

Spanish Long Term Plan

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Y3/4 Language Skills	<p>Listening: Listen to and enjoy short stories, nursery rhymes & songs. Recognise familiar words and short phrases covered in the units taught.</p> <p>Speaking: Communicate with others with improved confidence and accuracy. Learn to ask and answer questions based on the language covered in the units and incorporate a negative reply if and when required.</p> <p>Reading: Read aloud short pieces of text applying knowledge learnt. Understand most of what we read in the foreign language when it is based on familiar language.</p> <p>Writing: Write some short phrases based on familiar topics and begin to use connectives/conjunctions and the negative form where appropriate.</p> <p>Interpretation: Better understand the concept of gender and which articles to use for meaning. Introduce simple adjectival agreement, the negative form & possessive adjectives.</p>					
Year 3	<p><u>I'M LEARNING SPANISH</u> Ask/say how you're feeling, numbers 1-10 and colours.</p>	<p><u>FRUIT AND VEGETABLES</u> Know 10 fruits/vegetables in singular and plural.</p>			<p><u>ANIMALS</u> Know 10 animal names and introduction of 'soy'.</p> <p>Knowledge Organiser</p>	
Year 4	<p><u>THE CLASSROOM</u> Objects in the classroom, use of 'tengo' and possessive pronoun.</p>	<p><u>PRESENTING MYSELF</u> Numbers to 20, saying your name, age and where you live.</p>			<p><u>FAMILY</u> Family members and possessive adjectives.</p>	
Y5/6 Language Skills	<p>Listening: Listen to longer text and more authentic foreign language material. Learn to pick out cognates and familiar words and learn to 'gist listen' even when hearing language that has not been taught or covered.</p> <p>Speaking: Learn to recall previously learnt language and recycle / incorporate it with new language with increased speed and spontaneity. Engage in short conversations on familiar topics, responding with opinions and justifications</p> <p>Reading: Be able to tackle unknown language with increased accuracy by applying knowledge learnt including awareness of accents and silent letters.</p> <p>Writing: Write a piece of text using language from a variety of units covered and learn to adapt any models provided to show solid understanding of any grammar covered. Also start to incorporate conjugated verbs and learn to be comfortable using connectives/conjunctions, adjectives and possessive adjectives.</p> <p>Interpretation: Consolidate our understanding of gender and nouns, use of the negative, adjectival agreement and possessive adjectives. Become familiar with a wider range of connectives/conjunctions and more confident with full verb conjugation.</p>					
Year 5	<p><u>PETS</u> Pets, connective 'y' and 'tengo'.</p>	<p><u>THE DATE</u> Months, days and numbers to 31.</p>			<p><u>CLOTHES</u> Articles of clothing and verb 'I wear'.</p>	
Year 6	<p><u>AT SCHOOL</u> School subjects, opinions and telling the time.</p>	<p><u>WORLD WAR II</u> Countries and recounts of WW2.</p>			<p><u>HEALTHY LIFE STYLE</u> Food, drinks and activities.</p>	