



Primary PE and Sport Premium

Action Plan 2021-2022

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

Key achievements to date until July 2021:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Weekly swimming lessons - high percentage of Y6 children meet the end of Key Stage expectations • Active participation in mile a day • Enhanced offsite adventurous activities for upper KS2 pupils • Provision of high quality after school sporting activities/ clubs • Participation of inter-Trust and local borough sporting events and competitions. • School football team established. • Links with local clubs and charities established. • School equipment updated to support PE lessons and clubs. • Increased percentage of girls participating in after school clubs (see figures below) <p><i>Female Participation</i> <i>Rounders: 50% (7/14)</i> <i>Netball: 70% (14/20)</i> <i>Y1/2 Multi-skills: 38% (8/21)</i> <i>Y3/4 Multi-skills 40% (8/20)</i> <i>Y5/6 Multi-skills 67% (8/12)</i> <i>Football 30% (3/10)</i></p>	<ul style="list-style-type: none"> • Continue to develop the role of girls in sport within the school. • Continue with CPD provision in PE for all teaching staff • Continue with the range and frequency of inter-Trust and local borough sporting events and competitions. • Set up and train a school netball or hockey team. • Host intra-school competitions to raise the profile of sport in school. • Continue to develop links with the wider community.

<u>Funding allocation 2021-2022</u>	
Total amount carried forward from 2020-2021	£4,500
Total allocation for 2021-2022	£20,020
Total amount to be spend by 31st July 2022	£24,520

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study.</p>	<p>No data is held for this for the academic year 2020-2021.</p> <p>The swimming facilities were closed to all pupils due to COVID-19 restrictions.</p>
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above.</p>	<p>Data for 2021-22:</p> <p>Swim 25 metres: $19/60 = 32\%$</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above.</p>	<p>Use a range of stroke effectively: $37/60 = 62\%$</p> <p>Perform self-rescue in water based situations: $45/60 = 75\%$</p>
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	<p>No</p>

Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				12%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £3000	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
a) To increase pupils' participation in physical activities throughout the day.	<ul style="list-style-type: none"> Ensure all children have at least 2 PE/Sports lessons per week. Update PE equipment to support PE lessons, events and clubs. Continued purchase of playground equipment to promote engagement and participation in physical activity. 	£1500	<p><i>Throughout the year, 2 PE lessons per week have been delivered in all classes.</i></p> <p><i>PE equipment has been updated and renewed where necessary to facilitate these lessons.</i></p> <p><i>Equipment has been purchased for lunchtime clubs. On Monday, Wednesday and Friday lunchtime activities are run by sports coaches - raising the participation in physical activity.</i></p>	<p><i>Continue to provide high level lunchtime clubs which raise the participation in physical activity throughout the school day.</i></p> <p><i>Through regular discussions and communication through Google Forms, allow children to select equipment they would like.</i></p> <p><i>Continued training of lunchtime staff in order to run engaging games.</i></p>
b) Improve children's physical wellbeing.	<ul style="list-style-type: none"> Implementation of "Daily Mile" tracking system with reward system. Purchase step counters for pupils to track their progress. Funding of a Healthy Eating Initiative in school. 	£500	<p><i>Daily mile was deemed not to be having a positive impact and thus was removed from the timetable to allow time for 2 PE lessons.</i></p> <p><i>School has delivered healthy eating initiative in classes alongside PSHE and Science lessons.</i></p>	<p><i>Replace Daily Mile with a more appropriate "activity break" - for example the Active Schools daily skipping challenge.</i></p> <p><i>Sports leaders to support play leader by running structured games during lunch (on a rota).</i></p>

