SOUTH BOROUGH
Primary School

Reading at South Borough Information for Parents.

This booklet contains information for parents/carers about reading at South Borough. Please speak to your child's class teacher if you have any queries.



Why is reading important?

At South Borough we are passionate about reading and believe that learning to read is one of the most important skills our children learn.

- Reading is a vital tool for learning and for life.
- Reading not only helps us to widen our knowledge and experiences but also allows us to increase our confidence in many aspects of our lives.
- Helping children to make progress in reading is most successful when it is done in partnership between home and school.
- Any support you can give will improve your child's progress.



Reading at South Borough

Reading Approaches

All children read aloud each day, as well as having regular opportunities to read independently and within a group. Children's reading ability is regularly assessed, ensuring that those children who are not yet reading fluently join **daily phonics groups,** with the aim that they join **Whole Class Reading** lessons as they become proficient in decoding words. Some children may also use **Lexia**, an online reading programme, to support their reading fluency and comprehension.



Reading for Pleasure

We recognise the value of encouraging children to **read for pleasure** and ensure pupils are regularly given opportunities to read independently or share texts with their classmates throughout the week. Author events, whole school reading and writing tasks and book celebrations, such as World Book Day and Extreme Reading Challenges, are regularly incorporated into school life.

Class Book

All children listen to their teachers read their **'Class Book' daily.** This book is carefully selected to ensure it both compliments learning and tunes in to children's interests.

Reading Buddies

In KS2 a selection of children are selected to act as **Reading Buddies** in order to:

- share a love of reading with their classmates
- 'buddy up' with some of our youngest pupils as they learn to read and develop a love of reading.



The Reading Development Journey

At South Borough, we use the staged approach below to categorise where your child is in their development as a reader. The stage your child is on will determine what they are taught in school and the reading books they bring home.

Pre-Reader (Nursery)
Children learn to listen to stories and understand that words have meaning. This stage involves children listening to and sharing stories.



Phonics Reader (Years R-6)
Children learn the sounds that each letter makes and blend these sounds together to decode the words on the page. This stage involves children being taught daily phonics lessons. They also develop accuracy and fluency of reading.



Further Reader (Years R-6)
Children can now read the words on the page. This stage involves children being taught to comprehend what they have read and develop further fluency in their reading.

There will be a sticker at the front of your child's reading record to tell you which stage they are at.

Pre-Readers (Nursery)

Our Early Years curriculum at South Borough seeks to provide our youngest learners with as many opportunities as possible to enjoy books. The more young children are submersed in books, the quicker they will learn to read and the more they will enjoy reading. In nursery, we develop early reading skills by:

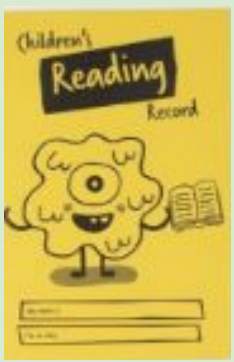
- Giving children access to a wide variety of books.
- Providing an environment where children listen to and share books.
- Have a class 'Reading Teddy' who loves to listen to stories.

Reading Rewards in Nursery



Each time your child listens to a story in Nursery, they can put a sticker on the class **Reading Teddy.**

Your child will receive a **Reading Record**.
Every day that your child shares a book with an adult at home, please sign the Reading Record.

