Dear Parents and Carers.

It hardly seems possible that the end of Term 4 is already upon us and what a fantastic term it has been. Our 'expectations of the week' have helped children immensely to show good manners and to greet both adults and children around the school. I hope you have noticed a difference at home! It has also been lovely over the past few weeks to be able to make use of the school field, especially at lunch time. This additional space has certainly given children the freedom to play a wider selection of games and activities. Please read below some important updates for Term 5.

Gate opening times - mornings

Gate opening times were originally extended to allow for staggered entry, when Covid restrictions were introduced. Given that these restrictions have now been scaled back, we are going to change the gate opening times for drop off, to allow for a prompter start to the school day.

The start of the school day is officially 8:50am. Gates 1, 2 and 3 will be opened from 8:40-8:50am only.

Any children arriving after this time should enter via the school office, where they will be signed in as late by the school office. **Gate 4 will remain closed.**

Sports coach

Next term, we are delighted to welcome a new sports coach to our team. Robbie will be teaching PE to children across the school and running some lunchtime and after school sports clubs. I know this additional capacity to further develop sports at South Borough will be of huge benefit to our children.

Staffing news

Today we say a fond farewell to Mrs Herath and Mrs Sudell, who have both worked as TAs here for a number of years. We wish them well in their new ventures and thank them for their hard work at South Borough. Next term, we will be welcoming Miss Croucher as a HLTA and Ms Tilbrook as a TA. I am also delighted to welcome back Mrs Baird, who has returned back to her class 4B this week.

Easter egg hunt

Today the children all enjoyed a special Easter egg hunt, planned by the Friends of South Borough. I want to say a huge thank you to the committee for the hard work that went into this and also for gifting every child with an Easter egg to enjoy.

I would like to conclude by wishing you all a fantastic Easter break. I am lucky enough to be off to Alton Towers for a couple of days with my family. Hopefully this will be far enough away so that you cannot hear me scream on the roller coasters, which definitely will happen! Take care and look forward to seeing your amazing children bouncing back through the gate on **Tuesday 19th April between 8:40 and 8:50am!**

Mathew Currie Head of School





Congratulations to all of our winners!

Week Ending 25/03/2022

Nursery

Alfred P & Artur S

Reception Green

Lily F & Nayel K

Reception Red

Harry C & Antonia P

Year 1B

All of 1B

Year 1H

Onaedo A & Lillie-Anne S-B

Year 2Wa

Christopher M & Layla - Jayne M

Year 2Wr

Billy M & Riley J

Year 3F

All of 3F

Year 3S

Elizabeth I & Reece R

Year 4B

Safal T & Ellie-Mae R

Year 4C

Patric V & Jayden M

Year 4N

Karma K & Malachi-Lee B

X Walac Year 5A

Viktor R & Caoimhe W

Year 5C

Luca P & Matas J

Year 5P

Laura J & Keida X

Year 6S

The Whole of 6S & Muhammad H

Year 6W

The Whole of 6W & Anna P

Week Ending 01/04/2022

Nursery

Luan B & Kacper O

Reception Green

Yumi L & Mason B

Reception Red

Shayan M & Ronan H

Year 1B

Tasfia U & Tianamarie D

Year 1H

Riley B-C & Angela S

Year 2Wa

Honor H & Ben L

Year 2Wr

Teddy J & Maryam H

Year 3F

Ami-Leigh W & Antonia P

Year 3S

Georgie S & Freddie B

Year 4B

Daniel M-C & Francesca L

Year 4C

Rayyan K & Scarlett P

Year 4N

Sienna C & Andrei N

Year 5A

Ryan V & Tilly B

Year 5C

Gabby L & Emma B

Year 5P

Ben T & Anisa M

Year 6S

Milana M & Tajus A

Year 6W

Asma A & Emmanuel M

CELEBRATION OF LEARNING

Nursery

Our story has been, 'Goldilocks and the Three Bears'. We used story maps to help us remember the order of the story and retell it. We have also listened to and joined in with singing, 'When Goldilocks went to the house of the bears'.





In Maths, we have looked at and talked about the characteristics of the 2D shapes; circle, triangle, square and rectangle (sides, edges, straight or curved). This week we have combined two groups together to find the total amount.

We have enjoyed making Easter baskets, Easter nests, painted and designed our own Easter eggs and had an Easter Egg hunt! We hope you all have a wonderful half term break.