<p>c) Introduce targeted provision to promote healthy lifestyles and ensure children are ready to learn.</p>	<ul style="list-style-type: none"> • Funding of personalised physical development programmes for targeted children (eg: sensory circuits). • Implementation of a bespoke targeted fitness group for identified pupils. • Children can access a range of activities in the morning to enhance learning readiness (Teacher selected). 	<p>£1000</p>	<p><i>Wide Awake Club introduced to provide a smooth transition into school at the beginning of the day, aiding physical development of pupils and also helping to manage the Social, Emotional and Mental Health.</i></p> <p><i>Girls football club offered to targeted pupils to increase their participation in sport - in line with the FA Shooting Stars Programme.</i></p> <p><i>Personalised exercise programmes implemented in classes by teachers for pupils who would benefit from these. Increased levels of positive behaviour and engagement in lessons as a result.</i></p>	<p><i>Continue to provide a range of targeted fitness opportunities for pupils.</i></p> <p><i>Targeted provision of additional sports sessions for girls - in line with FA Shooting Stars Programme.</i></p>
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				20%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £5000	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
d) To develop sports leadership capabilities of pupils across Years 5 and 6 to support sustainability.	<ul style="list-style-type: none"> • Delivery of a Sports Ambassadors' training programme for identified children in Years 5 and 6. • Purchase of equipment for Sports Ambassadors to use to support them in their roles. • Purchase of Sports Ambassadors' kits. 	£2500	<i>Sports ambassadors were selected, and trained. They supported some sports at lunch and break times. They also supported the PE Subject leader in organisation and selection of equipment for the school. They also worked with the subject leader and Team Theme to help select the Term 6 PE lesson focus.</i> <i>Year 5 pupils have been selected for 2022/23 and a meeting has taken place in order to ensure they are prepared for September 2022.</i>	<i>Purchase a kit for the Sports Ambassadors</i> <i>Continue to train the Ambassadors to run activities during lunch.</i> <i>Ambassadors to plan and host a LKS2 Sporting competition.</i>
e) To inspire children to develop a love of sport and being active.	<ul style="list-style-type: none"> • Develop outreach within the community and invite role models/ inspiring athletes/ sports professionals. • Contact Sport for Champions to arrange a visit from an athlete. 	£500	<i>Sport for Champions Athlete visit was extremely successful (Ezekiel Ewulo) - the school raised over £3000 - of which we received 40%. Increased the attitude around sport within the school - inspiring pupils.</i> <i>Stones Community Trust have provided free additional Girls Football Club sessions.</i>	<i>Sports for Champions has been booked for 2022/23 - a female athlete has been requested.</i> <i>Continue to build relationship with Stone Community Trust and other local agencies.</i>

<p>f) Promote equality in sport and encourage participation from all genders and ethnicities, in particular Girls. (in live with Gov School Sport and Activity Action Plan).</p>	<ul style="list-style-type: none"> Continue to offer the provision of clubs to both girls and boys. PE Lead to implement “Shooting Stars” club to increase participation in sport. Girls to be selected and receive an invitation to the club. Ensure that the pledge made by school to the FA is implemented (through shooting stars + sports leaders) 	<p>£1500</p>	<p><i>Girls football club created - partnered with Stones Community Trust to provide. This increased participation and opportunity for girls in football + sport.</i></p> <p><i>The Shooting Stars programme was introduced in Term 3 and increased the participation of girls in sport.</i></p> <p><i>PE Lead received further CPD from the FA on raising the levels of participation in sport through the Shooting Stars Programme.</i></p> <p><i>Female Participation:</i></p> <p><i>Archery: 35% (7/20)</i> <i>Hockey: 40% (6/15)</i> <i>Y1/2 multi-skills: 55% (11/20)</i> <i>Y3/4 multi-skills: 45% (9/20)</i> <i>KS2 Tennis: 39% (7/18)</i> <i>KS2 Netball: 73% (11/15)</i> <i>KS2 Cricket/Rounders 50% (11/22)</i> <i>Football: 45% (17/38)</i></p>	<p><i>Continue to offer mixed sporting clubs alongside clubs specifically for girls (to increase participation)</i></p> <p><i>TA and Sports Ambassadors to be trained in the Shooting Stars programme and run a club (during lunchtime) for a targeted group of girls - to increase fitness and participation in sport.</i></p>
<p>g) To raise the profile of sport within the South Borough Community</p>	<ul style="list-style-type: none"> Regular update of PE Notice Board Termly newsletter to parents to celebrate sporting achievement across the school. 	<p>£500</p>	<p><i>Notice board updated with key information regarding sporting successes. This inspired pupils to want to be involved in teams.</i></p> <p><i>Regular updates in the newsletter about PE helped to increase the schools sporting ethos. Increased support from parents at sporting events (including Sports Day).</i></p>	<p><i>Section of the school website to be created for Sport at South Borough.</i></p> <p><i>Continued regular updates to parents about the success of PE within the school - this can also be facilitated through other communication such as Dojos.</i></p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				33%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £8000	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
h) Increase the confidence of staff in delivering high quality PE and Sports lessons.	<ul style="list-style-type: none"> Implementation of the new PE scheme (Complete PE) to ensure consistent, high level teaching of PE in all year groups. Training of staff to deliver the PE Scheme Subject leader time to develop clear progression of skills document. All staff (including new play leaders) to develop skills in delivery/ understanding of activities to promote engagement and interaction. Further CPD opportunities to be planned for curriculum development - including handball training to facilitate the new scheme of learning in Year 5 	£7500	<p><i>Complete PE implemented and used for 5 Terms - successful + increased confidence in delivering PE lessons.</i></p> <p><i>Team Theme hired to deliver 3 days of PE per week. Increased enjoyment in PE + ensuring all pupils are receiving the required amount of PE.</i></p> <p><i>Team Theme has also provided CPD for all staff during targeted PE sessions. They have also helped to deliver a smooth sports day by providing multiple members of staff to help run stations and increase participation.</i></p> <p><i>Play leaders hired and developed skills delivering games/activities during lunch break. - increased participation in structured activity.</i></p> <p><i>Team Theme led sports activity for 30 mins each lunch (e.g. diamond cricket). There has been a clear increase in participation in structured activity. There has also been an</i></p>	<p><i>Assess which PE scheme is to be continued or whether a mixture of them both is suitable.</i></p> <p><i>Continued funding of Team Theme to deliver quality, engaging PE lessons and ensure a range of opportunities are being offered to the pupils.</i></p> <p><i>Team Theme to continue to provide CPD to staff through targeted PE development sessions.</i></p> <p><i>Focus on continued increase in staff confidence, particularly in subject areas such as gymnastics. This will be done through further CPD opportunities provided by external agencies and PE subject leader.</i></p>