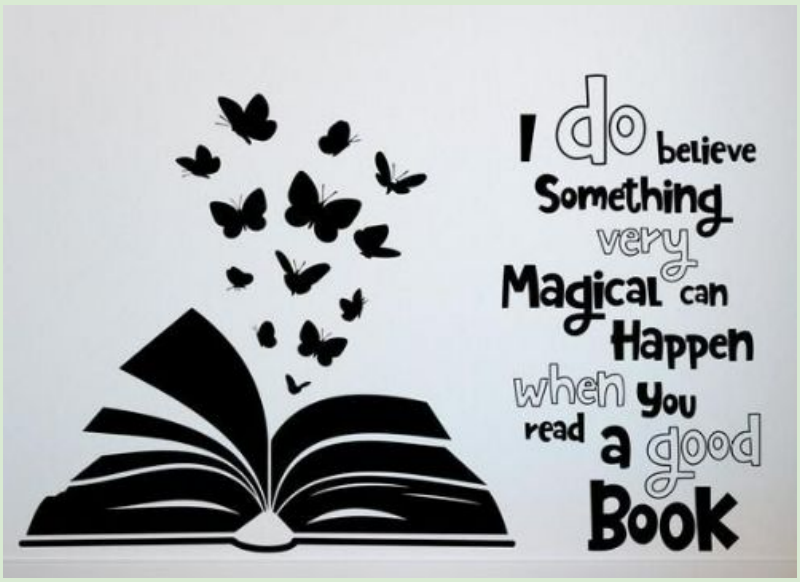


Your child will be rewarded with a stamp in their Reading Record and a sticker to take home every time.



Read our section Home Reading Rewards: Nursery - Year 6 (page 15) to see what other rewards your child can earn from reading at home.

Reading Lessons



Phonics Readers - Phonics Lessons

All phonics readers will follow our school wide phonics programme called Read Write Inc. This is a successful reading programme which aims to teach all children to read fluently and confidently.

What do children learn?
Your child will learn to:

- Read **'letters'** by their **'sounds'**
- Blend these sounds into **'words'**
- Read the words in a **story.**



Why does it work?
Children have opportunities to read sounds, words and books daily in a variety of ways, including individually, during paired work and group work. Children are grouped according to their reading level once they have been introduced to the first set of speed sounds.

What are 'speed sounds'?
These are the sounds we use to speak in English. We use pure sounds ('m' not 'muh', 's' not 'suh', etc.) so that your child will be able to blend the sounds into words more easily. Please remember to use the practice sheets with your child to secure their reading of each group of sounds learnt.



Who is Fred?
At school we use a toy called Fred who can talk beautifully!
When we sound talk a word, we call it 'Fred Talk', eg. d-o-g, c-a-t, sh-o-p

Who follows Read Write Inc?
Most children in Years R and 1 will be following the Read Write Inc programme. By the end of Year 1, most children will have reached the required threshold in phonics and will begin to progress to the 'further reader' stage. Children who have not met the required threshold in phonics will continue to receive daily phonics lessons, right up to Year 6 if necessary.

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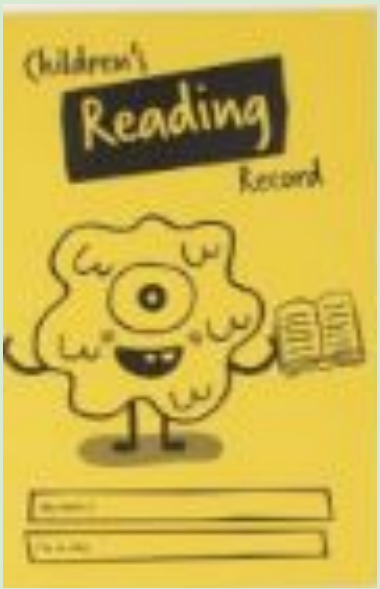
Further Readers - Whole Class Reading

- Pupils participate in daily **Whole Class Reading** lessons with a teacher.
- These lessons focus on key reading skills.
- Teachers begin by reading a text aloud to 'model' fluency and accuracy. Pupils will then read the text, either as part of a group, or individually.
- Vocabulary and understanding of the text is discussed throughout.
- Lessons throughout a week incorporate opportunities to read a variety of high quality texts, as well as answering written comprehension questions.

TBAT demonstrate an understanding of a text.

