



SOUTH BOROUGH PRIMARY SCHOOL

NEWSLETTER

Celebrating our amazing school!



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Friday 28th May 2021

Exec. Headteacher: Mrs J Olivier

Head of School: Mr M Currie

Deputy Headteacher: Mr L Clarke

IS THAT THE SUN?

It certainly is and let's hope it's here to stay as we embark on our half term break. This term has seen children working hard and taking pride in the fantastic things they have produced. During our learning walks this week, we have seen children excited by their learning and engaged in a whole raft of different activities. Many classes have also earned the required 2000 Dojos and have enjoyed their reward afternoons. In this edition of the newsletter, you will not only find the usual celebration page but also a range of photos and articles from each year group about what they have been up to. This week we have said a fond farewell to Mrs Sweeney, who has been one of our play leaders for 2 years.

Swimming/After School Clubs

There have been some enquiries into the school office about when swimming and sports clubs will resume. Regarding clubs, Mr Smith has finalised an exciting list of extra curricular activities for Term 6. Please complete the Google Form sent out to register your interest. In relation to swimming, we will make arrangements for lessons to resume in September and will write out to parents with further details in the new academic year.

Year 5

Following confirmation of a positive COVID case, all Year 5 children and adults have been learning/teaching remotely this week. I would like to express my thanks to all Year 5 parents for collecting children on Monday and to the staff for making speedy arrangements for live lessons to take place. This unexpected turn of events certainly highlights the importance of staying safe and following the latest guidance. We look forward to welcoming Year 5 back after half term.

Parent Consultations

If you have had a parent consultation this week, we hope that you have found this a useful meeting and gained some information about the latest progress and attainment of your child. Whenever we trial new systems, we are interested in gaining parental feedback. We will send out a Google form as soon as all classes have completed their meetings next term.

Assembly theme - choices

This week our assembly focus has been on choices and using the core value of SELF REFLECTION to reflect on our choices. Children have been reminded that we own our choices and that choices have consequences, whether they be good or bad. It has been great to witness first hand how children have heeded this advice and have shown support to their peers and strived to reflect on the choices they make.

Testing positive during the half term break

We are required to report positive cases of COVID-19 that occur 48 hours after the end of term. If your child has been in school and does test positive over the weekend, please email the school office, so that we can identify close contacts and advise them to self isolate.

On behalf of everybody at South Borough, we wish you all a wonderful half term break. Enjoy the sun, perhaps the opportunity to sunbathe or have a BBQ. We look forward to welcoming you all back into school on Monday 7th June for the final term of the academic year.

Mr M Currie
Head of School

KEY DATES

28/05/2021

School closes for the May Half Term

07/06/2021

Children return from the May Half Term

07/06/2021

Parent Consultations continue

07/06/2021

Year 4 Multiplication Table Check from this date

23/06/2021

Open classrooms for parents to view books

21/07/2021

School closes for the summer holidays

1st, 2nd, 3rd

September INSET Days - school closed

06/09/2021

Children return to the new school year



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This term, Year 4 have submerged themselves into their new topic Africa! Children have explored African biomes, animals and historical individuals, such as Nelson Mandela. Children have learnt about how Mandela's contributions have shaped South Africa, including his role in the Apartheid. The children were extremely passionate about the impact the Apartheid had on South Africans, they stepped into the role of an Anti-Apartheid leader and wrote speeches which explained the injustice people would have felt.

In Maths, Year 4 have mastered using decimals and the measurement of money, applying these to real-life scenarios. Children have been introduced to tenths and hundredths and learnt strategies to create whole numbers using decimals. This has then been applied through their learning about money. We had a fantastic Maths Day, where we persevered in testing out Times Table board games and then creating our own to use in support of learning our Times Tables.