Year 1

We had a wonderful time last Friday, when Creepy Claws visited us with their animal friends for our experience day. We met a snake, gecko, tortoise, tarantula, chinchilla and a hedgehog.

In English last week, we learned how to write an acrostic poem of an animal, and this week we are writing a recount of our experience last Friday. Our science was consolidating our learning about the animals that we had met and stroked.

Last week in Maths, we were learning about weight and mass. We weighed and compared classroom objects, using cubes. This week, we had fun measuring and comparing volume and capacity, using water, containers and funnels.

Our Geography was learning about wild animals and where in the world they live. In Science, we have been learning whether those animals are carnivores, herbivores or omnivores.









Reception

During the last two weeks we have been learning about the story "Goldilocks and the Three Bears". We have enjoyed reading the story, singing songs and making recipes for our own perfect porridge.

In Maths we have been learning about size, weight and distance. We built paper planes and tried to throw them as far as we could, and then measured the distance with our feet. We also learnt about time, the changing seasons and money, from counting coins, to designing our own.

On the craft table, we've celebrated Mother's day by making flower cards, and discussing all the wonderful things our mums do for us. We've also made easter baskets, designed easter eggs and made delicious cornflake nests!

On the last two days of term we had an easter egg hunt and enjoyed our well earnt dojo reward- a pamper day! We hope you have a lovely half term and enjoy your easter break, we'll see you in Term 5!



Year 2

This week we have seen some exciting changes to our class caterpillars. They have grown a lot and 2Wr's have started to form chrysalises. 2Wa's caterpillars are a bit behind but we are sure they will form soon! Can you figure out which picture belongs to each class?





We have started to write shape poems about caterpillars and butterflies and have been trying to use lots of descriptive vocabulary. Over the last week we have also been continuing to explore shape. We now know the key features of 2D and 3D shapes. Both Year 2 classes are excited to be finishing the term with their dojo rewards.

CELEBRATION OF LEARNING

Year 3

Year 3 have had a busy week learning about fractions and beginning to understand fractions as decimals. They will continue this learning after the break to ensure that they are confident mathematicians with this area of maths.

In Geography, the children have continued their learning of biomes and specifically biomes in Europe. This week we have focused on Temperate Forests biomes and the children discovered what makes this biome unique.

The children now finished their instructional writing on *How To Wash a Bee* which was inspired by their Science topic, *Plants*. They came up with some fantastic ideas on the best ways to clean a grubby bee and, using the features of instructions, wrote an effective information text.

In our PE lessons we have strengthened our striking and fielding skills and put these to the test by participating in rounders games.

Year 4

In Year 4, we have been working extremely hard over the last two weeks! We have explored the features of persuasive writing and wrote our own persuasive letters to Mr. Currie to try and persuade him to change the school's uniform policy. We are awaiting to hear back from him! We have enjoyed reading Charlotte's Web, exploring the challenges Wilbur faces throughout the story. We cannot wait to continue reading next term!

We have began learning about decimals, applying our understanding of fractions to support us! We have explored tenths and hundredths and how we can use these to make a whole.

In Geography we have created informative travel guides about a country in North America, we looked at other travel guides for inspiration before designing our own!

During computing lessons, we have looked at the programming language HTML and investigated how we can change code on live websites!

Year 5

In year 5 we have been working extremely hard to understand fractions, decimals and percentages. We are now at the end of this topic and are currently consolidating all that we have learnt.

In Writing, we our retelling our own versions of the Anglo-Saxon epic poem Beowulf.

The children have been getting to grips with the schools new approach to reading whilst looking at an extract from 'The Hole'.

We have been exploring Anglo-Saxon Britain and the roles the Vikings and Normans played. We have also created timelines and debated the roles of Anglo-Saxon kings.

Our computing lessons have been focused on developing an understanding of stop frame animation and we have had a go at creating our own!

Year 6

In Year 6 we have had a fantastic couple of weeks! Last week, the pupils were working exceptionally hard as they completed a mock SATs week - they should be extremely proud of the effort which they have put in!

In our Maths sessions we have continued to demonstrate a good understanding of fractions and percentages!

The children have been producing some fantastic work in our computing sessions. In the last 2 weeks, the children have been handling "Big Data" in which they have used Excel to write formulae and produce graphs! The children have also been using data gathered by Transport For London to solve travel problems that people may face when travelling in and around London.

Finally, we have been very impressed by the childrens' skills in our Tennis sessions. The pupils have mastered the forehand and backhand, as well as competing in healthy competition, with the goal of developing their resilience.