

# **Behaviour Policy Parent Information September 2023**

This booklet contains important information for parents about our Behaviour Policy.

Please scan the QR code below to access our full policy.



# A message to parents

Dear Parents/Carers,

I am delighted to share with you details of our Behaviour Policy. We regularly reiterate key aspects of this policy with children in assemblies and in classrooms.

At South Borough, we value the importance of working in partnership with parents to maintain high standards of behaviour and support children to reflect on their choices. It is extremely important that parents understand and support the school's behaviour policy and help their children understand why respecting this policy is important for the well-being of every pupil and the smooth running of the school.

You will notice a number of key elements in this policy. We routinely use the **Zones of Regulation**, which support children in developing a clear language of behaviour and wellbeing. The Zones of Regulation curriculum supports children to: understand their emotions; recognise their own triggers and respond to an emotion using a range of strategies. We also have very clear school values of **respect, kindness** and **determination** together a clear set of **'expected behaviours'** so that children understand fully how to conduct themselves at our school.

South Borough Primary School is proud to be an **inclusive school** who welcomes children from all backgrounds and varying needs. Children with behavioural needs and difficulties will be supported. Please trust that staff will work relentlessly to put behaviour support plans and strategies in place to provide the necessary support.

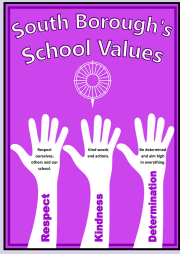
**South Borough Primary School** is also a **restorative school**, where children will feel safe and able to make mistakes. The restorative approach empowers those involved to reflect on what has happened, convey the impact of harm to those responsible, and for those responsible to acknowledge this impact, take steps to put it right and consider what they could do differently next time.

Thank you in advance for your support with our behaviour policy. Please scan the QR code on the front page to access the full policy.

Kind regards

Mr M Currie  
Headteacher

# Behaviour Policy Highlights

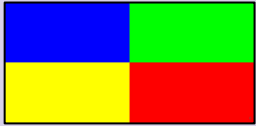


School values of **RESPECT, KINDNESS** and **DETERMINATION**.

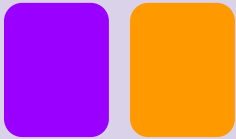
A table titled 'Expected Behaviours' with three columns: Respect, Kindness, and Determination. Each column lists specific behavioral expectations for students.

Respect	Kindness	Determination
<ul style="list-style-type: none"><li>• We are happy and friendly.</li><li>• We greet people in the morning, lunch and afternoon.</li><li>• We look after our school and other people's property.</li><li>• We have a positive attitude and a ready smile.</li><li>• We respect our school staff and other people's views.</li><li>• We respect our own and other people's belongings.</li><li>• We respect ourselves, others and look after our school property.</li><li>• We celebrate our own achievements.</li><li>• We respect people who are different to us.</li></ul>	<ul style="list-style-type: none"><li>• We help and include and are caring to others.</li><li>• We are kind to people and are happy to help.</li><li>• We are happy to share and to be shared with.</li><li>• We listen and take in what others say.</li><li>• We are happy to help and to be helped.</li><li>• We are happy to help and to be helped.</li><li>• We are happy to help and to be helped.</li><li>• We are happy to help and to be helped.</li><li>• We are happy to help and to be helped.</li></ul>	<ul style="list-style-type: none"><li>• We are happy to learn and to be learned from.</li><li>• We are happy to learn and to be learned from.</li><li>• We are happy to learn and to be learned from.</li><li>• We are happy to learn and to be learned from.</li><li>• We are happy to learn and to be learned from.</li><li>• We are happy to learn and to be learned from.</li><li>• We are happy to learn and to be learned from.</li><li>• We are happy to learn and to be learned from.</li><li>• We are happy to learn and to be learned from.</li></ul>

We have a clear **CODE OF CONDUCT** which lists **EXPECTED BEHAVIOURS** at South Borough.



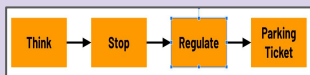
We use the **ZONES OF REGULATION** to help children understand their feelings.



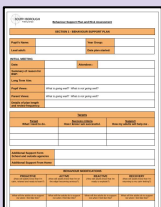
We use colours to represent behaviours. **PURPLE** = expected behaviours; **ORANGE** = unexpected behaviours.



