



Primary PE and Sport Premium

Action Plan 2022-2023

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

Key achievements to date until July 2022:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> ● Implementation of effective PE Scheme of Learning ● Enhanced offsite adventurous activities for upper KS2 pupils ● Successful implementation of swimming success criteria and tracking system. ● Successful model for Sports Day planned and implemented. ● Effective coordination with sports coaches to provide high quality, high impact lessons. ● Provision of high quality after school sporting activities/ clubs ● Participation of inter-Trust and local borough sporting events and competitions. ● School football team established in UKS2 and LKS2 ● Netball team established and participated in a variety of competitions. ● New links with local clubs and charities established. ● School equipment updated to support PE lessons and clubs. ● Increased percentage of girls participating in after school clubs (see figures below) <p><i>Female Participation:</i> <i>Archery: 35% (7/20)</i> <i>Hockey: 40% (6/15)</i> <i>Y1/2 multi-skills: 55% (11/20)</i> <i>Y3/4 multi-skills: 45% (9/20)</i> <i>KS2 Tennis: 39% (7/18)</i> <i>KS2 Netball: 73% (11/15)</i> <i>KS2 Cricket/Rounders 50% (11/22)</i> <i>Football: 45% (17/38)</i></p>	<ul style="list-style-type: none"> ● Effective implementation of Sports Ambassadors. ● Continue to develop the role of girls in sport within the school. ● Continue with CPD provision in PE for all teaching staff (including TAs) ● Continue with the range and frequency of inter-Trust and local borough sporting events and competitions. ● Continue to develop links with the wider community and maintain positive relations. ● Continue to invite high profile sports persons to inspire and influence pupils. ● Host more intra-school competitions to raise the profile of sport in school. ● Host an inter-school competition ● Implement a succinct PE assessment system. ● Achieve the School Games Mark Bronze award (and begin steps towards silver award)

Funding allocation 2022-2023	
Total amount carried forward from 2021-2022	£0
Total allocation for 2022-2023	£20,020
Total amount to be spend by 31st July 2023	£20,020

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study.</p>	<p style="text-align: center;">Data for 2021-22:</p> <ol style="list-style-type: none"> 1. Swim 25 metres: $19/60 = 32\%$ 2. Use a range of stroke effectively: $37/60 = 62\%$ 3. Perform self-rescue in water based situations: $45/60 = 75\%$ 4. <p style="text-align: center;">Data for 2022-23</p> <ol style="list-style-type: none"> 1. Swim 25 meters: $53 / 89 = 60\%$ 2. Use a range of stroke effectively: $62/86 = 70\%$ 3. Perform self-rescue in water based situations: $72/89 = 81\%$
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022. Please see note above.</p>	
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above.</p>	
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	<p>No</p>

Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				5%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £1000	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
a) To increase pupils' participation in physical activities throughout the day.	<ul style="list-style-type: none"> Ensure all children have at least 2 PE/Sports lessons per week. Update PE equipment to support PE lessons, events and clubs. Continued purchase of playground equipment to promote engagement and participation in physical activity. 	£500	<p><i>Throughout the year, 2 PE lessons per week have been delivered in all classes.</i></p> <p><i>PE equipment has been updated and renewed where necessary to facilitate these lessons.</i></p> <p><i>Equipment has been purchased for lunchtime clubs. This was selected by the pupils. On Monday, Wednesday and Friday lunchtime activities are run by sports coaches - raising the participation in physical activity.</i></p>	<p><i>Continue to provide high level lunchtime clubs which raise the participation in physical activity throughout the school day.</i></p> <p><i>Continue to train lunchtime staff on implementation of engaging games.</i></p> <p><i>Create more 4 square courts to facilitate more physical activity.</i></p>
b) improve children's opportunities to be active.	<ul style="list-style-type: none"> Implementation of skipping challenge activity break. Purchase skipping ropes for classes. 	£250	<p><i>Class skipping rope set purchased. Teachers use equipment as and when for rest breaks.</i></p> <p><i>2 mandatory PE lessons per week timetabled and delivered.</i></p>	<p><i>Deliver CPD to staff on Class Skipping challenge.</i></p> <p><i>Implement a tracking and reward system for Class Skipping challenge.</i></p> <p><i>Train sports leaders to support play leaders when running structured games (on a rota).</i></p>