Y E A R 4

In English, our pieces of writing have been based around the children's interests and linked to our topic of Africa. The children worked extremely hard to apply drama skills to act out a range of different scenes then wrote their own play-scripts based on The Lion King. Our last piece of writing allowed our children to take on the role of a character and understand and look at things from our character's perspective. They have been writing a diary entry as if they were our main character who had biked to Africa!

In Science, our focus this term has been rocks and their formations. The children have shared great enjoyment with hands-on activities learning about the different types of rocks and their characteristics. These included having great fun creating the different types of rocks with the use of chocolate, marshmallows and jam!



Let's see what's for lunch...

Monday	Tuesday	Wednesday	Thursday	Friday	Next Free Monday (NF)
Main Meals Roasted Vegetable & Bean Hotpot Sweetcorn & Courgette Fritter with Side Salad Pasta with Cheese & Chive Sauce	Main Meals Beef Lasagne Vegan Mince & Vegetable Bata Jacket Potato with Cheese or Salmon Mayo	Main Meals Roast Chicken Fillets with Roast Potatoes & Gravy Vegan Cornish Pasty with Roast Potatoes Pasta with Roasted Tomato & Pepper Sauce	Main Meals Turkey Lasagne Courgette & Potato Pate with a Pesto & Garlic Mayo Jacket Potato with Baked Beans or Cheese	Main Meals Fish Finger Bag with Homemade Tartare Sauce & Side Salad Vegetarian Finger Bag with Homemade Ketchup & Side Salad Pasta with Creamy Mushroom Sauce	Main Meals Chick Pea & Vegetable Curry with Rice Homemade Vegan Burger with Baked Sweet Potato Pasta with Tomato & Vegetable Sauce
Vegetables Peas Potato Apple & Cinnamon Sponge with Custard	Vegetables Chinese Cabbage Potato Strawberry Cheesecake Carrot & Peas Potato Lemon Orzola Cake	Vegetables Green Cabbage & Carrots Potato Chocolate Sponge & Chocolate Sauce Carrots & Peas Potato Banana & Cinnamon Cake with Custard	Vegetables Green Beans Potato Cherry Cookie Carrots & Cauliflower Potato Cherry Cookie	Vegetables Baked Beans & Sweetcorn Potato Chocolate & Orange Cookie Baked Beans & Garden Peas Potato Chocolate & Balm Shortbread	Vegetables Broccoli Florets Potato Carrot & Apple Fajita Carrots & Peas Potato Lemon Orzola Cake
Free! Baked Bread: Pumpkin & Carrot / Wholemeal	Free! Baked Bread: Courgette, Oat & Thyme / Wholemeal	Free! Baked Bread: Sunflower, Rosemary & Tomato / Wholemeal	Free! Baked Bread: Courgette, Oat & Thyme / Wholemeal	Free! Baked Bread: Sunflower, Rosemary & Tomato / Wholemeal	Free! Baked Bread: Sunflower, Rosemary & Tomato / Wholemeal

V - Suitable for vegetarians
 Vg - Suitable for vegans & vegetarians
 All products are subject to availability.

Available Every Day
 Fresh Fruit Plates
 Fresh Natural Yogurt with Fresh Fruit

Infants' Hand Dry
 Children can help themselves to an unlimited selection of freshly prepared healthy snacks. Our new hand sanitiser at all of the children's benches, is completely free of the 14 recognised allergens, is suitable for vegetarians and vegans and packed full of fibre and nutrients.

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 April 2021
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Lunch menu

Please remember that the latest [school dinner menu](#) is available on our website by following the link. We encourage all parents to take their child through the menu to see which meals that would like to try. A healthy, well balanced meal that our school kitchen are experts in providing, will equip your child with the nutrients they need for the day. Plus the meals are delicious!



