

This table provides parents and children with an outline of remote learning tasks to complete throughout the week. This is a suggested timetable. You can be flexible with how you implement this across a day/week so that it fits in with your household schedule.

Year 5	Monday	Tuesday	Wednesday	Thursday	Friday
Reading/Phonics (30 mins)	<p><u>Leaving Earth - Commander Hadfield</u></p> <p>Watch this video Leaving Earth, Commander Hadfield and answer the questions on the slides Google Classroom</p> <p><u>Are you up for a Reading Challenge?</u></p> <p>Extreme Reading: Lockdown Edition follow the slides to find out more...</p>	<p><u>An Astronaut's Guide to Life on Earth</u></p> <p>Read the text on p4 of your CGP book and answer the questions on p5 in your book..</p> <p>You will find the answers on Google Classroom</p>	<p><u>Tim Peake - Ask an Astronaut</u></p> <p>Read the text and answer the questions on the slides. Google Classroom</p>	<p><u>Tim Peake</u></p> <p>Watch this video: Astronaut Tim Peake Answers Your Questions - CBBC - Blue Peter - CBBC</p> <p>Now follow the link to complete the quiz Quiz link</p>	<p><u>The Life of an Astronaut</u></p> <p>Answer the questions on the slides Link to Google Classroom</p>
Writing/SPAG (1 hour)	<p><u>Effective Note Taking</u></p> <p>Read the slides and watch the videos on Google Classroom - take notes on what you read/see</p>	<p><u>Effective Note Taking</u></p> <p>Go to BBC bitesize and take notes on Tim Peake & The International Space Station Tim Peake: Ask an astronaut</p> <p>There is more information and support on the slides.</p> <p>Think about what you might want to write about in detail.</p>	<p><u>Structure Your Writing</u></p> <p>Go to p9 of your CGP book. Read the key terms and answer questions 1 and 3 in your book.</p> <p>Now, select your own heading/sub headings for your information text and write an introduction to your report There is more information and support on the slides.</p>	<p><u>Writing your Non-Chronological Report</u></p> <p>Today you will be drafting your non-chronological report as well as adding pictures/photos to your double page spread There is more information and support on the slides</p>	<p><u>Editing your writing</u></p> <p>Check your grammar and all spellings! - Thesaurus</p> <p>There is more information and support on the slides</p>

Maths (1 hour) Remember you should also do TTRS & Mathletics.	<p align="center"><u>Percentages</u></p> <p>Complete page 40 and page 41 in your CGP maths book.</p> <p align="center">Video Link 1</p> <p align="center">Video Link 2</p> <p align="center">Video Link 3</p>	<p align="center"><u>Decimals and Percentages</u></p> <p>Complete the decimals and percentages tasks that have been set for you on mathletics.</p> <p>Remember, mathletics will give you help on questions.</p> <p>You can use the videos from yesterday to help you.</p>	<p align="center"><u>Fractions, Decimals and Percentages</u></p> <p>Complete page 42 in your CGP maths book</p> <p>These questions are about all of your fractions, decimals and percentages learning.</p> <p align="center">Video Link 1</p> <p align="center">Video Link 2</p> <p align="center">Video Link 3</p>	<p align="center"><u>Fractions, Decimals and Percentages</u></p> <p>Complete pae 43 in your CGP maths book.</p> <p>These questions are about all of your fractions, decimals and percentages learning.</p> <p align="center">Video Link 1</p> <p align="center">Video Link 2</p> <p align="center">Video Link 3</p>	<p align="center"><u>Quiz and Board Game</u></p> <p>Complete the Quiz on Decimals and Fractions to assess your learning.</p> <p align="center">Quiz Link</p> <p align="center">Create a Space Maths Board Game.</p> <p align="center">Google Classroom</p>
Lexia (30 mins)	Lexia today.	Lexia today.	Lexia today.	Lexia today.	Lexia today.
Topic (1 hour)	<p align="center"><u>Shoe Project</u></p> <p>Use the slides on google classroom to find out about key vocabulary and how they are made.</p> <p align="center">Google Classroom</p> <p align="center"><u>Reading Aloud</u></p> <p>Listen to a short story read aloud by your teacher:</p> <p align="center">Google Classroom</p>	<p align="center"><u>P.E.</u></p> <p>Complete Mr Tyler's Circuit Exercises: follow the links on Google Classroom</p> <p>Now, using the slides in Google Classroom , Can you complete the Sports Quiz?</p> <p>Design and make an obstacle course in your house or garden and see how quickly you can complete it. Time yourself, can you improve on your score?</p>	<p align="center"><u>Shoe Project</u></p> <p>Use the slides on google classroom to design your shoe.</p> <p>You can also start making your shoes!</p> <p align="center"><u>Art</u></p> <p>Follow this link to create a piece of space art based on Peter Thorpe's work Peter Thorpe Space Art.</p> <p>You can use paints/felt tip pens or pencils in your art work.</p>	<p align="center"><u>PSHE</u></p> <p>Complete the quiz on healthy living and see how many you get right. Link to the quiz</p> <p>Now, watch this video, how healthy is the astronaut's diet? Chris Hadfield's Space Kitchen</p> <p align="center"><u>Nature Diary</u></p> <p>Enjoy some non-screen time this afternoon. You can either look out of your window and note down everything you can see or go for a walk and make note of the things you</p>	<p align="center"><u>Shoe Project</u></p> <p>Using your design that you created on Wednesday create your shoes.</p> <p>Once you have finished share a picture with us on the stream!</p> <p align="center">Google Classroom</p> <p align="center"><u>Who or What are you reading to today?</u></p> <p>Make a reading den, take your pet or a favourite teddy inside with you and spend a while reading your favourite book aloud to it (send us a picture if you would like to).</p>

				<p>pass. Take some photos if you wish, or perhaps you might like to make some sketches.</p>	
<p>Class teacher sessions</p>	<p>Your child's class teacher will host 2 live check in sessions with children each day. These are optional and children can join as few or as many as they feel they need. There will be one meeting at 9:10am to set children up for the day and another at 12:30pm to reflect and address any questions that your child may have (please note the time changes). There will be no meeting on Wednesday at 1:30pm.</p> <p><u>Joining the meeting</u></p> <ol style="list-style-type: none"> 1) Go to https://meet.google.com 2) Click on 'Join or start a meeting'. 3) Type in our classroom code: Year 5W - bkk-wqwc-bvk Year 5S - fbu-kcdg-fsr Year 5W and 5S (Afternoon only)- gbn-fzqa-siq <p>Your child will need to be <u>logged into their @swale.at Google account</u> to be able to participate in the meeting.</p>				
<p>Also:</p>	<p>Here are some other suggestions of things that children can participate in throughout the week:</p> <ol style="list-style-type: none"> 1. Reading Bitesize Book Club Lessons 2. PE with Joe Wicks- Click here 3. Looking for some non-screen time inspiration, try one of these ideas: Non-screen activities you can do at home 25 				