<p>c) Continue to provide targeted provision to promote healthy lifestyles and ensure children are ready to learn.</p>	<ul style="list-style-type: none"> ● Funding of personalised physical development programmes for targeted children (eg: wide awake club). ● Implementation of a bespoke targeted fitness group for identified pupils. ● Children can access a range of activities in the morning to enhance learning readiness (Teacher selected). 	<p>£250</p>	<p><i>Continued provision of Wide Awake Club to provide a smooth transition into school at the beginning of the day, aiding physical development of pupils and also helping to manage Social, Emotional and Mental Health.</i></p> <p><i>Girls' Football Club based on Shooting Stars training programme - raising engagement in sport for girls.</i></p> <p><i>Tiger Troop challenge provision offered to selected pupils to prompt physical, social, mental and emotional wellbeing.</i></p>	<p><i>Continue to provide a range of targeted fitness opportunities for pupils.</i></p> <p><i>Embed cross-curricular links with DT Food Tech and the importance of a balanced, healthy diet.</i></p> <p><i>Continue Wide - Awake Provision</i></p>
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 5%
Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated: £1000</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<p>d) To develop sports leadership capabilities of pupils across Years 5 and 6 to support sustainability.</p>	<ul style="list-style-type: none"> ● Delivery of a Sports Ambassadors' training programme for newly identified children in Years 5 and 6. ● Purchase of equipment for Sports Ambassadors to use to support them in their roles. ● Purchase of Sports Ambassadors' kits. ● Ambassadors to plan intra-school competitions 	<p>£300</p>	<p><i>Sports ambassadors were selected, and trained. They supported some sports at lunch and break times.</i></p> <p><i>Sports ambassadors facilitated the KS1 Sports Day, running activities and supporting classes.</i></p> <p><i>Sports Ambassador badges purchased, meetings held.</i></p> <p><i>Sports Ambassadors helped to host an inter-school football tournament.</i></p>	<p><i>Purchase badges for Sports Ambassadors.</i></p> <p><i>Continue to train the Ambassadors to run activities during lunch.</i></p> <p><i>Ambassadors to plan and host a LKS2 Sporting competition.</i></p> <p><i>Ambassadors to support PE Subject Leader in hosting another inter-school competition.</i></p>

<p>e) To inspire children to develop a love of sport and being active.</p>	<ul style="list-style-type: none"> ● Develop outreach within the community and invite role models/ inspiring athletes/ sports professionals. ● Contact Sport for Champions to arrange a visit from an athlete (preferably female to inspire girls to participate). ● Build on foundations of relationship with Stones Community Trust 	<p>£300</p>	<p><i>Stones Community Trust provided Girls Football Training in T1 and T2.</i></p> <p><i>Sport for champions athlete visit (Sara Parfett) was extremely successful - raising £1500. Inspiring pupils to be active and healthy.</i></p> <p><i>Stones Community Trust use school facilities to host a HAF programme targeting FSM families and providing a free activity club during holidays.</i></p>	<p><i>Continue to work alongside Sport For Champions - book another athlete visit.</i></p> <p><i>Develop Stones Community Trust link - offer more opportunity for clubs such as KS1 Football.</i></p> <p><i>Develop links with other agencies, such as Maidstone Hockey Club</i></p>
<p>f) Continue to promote equality and access in sport and encourage participation from all genders and ethnicities, in particular girls and pupils with SEND. (in line with Gov School Sport and Activity Action Plan).</p>	<ul style="list-style-type: none"> ● Continue to offer the provision of multiple enriching clubs to both girls and boys. ● Continue to provide the FA shooting stars club. ● Build on the success of last year and ensure the pledge to the FA is met again. ● Inspire young pupils to be involved in physical education through whole school events. ● Ensure staff are aware of how to provide inclusive and engaging activities in all sporting subjects (via CPD and regular discussion with PE lead and Sports Coaches) 	<p>£300</p>	<p><i>Girls Football Team embedded into school community. Finishing 3rd in a Maidstone Tournament, winning their league and finishing 2nd in a finals day competition.</i></p> <p><i>PE Lead attended further CPD on raising participation of girls in sport. Also attended Shooting Stars refresher training.</i></p> <p><i>FA Girls Football Pledge upheld.</i></p> <p><i>CPD provided by Team Theme to promote inclusive and adaptive strategies in lessons.</i></p> <p><i>Female Participation:</i></p> <p><i>Table Tennis - 42%</i> <i>KS1 Gymnastics - 67%</i> <i>KS2 Netball - 84%</i> <i>KS2 Gymnastics - 86%</i> <i>KS1 Multi-Skills - 44%</i> <i>KS2 Multi-Skills - 32%</i> <i>KS1 Archery and Fencing - 31%</i></p>	<p><i>Create another "Shooting Stars" programme for KS1 girls football - Mr Smith to train KS1 TA on implementation of "Lion King" passes.</i></p> <p><i>FA Pledge to continue to provide excellent offer for girls.</i></p> <p><i>Plan further CPD opportunities regarding inclusion in sport.</i></p> <p><i>Continue to offer competitive girls sport.</i></p> <p><i>Inspire young pupils to be involved in physical education through whole school events.</i></p> <p><i>Continue to ensure girls are prioritised and encouraged to participate in extra-curricular sporting clubs.</i></p>