			<i>opportunity for all pupils to participate in a variety of sports, such as archery.</i>	
i) Further enhance the teaching and learning of swimming.	<ul style="list-style-type: none"> Implement the <u>"TOP Swimming" cards</u> for teachers to use in conjunction with swimming coaches to ensure the curriculum objectives are met. Swimming Success Criteria - Google Sheet to be created in order to assess pupils against the <u>curriculum</u> objectives. 	£500	<i>Swimming success criteria implemented + staff directed on how to assess children's swimming - this has provided a concise and clear set of expectations from swimming sessions.</i> <i>Increased understanding of swimming sessions for staff.</i> <i>Easy + user friendly system to assess pupils swimming ability + provide access to a KS2 overview.</i>	<i>Continue to use the newly implemented system to record swimming progress.</i> <i>Ensure that a high percentage of children can successfully swim 25 metres - through increased teacher participation in swimming lessons and offering targeted additional sessions if needed.</i>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				16%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £4000	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
j) Offer high quality extra-curricular sporting activities provided for pupils in all year groups.	<ul style="list-style-type: none"> Continued implementation of the Netball club. Hire coaches that offer high-level clubs. Creation of Hockey club. Continued running of Football team and Rounders Club Range of sports equipment to be purchased if/where necessary to offer a range of sports. 	£2000	<p><i>Netball club has been extremely successful. They have competed in a league and tournaments (finishing 3rd). The profile of netball has increased throughout the school, with more pupils expressing an interest in the club.</i></p> <p><i>Range of staff have delivered high quality extra-curricular clubs - providing more opportunity than any other year for pupils to be active and access a range of sports.</i></p> <p><i>Team Theme have delivered 3 highly engaging clubs throughout Terms 5 and 6.</i></p> <p><i>Sports coaches have been hired to provide a range of active clubs, such as multi-skills.</i></p> <p><i>ALL sports related clubs have been fully booked onto throughout the course of the year.</i></p>	<p><i>Continue to offer a vast range of engaging clubs.</i></p> <p><i>Continue to develop the profile of Netball within the school</i></p> <p><i>As well as providing opportunities for a football team, allow opportunities for all pupils to access a football club.</i></p> <p><i>Continue to purchase equipment that facilitates the delivery of outstanding clubs. Ensuring that unusual opportunities are provided for children (such as archery)</i></p>