	1. What is the name of the ship? 2. What was the narrator's name? 3. How many years had they been working on the ship? 4. What did the 'flashing red symbol' mean? 5. What had caused 'the annoying whirring sound'?
	6. What evidence is there that Captain Starbright isn't happy with the situation? 7. How do you know that Joan didn't want to disturb the captain when she entered the room? 8. What does Joan think about the likelihood of the ship opening to the public soon? Explain your answer.
	9. Find and copy a word that tells you that the food wasn't very good quality. 10. Which phrase tells you that the speakers have been used a lot? 11. Describe what she means by the 'lurching' she felt in her stomach. 12. Copy a phrase that tells you that the Captain would rather be on Earth? 13. What does the word "incredulous" tell you about how Joan was feeling?

Home Reading Expectations

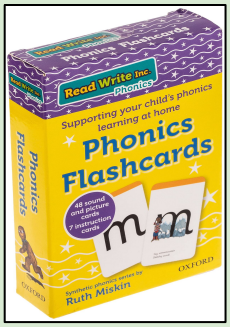


ALL READING BOOKS SENT HOME MUST BE RETURNED TO SCHOOL AS SOON AS YOUR CHILD FINISHES READING IT.

Home Reading for Phonics Readers

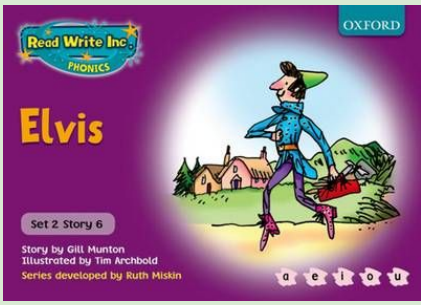
Phonics readers will bring home two types of reading activity.

Read Write Inc Books or Sound Cards



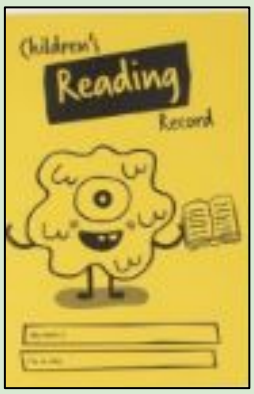
Children at the start of their phonics learning will be given focused sounds to practise at home using the sound cards provided. Parents will be told the sounds to focus on and should flash these cards to your child as often as possible.

Phonics readers who are confident in blending sounds to read words, will also bring home a RWI book to read to an adult. This book has been carefully chosen so that they can work out all the words.



Shared Reading Books

Your child will also bring a book home with words that they may not be able to read yet. This book is for you to read to your child and talk about together.



Guidance for Home Reading

A daily read for a Phonics Reader may include any of the reading activities above or sharing any books you may have at home.

Please ensure your child engages in reading activities daily and an adult signs their Reading Record - each signature acts as a read (1 per day) towards a Reading Reward.

How to read a story to your child

If you can find the time beforehand, read the read-aloud book to yourself first, so you can think about how you're going to read it to your child.

On the first reading:

- Make reading aloud feel like a treat. Make it a special quiet time and cuddle up so you can both see the book.
- Show curiosity about what you're going to read: 'This book looks interesting. It's about an angry child. I wonder how angry he gets...
- Read through the whole story the first time without stopping too much. Let the story weave its own magic.
- Read with enjoyment. If you're not enjoying it, your child won't.

Read favourite stories over and over again.

On later readings:

- Let your child pause, think about and comment on the pictures.
- If you think your child did not understand something, try to explain: 'Oh! I think what's happening here is that...'
- Chat about the story and pictures: 'I wonder why she did that?'; 'Oh no, I hope she's not going to...'; 'I wouldn't have done that, would you?'
- Link the stories to your own family experiences: 'This reminds me of when ...'
- Link stories to others that your child knows: 'Ah! Do you remember the dragon in ....? Do you remember what happened to him?'
- Encourage your child to join in with the bits they know.
- Avoid asking questions to test what your child remembers.
- Avoid telling children that reading stories is good for them.