			<i>KS2 Archery and Fencing - 50%</i> <i>KS2 Basketball - 25%</i> <i>KS2 Football (T1 + 2) - 21%</i> <i>KS1 Football (T1 + 2) - 24%</i> <i>KS2 Hockey Club - 40%</i>	
g) To raise the profile of sport within the South Borough Community	<ul style="list-style-type: none"> ● Regular update of PE Notice Board ● Create a section for PE on the school website. ● Termly newsletter to parents to celebrate sporting achievement across the school. 	£100	<i>School Games Mark notice updated on School Website.</i> <i>Regular Class Dojo posts which update school on sporting achievement.</i> <i>Team Theme "Star Player" awards every lesson.</i> <i>Class teachers post termly images of PE lessons and share these with parents.</i>	<i>Create a section on website for PE</i> <i>Continue termly PE and sporting updates.</i> <i>Continue with Team Theme Star Player awards</i>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				60%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £12000	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
h) Increase the confidence of all staff in delivering high quality PE and Sports lessons.	<ul style="list-style-type: none"> Implementation of newly adapted PE scheme (mixture of Team Theme and Complete PE) Training of staff to deliver the new PE Scheme Team Theme to provide CPD lessons and uplevel the PE teaching at South Borough (Class Teachers and Teaching Assistants). Subject leader and external agencies to facilitate regular CPD opportunities for staff, particularly in areas of weakness such as gymnastics. Subject leader time to develop updated progression of skills document. All staff (including new play leaders) to develop skills in delivery / understanding of activities to promote 	£12000	<p><i>New Scheme - Team Theme - implemented across the school with clear progression of skills created alongside this.</i></p> <p><i>Team Theme hired to deliver 3 days of PE per week. Increased enjoyment in PE + ensuring all pupils are receiving the required amount of PE.</i></p> <p><i>Team Theme led sports activity for 30 mins each lunch (e.g. diamond cricket). There has been a clear increase in participation in structured activity. There has also been an opportunity for all pupils to participate in a variety of sports, such as archery.</i></p> <p><i>CPD offered to all staff in Term 1 (Handball CPD) and Term 4 (Gymnastics CPD) - Gymnastics CPD was identified in a staff survey as an area they wanted further CPD in.</i></p> <p><i>Subject leader provided time to continuously update the progression</i></p>	<p><i>Implement an adapted curriculum which offers new sports - providing pupils with enriching activities and new experiences.</i></p> <p><i>Continued funding of Team Theme to deliver quality, engaging PE lessons and ensure a range of opportunities are being offered to the pupils.</i></p> <p><i>Provide more opportunity for staff to provide regular feedback on PE topics (termly as opposed to twice per year)</i></p> <p><i>Plan further CPD sessions for new sports, such as Ultimate Frisbee, and other areas of the curriculum which staff identify as needing support.</i></p> <p><i>Subject Leader to attend Kent PE conference.</i></p> <p><i>Transfer Team Theme Assessment on to staff drive so that staff can</i></p>