<p>k) Introduce the following new sporting opportunities for pupils: Basketball, Orienteering and Handball</p>	<ul style="list-style-type: none"> ● Installation of basketball hoops onto the playground ● Purchase equipment for new sports. ● Staff training on delivery of new sports. 	<p>£1500</p>	<p><i>Basketball hoops have been ordered but there have been supply issues and no longer stock the ordered hoops - ongoing discussions about alternative options with suppliers.</i></p> <p><i>Equipment has been purchased for a range of new sports:</i></p> <ul style="list-style-type: none"> - handball - archery - goal ball - boccia - seated volleyball - tennis (nets and rackets) 	<p><i>Embed Handball into the curriculum for UKS2.</i></p> <p><i>Purchase equipment that will allow new sporting opportunities to occur.</i></p> <p><i>Continue to provide CPD opportunities to staff, in particular the delivery of new sports.</i></p>
<p>l) To ensure that all children can swim 25m by the end of Year 6.</p>	<ul style="list-style-type: none"> ● Provide more intensive swimming catchup lessons for Year 5 and 6 children to ensure that they catch up on lessons missed during Covid-19. 	<p>£500</p>	<p><i>Swimming lessons were provided to all pupils in Years 4-6.</i></p> <p><i>No availability for additional catch up sessions as the leisure centre was fully booked.</i></p>	<p><i>Try to ensure more opportunity for Y6 children to swim 25m (booking additional sessions where available).</i></p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				19%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £4660	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
m) Provide increased opportunities for pupils to take part in intra-school sports competition.	<ul style="list-style-type: none"> Sports leaders to design and run school intra-school competitions e.g. football tournaments, multi-skills competition, athletics tournaments. Host intra-school competitions that increase motivation, competition and drive to participate in sport. Whole school sports day to encourage all children to participate and compete in their house teams in a wide range of activities. 	£2000	<p><i>Whole School sports day was split into KS1 and KS2 sports day. A new format was introduced alongside a variety of new activities. It was a resounding success, excellent participation levels and enjoyment of sport throughout the school.</i></p> <p><i>Trophies and medals were purchased to raise the level of participation and encouraged healthy competition.</i></p> <p><i>Sports leaders helped to facilitate the KS1 Sports Day and were extremely successful, helping to direct pupils and teachers and ensuring that pupils were successful at each station. Feedback from teachers praised their support and highlighted how crucial they were.</i></p> <p><i>Term 6 "paralympics" held in each year group. Provided an opportunity for competition within a year group/class - also introduced pupils to 3 new, paralympic sports - boccia, seated volleyball and goal ball.</i></p>	<p><i>Continue to provide an engaging whole school sports day - adapting stations where necessary so that they are at a suitable difficulty level (cricket station)</i></p> <p><i>Purchase a range of equipment (including certificates, trophies and medals)</i></p> <p><i>Provide more "whole school PE focus" opportunities, such as the "paralympics" to raise the ethos of sport throughout the school.</i></p> <p><i>Sports leaders to host a LKS2 competition in 2022/23.</i></p>

<p>n) Provide increased opportunities for pupils to take part in inter-school sports competition.</p>	<ul style="list-style-type: none"> ● Minibuses (Taxi) to transfer children to/from events. ● Events and activities to be timetabled for the year with SLT and Sports Leader. ● Entered into local cups and leagues - Football League, Football Cup, Netball Cup. ● Host an inter-school competition. 	<p>£2000</p>	<p><i>Range of tournaments and fixtures competed in throughout the year - providing pupils with the opportunity to excel and be successful.</i></p> <p><i>Pupils competed to a high level and built resilience throughout the year.</i></p> <p><i>Continued progress on application for the school games mark.</i></p>	<p><i>Inter-school competition to be hosted October 2022.</i></p> <p><i>South Borough will also be hosting a Year 3/4 football league - which will be displayed on our website. Trophy/shield to be purchased alongside winners medals and runners up medal. Format to take part across the school year.</i></p>
<p>o) Provide a range of opportunities for pupils to build on their personal bests.</p>	<ul style="list-style-type: none"> ● Results to be recorded on the notice board. ● School records to be update where necessary (following 2020-21) ● Star performer certificates to be implemented for each competition. ● Provide opportunities for KS1 to engage in a sporting competition. 	<p>£660</p>	<p><i>Results recorded and ready to be presented on the Sport Notice Board in 2022/23</i></p> <p><i>Star performer certificates + medals purchased and awarded to pupils who committed themselves throughout sports day (regardless of ability) and participated in all sessions.</i></p> <p><i>Sports leaders helped to facilitate KS1 Sports Day.</i></p> <p><i>Team Theme award certificates in each PE session - this has increased enjoyment in PE and sense of pride + willingness fo continue to perform to the best of their abilities.</i></p>	<p><i>Continue with current success in promoting scores and competition within the school.</i></p> <p><i>Display school records on the display board.</i></p> <p><i>Provide an opportunity for KS1 to compete in an inter-school competition - even if this were to be hosted by South Borough.</i></p>