

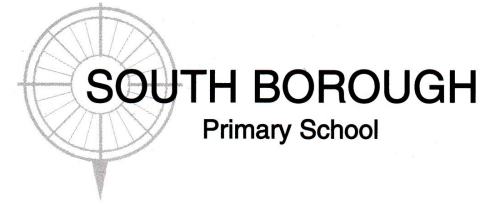
Year 2 Assessments

Information Sharing
16th April 2024

Click [here](#) to watch the video presentation



Changes for 2023/2024

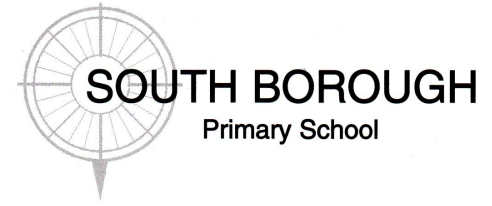


Following the Government's response to the [2017 consultation on primary assessment](#), on 20 July 2022, DfE announced that assessments at the end of KS1 would become non-statutory from the academic year 2023 to 2024.

The reception baseline assessment (RBA) will replace the end of KS1 assessments as the baseline for cohort level primary progress measures. It became statutory in the academic year 2021 to 2022, and the reception cohort from that year reach the end of KS1 in the academic year 2023 to 2024.



Changes for 2023/2024



STA intends to continue to develop and supply guidance and materials for optional, end of KS1 tests from the academic year 2023 to 2024. These will include optional tests of English reading, English grammar, punctuation and spelling and mathematics.

The aim of the optional assessments is to give schools access to test papers to support in the measurement of pupil achievement and to help identify where their pupils need additional support as they transition into key stage 2 (KS2). The tests can also be used to inform teacher assessment judgements using the optional teacher assessment frameworks.



Firstly -



Parents and Carers - Please do not worry about these assessments. These are not like the assessments you will remember from GCSE or A Levels.

It is important therefore that the children do not worry about these assessments - they will be taken but will provided to the children as a Secret Agent Mission.

The children will perform much better without worrying about the tests themselves.



Optional Tests

Children will be taking two optional papers, one in reading and one in maths.

Depending on their ability, they will be taking some or all of the following:

- English reading Paper 1: combined reading prompt and answer booklet
 - English reading Paper 2: reading booklet and reading answer booklet
 - The reading test explained: [WATCH](#)
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- Mathematics Paper 1: arithmetic
 - Mathematics Paper 2: reasoning
 - The maths test explained: [WATCH](#)



Other Assessments

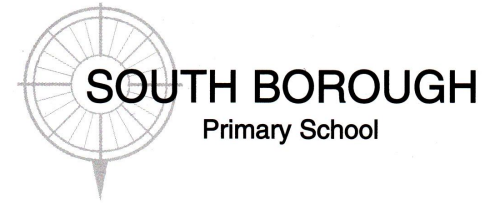
Your child's class teacher will also use the optional [KS1 teacher assessment frameworks](#) to make teacher assessment judgements based on your child's overall work and performance in all the following subjects:

- English reading
- English writing
- mathematics
- science

As with the optional tests, this will help to indicate if your child needs more support in a specific subject ahead of transitioning to KS2.



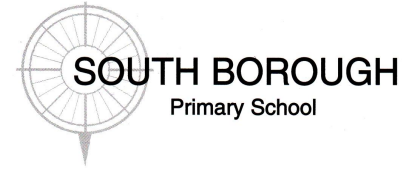
Other assessments continued



If your child is working below the standards of the national curriculum in one or more subjects, they may be assessed under an alternative teacher assessment: [optional pre-key stage standards for KS1](#).



Administration of Optional SATS



- Please don't talk to your children about 'tests'. Instead ask them how their special missions are going.
- Papers will be administered by your child's class teacher in a familiar environment.
- Timings a very flexible
- Regular rest breaks.
- Children may be given the opportunity to stop and come back to parts of the paper later on.
- The paper may be chunked so that it is more manageable.
- If your child has additional needs they their usual classroom practice will be followed.