	engagement and interaction.		<p><i>of skills to match the progressing curriculum.</i></p> <p><i>Play leaders trained in games such as 4 square, to promote activity at lunch.</i></p> <p><i>Team Theme assess pupils each term using a "RAG rating" system, highlighting whether pupils are meeting the PE National Curriculum and school progression of skills in the 4 areas: Cognitive Skills, Physical Development, Physical Fitness, Personal Qualities</i></p>	<p><i>begin to assess PE alongside coaches.</i></p>
i) Further enhance the teaching and learning of swimming.	<ul style="list-style-type: none"> ● Further CPD for staff on expectations of swimming lessons. ● Liaise with swim instructors at the Leisure Centre in order to ensure the national curriculum objectives are met. ● Swimming Success Criteria - Google Sheet to be created in order to assess pupils against the curriculum objectives. 	£0	<p><i>Swimming instruction is carried out by Maidstone Leisure Centre swim instructors - staff support/observe this.</i></p> <p><i>Continued implementation of the Swimming Success Criteria - ensuring Y5 and 6 pupils meet curriculum requirements - also highlighting those who need additional swimming instruction.</i></p>	<p><i>Continued implementation of Swimming Success Criteria which staff must use to assess pupils swimming.</i></p> <p><i>Provide additional swimming sessions if necessary.</i></p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				22.5%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £4500	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
j) Continuous provision of high quality extra-curricular sporting activities for pupils in all year groups.	<ul style="list-style-type: none"> ● Team Theme to deliver 3 enriching clubs per week in addition to staff CPD - these clubs will provide a variety of opportunities for pupils to experience new sports. ● Continued implementation of the Netball club in competitive environments (netball league and cup) ● Hire additional external coaches that offer high-level, enriching clubs. ● Continued running of Football team for UKS2 and LKS2. ● Create opportunities for KS1 to access a football club. ● A range of sports equipment to be purchased if/where necessary to offer a range of sports. ● Train a TA to deliver the Shooting 	£3500	<p><i>Team Theme have provided a range of active and engaging clubs which have been oversubscribed throughout the year:</i></p> <ul style="list-style-type: none"> - <i>Gymnastics</i> - <i>Football</i> - <i>Dodgeball</i> - <i>Archery + Fencing</i> - <i>Basketball</i> - <i>Dance</i> <p><i>Range of staff have delivered high quality extra-curricular clubs - providing more opportunity than any other year for pupils to be active and access a range of sports.</i></p> <p><i>Sports Coaches hired to provide multi-skills clubs (Terms 1 to 6).</i></p> <p><i>All sports clubs have been fully booked/over-subscribed throughout the year.</i></p> <p><i>KS1 Football club hosted in Term 1 and 2 - extremely successful.</i></p>	<p><i>Team Theme continue to deliver 3 enriching clubs per week:</i></p> <ul style="list-style-type: none"> - <i>Football</i> - <i>Badminton</i> - <i>Gymnastics</i> - <i>Basketball</i> - <i>Tennis</i> - <i>Flag Football (American Football)</i> - <i>Ultimate Frisbee</i> <p><i>Continue to offer a vast range of engaging clubs.</i></p> <p><i>Continue to develop the profile of Netball within the school</i></p> <p><i>Continue to purchase equipment that facilitates the delivery of outstanding clubs.</i></p> <p><i>Ensuring that unusual opportunities are provided for children (such as American Football and Ultimate Frisbee)</i></p>

	Stars Programme for targeted female pupils - to increase participation and opportunity.		<p><i>Sporting equipment has been purchased throughout the year to facilitate a variety of sports clubs and lessons.</i></p> <p><i>Netball club has been extremely successful. Winning their league.</i></p> <p><i>Girls Football has been extremely successful, winning their league, finishing 3rd in a 32 team Kent tournament and 2nd in a finals day competition.</i></p> <p><i>KS2 Football Club won the mini tournament hosted at South Borough.</i></p>	<p><i>Make use of new equipment regularly to provide high quality clubs, such as the new Basketball hoops.</i></p> <p><i>Continue to offer competitive team sporting clubs.</i></p>
k) Provide opportunities for pupils to access a range of inclusive sports through whole school themed lessons.	<ul style="list-style-type: none"> ● Build on success of 2021/22 whole school paralympics and host it again in 2022/23 (integrating new opportunities). ● Purchase equipment for new sports. ● Staff training on delivery of new sports. ● Ensure that Sports Ambassadors have an input into sports offered at South Borough. 	£500	<p><i>Paralympic sports hosted again in school. Year groups hosted awards ceremonies.</i></p> <p><i>Equipment purchased throughout the year.</i></p> <p><i>Regular Sports Ambassadors meetings, planning sports day and selecting clubs alongside Team Theme.</i></p>	<p><i>Host the Paralympic sports in Term 5.</i></p> <p><i>Continued purchase of specialist equipment - goal balls.</i></p> <p><i>Select new Y5 sports leaders and continue to train them, having regular meetings where they provide feedback on the curriculum.</i></p>
l) To ensure that all children can swim 25m by the end of Year 6.	<ul style="list-style-type: none"> ● Provide more intensive swimming catchup lessons for Year 5 and 6 children to ensure that they catch up on lessons missed during Covid-19. 	£500	<p><i>Swimming catch up lessons offered to 60 Year 5 and 6 pupils.</i></p> <p><i>Swimming lessons provided to all Y4, 5 and 6 pupils.</i></p>	<p><i>Offer swimming catchup sessions where necessary</i></p> <p><i>Continued implementation of the swimming success criteria to assess pupils.</i></p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				7.5%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £1500	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
m) Provide increased opportunities for pupils to take part in intra-school sports competition.	<ul style="list-style-type: none"> • Sports leaders to design and run intra-school competitions e.g. football tournaments, multi-skills competition, athletics tournaments. • Host intra-school competitions that increase motivation, competition and drive to participate in sport. • Whole school sports day to encourage all children to participate and compete in their house teams in a wide range of activities. • Purchase of medals, stickers and trophies to award throughout intra-school competitions - increasing sense of pride and promote participation. 	£500	<p><i>School Sports Day hosted (KS1 day and KS2 day) - huge success, raising the participation of all pupils - increasing motivation and competition.</i></p> <p><i>Sports leaders helped to facilitate the KS1 Sports Day and were extremely successful, helping to direct pupils and teachers and ensuring that pupils were successful at each station. Feedback from teachers praised their support and highlighted how crucial they were.</i></p> <p><i>Term 5 paralympics hosted. Provided an opportunity for competition within a year group/class- Year 5 hosted a competition day celebrating the sports.</i></p>	<p><i>Continue to provide an engaging whole school sports day - adapting stations where necessary so that they are at a suitable difficulty level (cricket station)</i></p> <p><i>Purchase a range of equipment (including certificates, trophies and medals)</i></p> <p><i>Sports leaders to host a LKS2 competition in 2023/24.</i></p> <p><i>Inter-school competitions to be held:</i></p> <p><i>Term 1 - KS2 Boccia Competition (House Competition).</i></p> <p><i>Term 2 - KS2 Hockey Tournament (House Competition)</i></p> <p><i>Term 4 - KS1 football tournament</i></p> <p><i>Term 5 - Paralympics competition (in class)</i></p>