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Home Reading for Further Readers

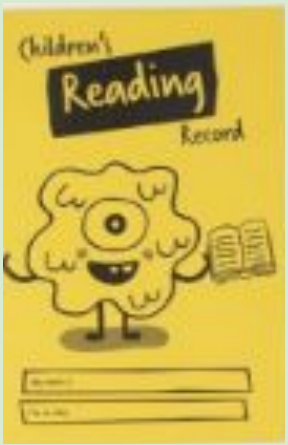
Further readers will bring home at least 1 reading book at a time. This book will have been chosen by your child, and will be linked to their reading ability as well as their interests.

Guidance for Home Reading

As your child becomes more confident with reading, they should be encouraged to spend time reading daily, quietly and independently, whilst having the opportunity to discuss what they read with an adult at home.

Further readers should read independently for approximately 20 minutes daily.

Please ensure your child reads daily and an adult signs their Reading Record - each signature acts as a read (1 per day) towards a Reading Reward.



Supporting Further Readers at Home

It is important that your child has the opportunity to discuss what they have read to demonstrate their understanding and to enable them to think more carefully about the text.

Useful questions for reading times:

Fiction Books (including Poetry)

- Why do you think that ..... behaves in the way that they do?
- Would you like to have ..... as a friend? Why/why not?
- Can you think of any other words the author could have used to describe this?
- What part of the story do you think is the funniest, saddest, most interesting?
- What questions would you like to ask the author?

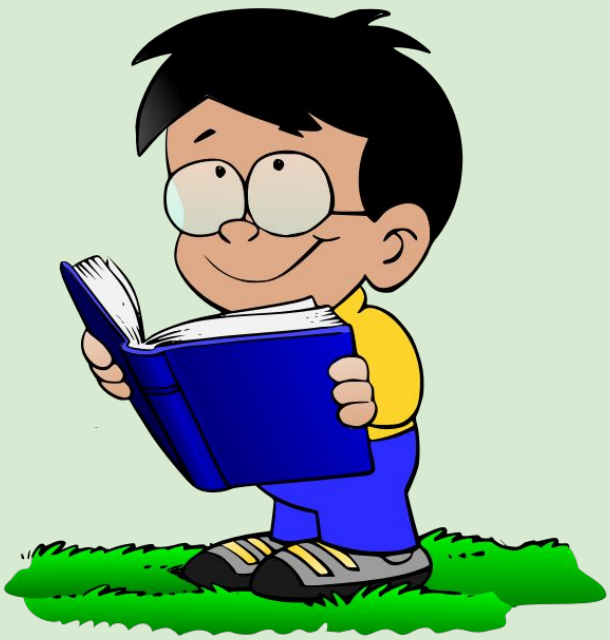
Non-fiction Books

- What have you learnt from your reading today?
- How does the way the text is set out help you understand it?
- Here it says (point to the contents page) ..... is on page ... What do you think that page will be about?



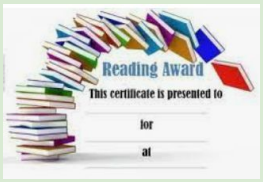
10 tips for parents to support children to read

1. Encourage your child to read
2. Read aloud regularly
3. Encourage reading choice
4. Read together
5. Create a comfortable environment
6. Make use of your local library
7. Talk about books
8. Bring reading to life
9. Make reading active
10. Engage your child in reading in a way that suits them



Home Reading Rewards: Nursery - Year 6

At South Borough we take great delight in watching the progress our pupils make as they learn to read and value the huge contribution reading at home makes to their progress. With this in mind, we would like to explain our Home Reading Rewards.



45 Reads - Certificate and Sticker



100 Reads - Choice of bookmark



150 Reads - Share a favourite book with your teacher - drink included!

200 Reads - a gift of a book from our fantastic collection





250 Reads - Gold Medal

310 Reads - Invitation to a 'Summer Picnic'