Access Arrangements

- **Should neither advantage or disadvantage children - enable the children to demonstrate what they know**
- Additional time
- Adaptations to test papers
- Scribes and transcribes
- Reader (not available in the reading test)
- Written or oral translations
- Rest Breaks
- Keeping pupils focused



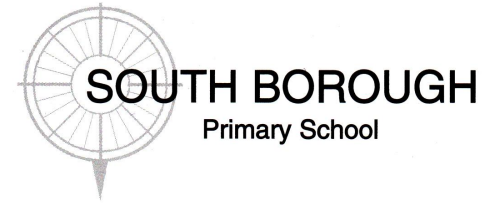
When will the tests be administered?

From Tuesday 7th May 2024.

We intend to complete as many as we can in this week however, the class teachers may need more time with certain children beyond this date.



Results



- Teacher assessment outcome at the end of year 2 - the results of the test will more than likely support this judgement although some results may not ie your child may be teacher assessed as Working at the expected standard in maths but achieve a standardised score of 99 overall in the maths paper.
- Both teacher assessment and scaled score outcomes will be published in your child's end of year annual report.



Results continued

What is a scaled score?

Tests are developed to the same specification each year, however, because the questions must be different, the difficulty of tests may vary slightly each year. This means we need to convert the total number of marks a pupil gets in a test (their 'raw' score) into a scaled score to ensure we can make accurate comparisons of pupil performance over time.

Pupils scoring at least 100 will always have met the expected standard on the test. However, given that the difficulty of the tests may vary each year, the number of raw score marks needed to achieve a scaled score of 100 may also change. For example, if the overall difficulty of a test decreases compared with previous years, the raw score required to meet the expected standard will increase. Similarly, if the test is more difficult, the raw score required to meet the expected standard will decrease.



Results continued

Calculating raw scores

The KS1 tests are marked locally in schools to calculate the total number of marks a pupil receives. Each of the KS1 tests has 2 papers. You add the scores from both papers to calculate the raw score for the test in each subject.

Test	Number of marks available in the paper	Total number of marks available for the test – highest raw score
English reading: Paper 1	20 marks	40 marks
English reading: Paper 2	20 marks	
Mathematics: Paper 1	25 marks	60 marks
Mathematics: Paper 2	35 marks	



Results continued

Range of scaled scores and the expected standard

The range of scaled scores available for each test is the same as set in 2016 and is intended to stay the same in future years. The lowest scaled score that can be awarded on a KS1 test is 85. The highest scaled score is 115.

Pupils scoring at least 100 will have met the expected standard in the test.

A pupil awarded a score of 99 or less has not met the expected standard in the test.

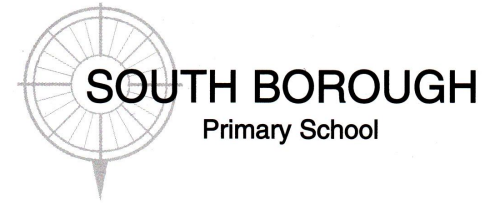


How can you help at home?

- Good attendance
- Good substantial breakfasts
- Going to bed at a reasonable time
- Not speaking speaking to the children about 'tests' but referring to them as Secret Agent/Superhero tasks- Year 2 will be writing to parents/carers shortly about the theme.
- Your children will be more than ready - no need to do practice papers



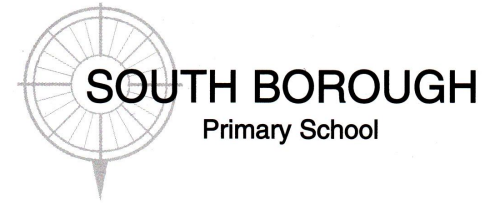
Communication



- If something unusual happens at home that we need to be aware of please let the class teacher know as soon as possible - it would be best to make them aware via the school office as these are regularly checked. Class Dojo messages may not be checked until the end of the day.
- We have the flexibility to postpone and reschedule children's tests if needed.



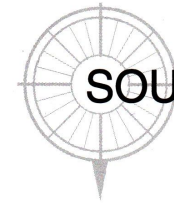
Sample Papers



Should you wish to look at any sample papers - these are in the public domain and can be accessed [here](#).



Questions and Clarification



SOUTH BOROUGH
Primary School