				<i>Term 6 - Sports Day</i>
n) Provide increased opportunities for pupils to take part in inter-school sports competition.	<ul style="list-style-type: none"> ● Host an inter-school Year ¼ Football League - trophy/shield to be purchased and league information to be displayed on the website. ● Host an inter-school competition in October or June. ● Minibuses (Taxi) to transfer children to/from events. ● Events and activities to be timetabled for the year with SLT and Sports Leader. ● Entered into local cups and leagues - Football League, Football Cup, Netball league and Netball Cup. ● Enter into a Hockey tournament in 2022/23 (if available) 	£500	<p><i>Inter-school UKS2 Mini football tournament hosted - medals purchased + trophy. Schools attended South Borough - raising £140 via a tuck shop.</i></p> <p><i>A variety of events and competitions timetabled throughout the year, such as a Girls Football Tournament, KS2 Netball league finals days, KS2 football tournaments.</i></p> <p><i>Facilitated all local cup and league games for:</i></p> <ul style="list-style-type: none"> - <i>Netball (1st)</i> - <i>KS2 Football (4th)</i> - <i>Girls Football (1st)</i> 	<p><i>Host an inter-school football tournament.</i></p> <p><i>Timetable fixtures and events with SLT each term.</i></p> <p><i>Enter local leagues and cups: KS1 football, KS2 Football, KS2 Netball and KS2 Girls Football.</i></p>
o) Provide a range of opportunities for pupils to build on their personal bests.	<ul style="list-style-type: none"> ● Results to be recorded on the notice board. ● Team Theme to consistently provide bronze, silver and gold award certificates in lessons - promoting engagement and participation. ● School records to be update where necessary (following 2021-22) ● Star performer certificates and medals to be implemented for 	£500	<p><i>Notice board updated regularly with fixture results + new school records for sprints and high jump.</i></p> <p><i>Team Theme continue to use bronze, silver, gold and platinum awards to engage pupils. This has increased enjoyment in PE and sense of pride + willingness fo continue to perform to the best of their abilities.</i></p> <p><i>Star Performer Certificates designed by Sports Leaders and used during KS1 and KS2 Sports Days</i></p>	<p><i>Continue with current success in promoting scores and competition within the school.</i></p> <p><i>Display school records on the display board.</i></p> <p><i>Provide an opportunity for KS1 to compete in sporting competition - even if this were to be hosted by South Borough (if available)</i></p> <p><i>Continue to provide an engaging, inspiring and successful Sports Day.</i></p>

	<p>each intra-school competition.</p> <ul style="list-style-type: none">● Provide opportunities for KS1 to engage in a sporting competition.● Trophies to be purchased for school Sports Day sprints and high jumps.		<p><i>Trophies and medals purchased for Sports Days and inter-school competitions.</i></p>	
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