link to Google Classroom</a></p>           | <p><b><u>Science</u></b></p> <p>Use BBC Bitesize to learn about dissolving. Watch the video and complete the quiz.<br/><a href="#">Link to website</a></p> <p>Then use BBC Bitesize to watch the video and complete the quiz on separation.<br/><a href="#">Link to website</a></p> <p>Finally, use BBC Bitesize to look at irreversible changes. Watch the video and then complete the quiz.<br/><a href="#">Link to website</a></p> | <p><b><u>Music</u></b></p> <p>Use the video to learn the percussion routine. Once you have learned it, post a video of you doing it onto the stream!<br/><a href="#">Cup Video</a></p> <p><b><u>PE</u></b></p> <p>Take part in both of the PE challenges.</p> <ol style="list-style-type: none"> <li>1. Wacky Races - <a href="#">Link to Wacky Races Video</a></li> <li>2. Healthy Hearts - <a href="#">Link to Healthy Hearts Video</a></li> </ol> <p>For written instructions see the slides on <a href="#">google classroom</a>.</p> |
| <p>Class teacher sessions</p>  | <p>Your child's class teacher will host 2 live check in sessions with children each day. These are optional and children can join as few or as many as they feel they need. There will be one meeting at 9:30am to set children up for the day and another at 1:30pm to reflect and address any questions that your child may</p>  |   |   |   |  |

|       |  |
|-------|--|
|       | <p>have. <b>There will be no meeting on Wednesday at 1:30pm.</b></p> <p><b>Joining the meeting</b></p> <ol style="list-style-type: none"><li>1) Go to <a href="https://meet.google.com">https://meet.google.com</a></li><li>2) Click on 'Join or start a meeting'.</li><li>3) Type in our classroom code:<br/>Year 5W - <a href="#">bkk-wgwc-bvk</a><br/>Year 5S - <a href="#">fbu-kcdg-fsr</a><br/>Year 5W and 5S (Afternoon only)- <a href="#">gbn-fzga-sig</a></li></ol> <p><i>Your child will need to be <u>logged into their @swale.at Google account</u> to be able to participate in the meeting.</i></p> |
| Also: | <p>Here are some other suggestions of things that children can participate in throughout the week:</p> <ol style="list-style-type: none"><li>1. Reading <a href="#">Bitesize Book Club Lessons</a></li><li>2. PE with Joe Wicks- <a href="#">Click here</a></li><li>3. See if you can make some cookie planets - <a href="#">BBC Good Food</a></li></ol>   |