



# **Primary PE and Sport Premium**

## **Action Plan 2023-2024**

## Details with regard to funding

Please complete the table below.

Total amount carried over from 2022/23	£0
Total amount allocated for 2022/23	£
How much (if any) do you intend to carry over from this total fund into 2023/24?	£0
Total amount allocated for 2023/24	£19,900
Total amount of funding for 2023/24 to be reported on by 31st July 2024 (May need to add in carried over amount from previous year)	£ 19,900

## Swimming Data (2022-2023)

Please report on your Swimming Data below.

<b>Meeting national curriculum requirements for swimming and water safety.</b> <b>N.B.</b> Complete this section as best you can. For example, you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. <b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study</b>	
<b>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</b> <b>N.B.</b> Even though your pupils may swim in another year, please report on their attainment on leaving primary school at the end of the summer term 2023.	53/89 = 60%
<b>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</b>	62/86 = 70%
<b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b>	72/89 = 81%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming, but this must be for activity <b>over and above</b> the national curriculum requirements. <b>Have you used it in this way?</b>	No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				5%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:  <b>£1000</b>	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
a) To increase pupils' participation in physical activities throughout the day.	<ul style="list-style-type: none"> <li>• Ensure all children have at least 2 PE/Sports lessons per week.</li> <li>• Create four square courts on the playground to facilitate more physical activity.</li> <li>• Update PE equipment to support PE lessons, events and clubs.</li> <li>• Continued purchase of playground equipment to promote engagement and participation in physical activity.</li> </ul>	£600		
b) improve children's opportunities to be active.	<ul style="list-style-type: none"> <li>• Deliver CPD on the Class Skipping Challenge.</li> <li>• Implementation of skipping challenge activity break and implement a tracking system.</li> <li>• Purchase additional skipping ropes for classes.</li> </ul>	£200		

	<ul style="list-style-type: none"> <li>● Train Sports Leaders to support play leaders in running structured games.</li> </ul>			
c) Continue to provide targeted provision to promote healthy lifestyles and ensure children are ready to learn.	<ul style="list-style-type: none"> <li>● Funding of personalised physical development programmes for targeted children (eg: wide awake club).</li> <li>● Implementation of a bespoke targeted fitness group for identified pupils.</li> <li>● Embed cross curricular links with DT Food Tech - promoting a balanced, healthy diet.</li> <li>● Children can access a range of activities in the morning to enhance learning readiness (Teacher selected).</li> </ul>	£200		

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				5%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:  <b>£1000</b>	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
d) To develop sports leadership capabilities of pupils across Years 5 and 6 to support sustainability.	<ul style="list-style-type: none"> <li>Continued training programme for newly identified children in Y5/6.</li> <li>Purchase of equipment for Sports Leaders to use to support them in their roles.</li> <li>Sports Leaders to support PE Subject Leader in hosting another inter-school competition.</li> <li>Sports Leaders to plan and host a LKS2 sporting competition.</li> </ul>	£400		
e) To inspire children to develop a love of sport and being active.	<ul style="list-style-type: none"> <li>Develop outreach within the community and invite role models/ inspiring athletes/ sports professionals.</li> <li>Contact Sport for Champions to arrange a visit from an athlete (preferably female to inspire girls to participate).</li> <li>Develop new links with agencies such as the Maidstone Hockey Club</li> <li>Build on foundations of relationship with Stones Community Trust</li> </ul>	£200		

<p>f) Continue to promote equality and access in sport and encourage participation from all genders and ethnicities, in particular girls and pupils with SEND. (in line with Gov School Sport and Activity Action Plan).</p>	<ul style="list-style-type: none"> <li>● Continue to offer the provision of multiple enriching clubs, to both girls and boys.</li> <li>● Continue to provide the FA shooting stars club in KS2</li> <li>● Implement a new KS1 Shooting Stars Girls Football Club</li> <li>● Build on the success of last year and ensure the pledge to the FA is met again.</li> <li>● Deliver high quality CPD on how to ensure lessons are inclusive.</li> <li>● Inspire young pupils to be involved in physical education through whole school events.</li> </ul>	<p>£300</p>		
<p>g) To raise the profile of sport within the South Borough Community</p>	<ul style="list-style-type: none"> <li>● Regular update of PE Notice Board</li> <li>● Develop the PE section of the school website.</li> <li>● Termly Class Dojos posts providing regular updates on the PE success.</li> <li>● Continue to use Team Theme Star Player awards to promote a love of sport.</li> </ul>	<p>£100</p>		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				60%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: <b>£12,000</b>	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
h) Increase the confidence of <b>all</b> staff in delivering high quality PE and Sports lessons.	<ul style="list-style-type: none"> <li>● Implementation of newly adapted PE curriculum - providing pupils with new experiences (ultimate frisbee).</li> <li>● Training of staff to deliver the new sports</li> <li>● Team Theme and Subject Leader to provide CPD lessons and uplevel the PE teaching at South Borough (Class Teachers and Teaching Assistants).</li> <li>● Provide more opportunity for staff to provide regular feedback on PE topics (termly)</li> <li>● Subject leader time to develop updated progression of skills document.</li> <li>● Staff to be trained on the Team Theme assessment system and implement this.</li> <li>● All staff (including new play</li> </ul>	£10,500		

	leaders) to develop skills in delivery / understanding of activities to promote engagement and interaction.			
i) Further enhance the teaching and learning of swimming.	<ul style="list-style-type: none"> <li>● Further CPD for new staff on expectations of swimming lessons.</li> <li>● Continue to ensure the national curriculum objectives are met.</li> <li>● Swimming Success Criteria - Google Sheet to be created in order to assess pupils against the <a href="#">curriculum</a> objectives.</li> </ul>	£1,500		



Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				23%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: <b>£4500</b>	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
j) Continuous provision of high quality extra-curricular sporting activities for pupils in all year groups.	<ul style="list-style-type: none"> <li>• Team Theme continue to deliver 3 enriching clubs per week in addition to staff CPD - these clubs will provide a variety of opportunities for pupils to experience <b>new</b> sports, such as Ultimate Frisbee and American Football.</li> <li>• Continued implementation of the competitive sports teams, and introduction of KS1 team: Ks1 Football, KS2 Football, Netball Team and KS2 Girls Football.</li> <li>• Train a TA to deliver the Shooting Stars Programme for KS1 Girls - to increase participation and opportunity.</li> <li>• Hire additional external coaches that offer high-level, enriching clubs.</li> <li>• Create opportunities for pupils to access a badminton club.</li> </ul>	£4000		

	<ul style="list-style-type: none"> <li>• A range of sports equipment to be purchased if/where necessary to offer a range of sports.</li> <li>• Make use of new equipment regularly to provide high quality clubs, such as the basketball hoops.</li> </ul>			
k) Provide opportunities for pupils to access a range of inclusive sports through whole school themed lessons.	<ul style="list-style-type: none"> <li>• Build on success of 2022/23 whole school paralympics and host it again in 2023/24 (integrating new opportunities/paralympic sports - athletics).</li> <li>• Purchase equipment for new sports, such as goal balls.</li> <li>• Staff training on delivery of new sports.</li> <li>• Through the use of pupil voice, ensure all pupils have an input into sports offered at South Borough.</li> </ul>	£200		
l) To ensure that all children can swim 25m by the end of Year 6.	<ul style="list-style-type: none"> <li>• Continued implementation of the swimming success criteria to assess pupils.</li> <li>• Provide more intensive swimming catchup lessons for Year 4 and 5 children if necessary, to ensure they have met the end of Key Stage 2 objectives.</li> </ul>	£300		

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				7%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:  <b>£1400</b>	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
m) Provide increased opportunities for pupils to take part in intra-school sports competition.	<ul style="list-style-type: none"> <li>● Continue to provide an engaging whole school sports day, promoting sport within the community and encourage all children to participate and compete in their house teams in a wide range of activities.</li> <li>● Sports Leaders, alongside PE Lead, to design and run intra-school competitions that increase motivation, competition and drive to participate in sport.: <ul style="list-style-type: none"> <li>- Term 1 - KS2 Boccia Competition (House Competition).</li> <li>- Term 2 - KS2 Hockey Tournament (House Competition)</li> <li>- Term 4 - KS1 football tournament (House Competition)</li> <li>- Term 5 - Paralympics competition (in class, House Competition)</li> <li>- Term 6 - Sports Day (House Competition)</li> </ul> </li> </ul>	£300		

	<ul style="list-style-type: none"> <li>● Purchase of medals, stickers and trophies to award throughout intra-school competitions - increasing sense of pride and promote participation.</li> </ul>			
n) Provide increased opportunities for pupils to take part in inter-school sports competition.	<ul style="list-style-type: none"> <li>● Host an inter-school football tournament</li> <li>● Host an inter-school competition in October or June.</li> <li>● Events and activities to be timetabled for the year with SLT and Sports Leader.</li> <li>● Continue to build on the fantastic competitive success of 2022/23 and enter a variety of competitions.</li> <li>● Enter local leagues and cups: KS1 football league, KS2 Football league and cup, KS2 Netball league and cup and KS2 Girls Football league and cup.</li> <li>● Enter into a Hockey tournament in 2023/24 (if available)</li> </ul>	£800	-	
o) Provide a range of opportunities for pupils to build on their personal bests.	<ul style="list-style-type: none"> <li>● Regular updates to the notice board.</li> <li>● Team Theme to consistently provide bronze, silver, gold and platinum award certificates in lessons - promoting engagement and participation.</li> <li>● School records to be updated</li> </ul>	£300		

	<ul style="list-style-type: none"> <li>• Star performer certificates (pupil created) and medals to be purchased and used for each intra-school competition.</li> <li>• Provide opportunities for KS1 to engage in a sporting competition throughout the year (intra-school)</li> <li>• Trophies to be purchased for school Sports Day sprints and high jumps.</li> </ul>			
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Signed off by	
Head Teacher:	Mathew Currie
Date:	12th July 2023
Subject Leader:	Ben Smith
Date:	12th July 2023
Governor:	Faye McGill
Date:	19th July 2023