**POWER OF PURPLE** awards given to one child per class each week who has shown expected behaviours to an exemplary level.



Clear **FOUR STEP PROCESS** to support children who are showing 'unexpected behaviours'.



Detailed **BEHAVIOUR SUPPORT PLANS** for those children who require additional support.

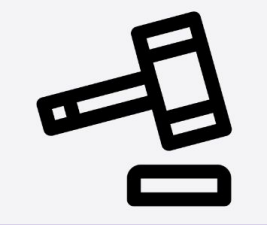
# Behaviour Policy Highlights



We are proud to be an **INCLUSIVE SCHOOL**, who caters for the needs of all children. Pupils with additional needs may require reasonable adjustments and personalised behaviour strategies, which we will actively support.



The school might deal with **UNEXPECTED BEHAVIOURS OUTSIDE OF SCHOOL**, including those online.



**CONSEQUENCES GIVEN ARE DECIDED BY THE SCHOOL.**

Parents will only be informed of consequences given to their child. **Consequences and outcomes related to other children will remain confidential.**



**BULLYING** and/or discrimination is not tolerated. We will investigate any allegations thoroughly.

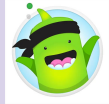


**REFUSAL TO COMPLETE WORK.** Your child will be expected to catch up at break, lunch or home.

**REFUSAL TO FOLLOW INSTRUCTIONS.** 5 minutes given and then parents will be contacted.

# Rewards

The rewards for showing expected behaviours are in many cases intrinsic. We recognise that feeling good and proud about something you have done is in itself a very significant reward. However, children can work towards these rewards:

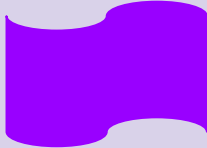


## Individual Dojos

Awarded in lessons for special effort. Prize for achieving target: 30

## Class Dojos

All Dojos are added to the class total. Class Dojos can be awarded for the class working together. Class decides on reward. 1500 Dojos = reward



## Power of Purple Award

Awarded to one child per class per week who has consistently shown expected behaviours.

Children who achieve these awards will:

- Be invited to breakfast on a Friday.
- Have the 'best seats in the house' in assembly.
- Be awarded a certificate in the Friday assembly and Power of Purple shield in assembly.
- Have an opportunity to enter the Purple Photo Booth for a Power of Purple Pose!



## Top Banana

End of each day, teachers will nominate one child in their class to be 'Top Banana'. Sticker given and parents told.

## Stickers

Given for following the Expected Behaviours around the school, outside of classroom lessons.



## Other Awards

Other rewards may well be given out as a form of recognition.

## Reading Awards

We are making some changes to this and will let you know details soon.

# Unexpected Behaviours

Unexpected behaviours give people uncomfortable thoughts about you. These behaviours affect others' thoughts, feelings and their emotions in a negative way and promote a negative learning environment. They are represented by the colour **orange**.

Children showing unexpected behaviours are supported to re-regulate as quickly as possible and return to a state where they are able to demonstrate the expected behaviours again.

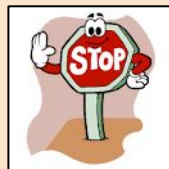
If a child is showing 'unexpected behaviours', staff will follow this four step process.

**Think**



An **orange card** is shown, followed by the word '**think**'. When the child shows expected behaviours, a **Purple card** is shown.

**Stop**



If your child continues to show unexpected behaviours, an **orange card** is shown, followed by the word '**stop**'. A verbal reminder of our expectations is also given.

**Regulate**



If the child continues to show unexpected behaviours, they will be asked to move to the in class 'Regulation Station'. This is time at the dedicated place in the classroom to regulate their emotions before rejoining the class. Each regulation station will have a box of activities to support children with regulating their emotions. Any missed learning at this point would then need to be made up at break time or at home.

**Parking Ticket**

A form titled 'Behaviour Parking Ticket' with fields for Name, Class, Lesson, Date, Time Sent, Adult, and Comments. It features a large blue 'P' logo in the background.

Reaching this stage means a child is choosing to ignore all previous warnings, conversations and support that has been offered. This is deemed to be persistent, intentional demonstration of unexpected behaviours. At this stage a 'parking ticket' will be issued to the child, to go to either a partner class or senior leader. They will complete a Reflection Sheet and will have a meeting to reflect on their behaviour and agree a way forward. **Parents will be told if their child receives a parking ticket.**