

SEMH Action Plan 2023 - 2024

Area of action	Action(s) to be Undertaken	Time scale	Completed	Progress against action(s)
LEADERSHIP & MANAGEMENT				
Training for staff on mental health and MHFA is a priority for training and is a regular feature in whole school training.	All of SLT trained as MHFAs Refresher MHFA training for HoB	Term 1 and 2	<input checked="" type="checkbox"/>	
SCHOOL ETHOS AND ENVIRONMENT				
Displays, noticeboards and website reflect the school's mental health approach and offer of how the school promotes and supports mental health	SEMH display signposts children to how they can seek help and support	Term 5	<input type="checkbox"/>	
Staff surveys	Discuss recommendations with MaC and inform Action Plan as necessary	Term 1	<input checked="" type="checkbox"/>	
Clarity of expectation	Directed time calculator is completed and given to staff Diary dates for the year are circulated.	Term 1	<input checked="" type="checkbox"/>	
Staff absence and/or low wellbeing	Return to work interviews held for all absence due to wellbeing and support put in place. Mind charity Wellness Action Plans to be used for any staff members experiencing low wellbeing	Ongoing	<input checked="" type="checkbox"/>	
ENABLING PUPIL VOICE				
Regular school council/school leadership meetings are held, which actively drive change related to the strategic plan	Wellbeing Ambassadors meet termly and bring pupil voice to meetings as well as disseminating information to classes All pupils receive feedback on the actions taken as a result of questionnaires and pupil voice activities.	Ongoing	<input checked="" type="checkbox"/>	
STAFF DEVELOPMENT				
Zones Of Regulation	All staff have received Zones of Regulation training All classrooms have a Zones display. All classrooms have a regulation station. All children have been taught the first 18 lessons of Zones. Children with additional needs have access to 1-1 Zones sessions.	Term 2	<input checked="" type="checkbox"/>	
Staff wellbeing	Staff well-being and workload policy is co-produced with staff and based on staff questionnaires and feedback	Term 1	<input checked="" type="checkbox"/>	
Safeguarding	Frontline DSLs receive regular supervision	As needed	<input checked="" type="checkbox"/>	
Staff are rewarded and recognised for their contribution to school	Power Of Purple celebrates the contribution of individual members of staff SLT send regular emails thanking staff for their efforts	Term 2	<input checked="" type="checkbox"/>	
IDENTIFYING NEED AND MONITORING IMPACT				
Vulnerable students	A screening process has taken place and a vulnerability map has been developed to monitor and support pupils (Leuven scale)	Term 2	<input type="checkbox"/>	
An ongoing review process is in place, which evaluates the support provided by school and external organisation	External organisations mapped as a tab on the DSL Strategic overview and evaluated	Ongoing	<input checked="" type="checkbox"/>	
Parents and carers know who to go in school to discuss mental health challenges	Letter home explaining our offer Parent survey shows that parents and carers know how to seek advice and support with mental health challenges, either for themselves or for their child (ren)	Term 1 and 2	<input checked="" type="checkbox"/>	
Parent surveys	Parent survey from Consultation Evening analysed and action plan written A parent survey is completed with regards to communication strategies and an action plan written.	Term 2	<input checked="" type="checkbox"/>	