

## Geography Long Term Plan

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
<b>KS1 Geographical vocabulary and skills</b>	<p><b>Geography Vocabulary:</b> use basic geographical vocabulary to refer to:</p> <ul style="list-style-type: none"> <li>• Key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather</li> <li>• Key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop</li> </ul> <p><b>Geographical skills:</b> Use world maps, atlases and globes to identify the UK and its countries, as well as the countries, continents and oceans studied at this key stage</p> <p><b>Geographical skills:</b> Use simple compass directions (North, South, East &amp; West) and locational and directional language to describe the location of features &amp; routes on a map.</p>					
<b>Year 1</b>			<p><b>My Place (Home/School)</b></p> <p><i>A study of the child's immediate locality including home and school.</i></p> <p>To use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment.</p>	<p><b>My Town (Maidstone/Kent)</b></p> <p><i>A study of the local area of Maidstone.</i></p> <p>To use aerial photographs and plan perspectives to recognise landmarks and basic humans and physical features.</p> <p>Devise a simple map; and use and construct basic symbols in a key.</p>		<p><b>My Country (UK)</b></p> <p><i>A study of the four countries of the UK plus an in depth study of London.</i></p> <p>Name, locate and identify characteristics of the four countries and capital cities of the UK and its surrounding seas.</p>
<b>Year 2</b>			<p><b>My Wonderful World</b></p> <p>A study of the world's continents, rivers, seas, mountains and oceans.</p> <p>Name and locate the world's seven continents and five oceans.</p>	<p><b>Hot and cold places</b></p> <p><i>A study of Polar explorers and local weather.</i></p> <p>Identify seasonal and daily weather patterns in the UK and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles.</p>		<p><b>Destination Holiday!</b></p> <p><i>A study to compare a Kent coastal town with Kenyan safari.</i></p> <p>Understand geographical similarities and differences through studying the human and physical geography of a small area of the UK, and of a small area in a contrasting non-European country.</p>

<b>KS2 Geographical knowledge and skills</b>	<b>Place knowledge:</b> Compare and contrast the similarities and differences (human and physical geography) of a region in the UK with the region of study. <b>Geographical skills:</b> To use maps, atlases and digital mapping to locate countries and describe features. <b>Geographical skills:</b> To use the eight points of a compass, four and six figure grid references, and symbols and keys of a map.					
<b>Year 3</b>			<b>EUROPE</b>			<b>LOCAL STUDY- SOUTH BOROUGH SCHOOL</b>
			<b>Locational Knowledge</b> To identify the position of Europe on the globe ( <i>including reference to latitude, longitude &amp; time zones</i> ).  To name and locate Europe on a map, including its major countries, cities and environmental regions			Fieldwork Study of school site collecting data on the environmental quality of the site and making suggested improvements.
			<b>Physical Geography</b>  Describe and understand key aspects of physical geography in Europe, with a focused study on <b>volcanoes and mountains</b>	<b>Human Geography</b>  Describe and understanding key aspects of human geography in Europe, with a focused study on <b>economic activity (tourism and landmarks)</b>		<b>Fieldwork Skills</b>  To observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs and digital technologies.
<b>Year 4</b>			<b>NORTH AMERICA</b>			<b>LOCAL STUDY - RIVER MEDWAY</b>
			<b>Locational Knowledge</b> To identify the position of North America on the globe ( <i>including reference to latitude, longitude &amp; time zones</i> ).  To name and locate North America on a map, including its major countries, cities and environmental regions.			Fieldwork Study of the local River Medway collecting data on different land uses along it's course through Maidstone and the surrounding area.
			<b>Physical Geography</b> Describe and understand key aspects of physical geography in North America, with a focused study on <b>rivers and waterfalls</b> .	<b>Human Geography</b> Describe and understanding key aspects of human geography in North America, with a focused study on <b>types of settlement and land use</b> .		<b>Fieldwork Skills</b> To observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs and digital technologies.
<b>Year 5</b>			<b>SOUTH AMERICA</b>			<b>LOCAL STUDY - MOTE PARK</b>

			<p align="center"><b>Locational Knowledge</b></p> <p>To identify the position of South America on the globe <i>(including reference to latitude, longitude &amp; time zones)</i>.</p> <p>To name and locate South America on a map, including its major countries, cities and environmental regions.</p>			<p>Fieldwork Study of Mote Park collecting data on the environmental quality of the park and recreational land use.</p> <p align="center"><b>Fieldwork Skills</b></p> <p>To observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs and digital technologies.</p>
Year 6			<p align="center"><b>UNITED KINGDOM</b></p>			<p align="center"><b>LOCAL STUDY - MAIDSTONE TOWN CENTRE</b></p>
			<p align="center"><b>Locational Knowledge</b></p> <p>To identify the position of the United Kingdom on the globe <i>(including reference to latitude, longitude &amp; time zones)</i>.</p> <p>To name and locate the United Kingdom on a map, including its major countries, cities and environmental regions.</p>			<p>Fieldwork Study of Maidstone Town Centre collecting data on the land use and it's apparent change over time.</p> <p align="center"><b>Fieldwork Skills</b></p> <p>To observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs and digital technologies.</p>
			<p><b>Physical Geography</b> Describe and understand key aspects of physical geography in the United Kingdom, with a focused study on <b>the water cycle</b>.</p>	<p><b>Human Geography</b> Describe and understand key aspects of human geography in the United Kingdom, with a focused study on <b>migration and settlement</b>.</p>		