



Primary PE and Sport Premium

Action Plan 2021-2022

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

Key achievements to date until July 2021:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> ● Weekly swimming lessons - high percentage of Y6 children meet the end of Key Stage expectations ● Active participation in mile a day ● Enhanced offsite adventurous activities for upper KS2 pupils ● Provision of high quality after school sporting activities/ clubs ● Participation of inter-Trust and local borough sporting events and competitions. ● School football team established. ● Links with local clubs and charities established. ● School equipment updated to support PE lessons and clubs. ● Increased percentage of girls participating in after school clubs (see figures below) <p><i>Female Participation</i> <i>Rounders: 50% (7/14)</i> <i>Netball: 70% (14/20)</i> <i>Y1/2 Multi-skills: 38% (8/21)</i> <i>Y3/4 Multi-skills 40% (8/20)</i> <i>Y5/6 Multi-skills 67% (8/12)</i> <i>Football 30% (3/10)</i></p>	<ul style="list-style-type: none"> ● Continue to develop the role of girls in sport within the school. ● Continue with CPD provision in PE for all teaching staff ● Continue with the range and frequency of inter-Trust and local borough sporting events and competitions. ● Set up and train a school netball or hockey team. ● Host intra-school competitions to raise the profile of sport in school. ● Continue to develop links with the wider community.

<u>Funding allocation 2021-2022</u>	
Total amount carried forward from 2020-2021	£4,500
Total allocation for 2021-2022	£20,020
Total amount to be spend by 31st July 2022	£24,520

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study.</p>	<p>No data is held for this for the academic year 2020-2021.</p> <p>The swimming facilities were closed to all pupils due to COVID-19 restrictions.</p>
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above.</p>	
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above.</p>	
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	<p>No</p>

Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				12%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £3000	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
a) To increase pupils' participation in physical activities throughout the day.	<ul style="list-style-type: none"> • Ensure all children have at least 2 PE/Sports lessons per week. • Update PE equipment to support PE lessons, events and clubs. • Continued purchase of playground equipment to promote engagement and participation in physical activity. 	£1500		
b) Improve children's physical wellbeing.	<ul style="list-style-type: none"> • Implementation of "Daily Mile" tracking system with reward system. • Purchase step counters for pupils to track their progress. • Funding of a Healthy Eating Initiative in school. 	£500		
c) Introduce targeted provision to promote healthy lifestyles and ensure children are ready to learn.	<ul style="list-style-type: none"> • Funding of personalised physical development programmes for targeted children (eg: sensory circuits). • Implementation of a bespoke targeted fitness group for identified pupils. 	£1000		

	<ul style="list-style-type: none">• Children can access a range of activities in the morning to enhance learning readiness (Teacher selected).			
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				20%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £5000	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
d) To develop sports leadership capabilities of pupils across Years 5 and 6 to support sustainability.	<ul style="list-style-type: none"> • Delivery of a Sports Ambassadors' training programme for identified children in Years 5 and 6. • Purchase of equipment for Sports Ambassadors to use to support them in their roles. • Purchase of Sports Ambassadors' kits. 	£2500		
e) To inspire children to develop a love of sport and being active.	<ul style="list-style-type: none"> • Develop outreach within the community and invite role models/ inspiring athletes/ sports professionals. • Contact Sport for Champions to arrange a visit from an athlete. 	£500		
f) Promote equality in sport and encourage participation from all genders and ethnicities, in particular Girls. (in live with Gov School Sport and Activity Action Plan).	<ul style="list-style-type: none"> • Continue to offer the provision of clubs to both girls and boys. • PE Lead to implement "Shooting Stars" club to increase participation in sport. Girls to be selected and receive an invitation to the club. • Ensure that the pledge made by school to the FA is implemented 	£1500		

	(through shooting stars + sports leaders)			
g) To raise the profile of sport within the South Borough Community	<ul style="list-style-type: none"> • Regular update of PE Notice Board • Termly newsletter to parents to celebrate sporting achievement across the school. 	£500		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				33%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £8000	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
h) Increase the confidence of staff in delivering high quality PE and Sports lessons.	<ul style="list-style-type: none"> ● Implementation of the new PE scheme (Complete PE) to ensure consistent, high level teaching of PE in all year groups. ● Training of staff to deliver the PE Scheme ● Subject leader time to develop clear progression of skills document. ● All staff (including new play leaders) to develop skills in delivery/ understanding of activities to promote engagement and interaction. ● Further CPD opportunities to be planned for curriculum development - including handball training to facilitate the new scheme of learning in Year 5 	£7500		

<p>i) Further enhance the teaching and learning of swimming.</p>	<ul style="list-style-type: none">● Implement the “TOP Swimming” cards for teachers to use in conjunction with swimming coaches to ensure the curriculum objectives are met.● Swimming Success Criteria - Google Sheet to be created in order to assess pupils against the curriculum objectives.	<p>£500</p>		
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				16%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £4000	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
j) Offer high quality extra-curricular sporting activities provided for pupils in all year groups.	<ul style="list-style-type: none"> Continued implementation of the Netball club. Hire coaches that offer high-level clubs. Creation of Hockey club. Continued running of Football team and Rounders Club Range of sports equipment to be purchased if/where necessary to offer a range of sports. 	£2000		
k) Introduce the following new sporting opportunities for pupils: Basketball, Orienteering and Handball	<ul style="list-style-type: none"> Installation of basketball hoops onto the playground Purchase equipment for new sports. Staff training on delivery of new sports. 	£1500		

l) To ensure that all children can swim 25m by the end of Year 6.	<ul style="list-style-type: none">• Provide more intensive swimming catchup lessons for Year 5 and 6 children to ensure that they catch up on lessons missed during Covid-19.	£500		
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				19%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £4660	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
m) Provide increased opportunities for pupils to take part in intra-school sports competition.	<ul style="list-style-type: none"> • Sports leaders to design and run school intra-school competitions e.g. football tournaments, multi-skills competition, athletics tournaments. • Host intra-school competitions that increase motivation, competition and drive to participate in sport. • Whole school sports day to encourage all children to participate and compete in their house teams in a wide range of activities. 	£2000		
n) Provide increased opportunities for pupils to take part in inter-school sports competition.	<ul style="list-style-type: none"> • Minibuses (Taxi) to transfer children to/from events. • Events and activities to be timetabled for the year with SLT and Sports Leader. • Entered into local cups and leagues - Football League, Football Cup, Netball Cup. • Host an inter-school competition. 	£2000		

<p>o) Provide a range of opportunities for pupils to build on their personal bests.</p>	<ul style="list-style-type: none"> ● Results to be recorded on the notice board. ● School records to be update where necessary (following 2020-21) ● Star performer certificates to be implemented for each competition. ● Provide opportunities for KS1 to engage in a sporting competition. 	<p>£660</p>		
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