

## COVID Catch Up Funding Plan 2020-2021

**Amount of funding:** Allocated catch up funding is £35,160. Swale Academies Trust have provided £6,948 top up funding. This is a total of **£42,108**

**Rationale:** Following the 2020 lockdown due to the COVID-19 pandemic, schools have received an additional amount of money to provide catch-up support for those pupils who require it. At South Borough Primary School, in order to utilise this additional funding in the best possible way, we have considered closely the barriers that have created as a result of children being out of education and used timely assessments of both children's academic and personal development needs to inform our decisions. The table below outlines our intentional spend with a rationale accompanying each decision.

		<b>Barrier</b>	<b>Desired outcome(s) - July 2021</b>	<b>Action</b>	<b>Cost</b>
Teaching Priorities	A	The school has purchased a number of worthwhile online learning platforms to narrow gaps in reading and maths, including Lexia and Mathletics. To have maximum impact, these programmes should be accessed for a minimum of three times per week in class.	Identified pupils make accelerated progress compared to their prior attainment.	Increase the number of digital devices. Purchase 3 x 30 Chromebooks, licenses and trolleys. Distribute Chromebooks into classes and to families during periods of remote learning.	£17757.20
	B	Children in Years 1 and 2 have missed a significant proportion of their phonics teaching. Even though home learning tasks were set, the numbers of sounds children were exposed to was reduced. The school needs a consistent, fun approach to the teaching of phonics that will narrow gaps at a face pace.	Identified pupils make accelerated progress and achieve the expected standard in June 2020 phonics screening check.	Purchase RWI resources for Nursery, R, 1 and 2 and train staff.  Purchase RWI Flashcards to improve home learning opportunities for children during periods of remote learning.  Enrol all staff on training to deliver programme consistently.	£3382.54
Targeted academic support	C	Disadvantaged children have not had the same experiences as some of their peers. Some children were borderline expected last academic year but now have regressed and progress has stalled.	Identified pupils make accelerated progress in essential skills (reading, writing and maths) from their starting points at the beginning of the autumn term 2020.	Identify the relevant children. Purchase of CGP Books (including reading, writing, maths and arithmetic) to enhance in-school provision and remote learning.	£2629.47
Wider school strategies	D	Some pupils have struggled to settle back into school and class routines and may have a limited concentration due to COVID 19 and lack of structured learning experiences since school closures in March 2020.	Behaviour for learning is good across the school, during structured and unstructured times.  The number of exclusions reduce.	Implement new behaviour policy.  Behaviour Matters to provide staff training  Behaviour Matters to provide bespoke pupil sessions.	£2,000
	E	The pandemic has had an adverse effect on the wellbeing of an increasing number of pupils. The capacity to support identified children across the school with their emotional and mental health needs to be increased.	Identified children use the strategies taught, through additional catch up groups, to manage and improve their own wellbeing and mental health.	Art Therapy to be implemented.  Funding for increased TA hours to respond to wellbeing/mental health needs.  NHS Wellbeing Practitioners to worked on bespoke programmes for identified individuals and families.	£2,000
Total Spend					£27,769.21
Amount carried forward to 2021-2022					£14,338.79