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Nursery and Reception classes have read the story of 'Tiddler'. Tiddler, is the smallest fish who can tell the tallest tales. Tiddler is a little fish with a BIG imagination! Tiddler is caught in a net and thrown off the fishing boat. His imaginative tales lead him home. Early Years have explored this further by researching which vehicles would be best used on water and which creatures are in the ocean. From this story we have created pictures of different sea creatures using a variety of art and craft resources. Nursery have practised writing their names on pictures they create. In Maths, Nursery have been focusing on measurements of weight and capacity, and looked at different patterns such as zig zag, spots, wavy/curvy and stripy. Reception have been focusing on spatial reasoning and symmetry using 2D shapes.



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YEAR 6

This term in Year 6 we have been learning about Natural Disasters. We have practised our note-taking and research skills in preparation for secondary school to find out and create non-chronological reports about volcanoes, and then we have used drama to imagine what it would have been like to be a survivor after the Mount Vesuvius eruption in ancient Roman times.

In Maths, we have been continuing our work on fractions to convert between fractions, decimals and more recently percentages as well as having a maths day where we learnt about area and perimeter of quadrilaterals, triangles, parallelograms and compound shapes.

In other areas, we have begun to work on our end of year production, looked at relationships in PSHE and learnt about reproduction in plants, mammals, birds and insects. We have also learnt about some creatures which have unusual life cycles and carried out a short presentation within small groups about our findings. Now we are currently awaiting our caterpillars to raise into butterflies and we are monitoring our plants and growing potatoes from seed.





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YEAR 3

This Term, Year 3 have been embracing our Africa topic. Children have had the opportunity to look at where Africa is on the map and explore lots of famous landmarks. Our learning about different cultures enabled the children to learn about the Maasai and discover how they live and what they wear. One of the best parts of our topic has been looking at African Art. We have created a picture that involved printing and frottage as well as designing our own African patterns.

In Maths, we have spent a lot of time this term mastering fractions. We have looked at how to find fractions of shapes as well as amounts. Children worked hard to discover equivalent fractions using fraction walls and faced the challenge of adding and subtracting fractions with the same denominator.

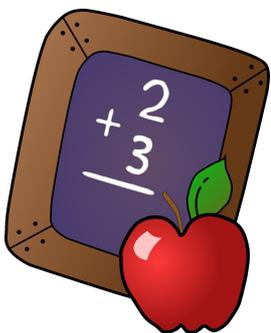
In Reading and English, we began our term by reading 'The Boy Who Biked The World'. This story allowed us to follow Tom's journey from England all the way to Africa and uncover many different things, including how to make a banana sandwich! Children have persevered with many different text types this term including diaries, newspaper reports and even a narrative ending!

In Science, the children have loved discovering how rocks are formed. They have classified and sorted many different types of rocks and have also tried to see if rocks can be eroded. To help us remember the formation of metamorphic, igneous and sedimentary rocks, we recreated them using bread, marshmallows, chocolate spread and jam!



Maths Week

Last week, South Borough undertook their very own maths week! Across the school, children fully immersed themselves in the Mathletics and 'Maths is Everywhere' competition. In classes, children also had the opportunity to discover how maths was everywhere. Some classes created posters, some made their very own maths board games and others designed their own packaging using a range of shapes and symmetry. Well done everyone for all of your hard work. Remember every week, the top 3 children for Mathletics and TTRS are announced in Celebration Assembly so don't stop trying.





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In Maths, we have been continuing to strengthen our knowledge of the four operations by learning how to multiply and divide by grouping. We have been using a range of manipulatives to help complete and check that our answers are correct. We have also been focusing on our presentation and making sure that every digit and symbol has its own square in our Maths Books.



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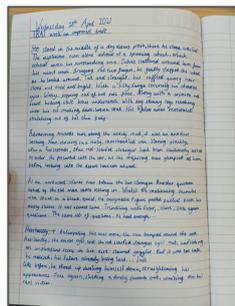
In English lessons we have been looking at poetry. We have been reading, comparing and discussing a range of acrostic poems before creating our very own based on our current topic of 'Castles'. We have been continuing to learn about our new theme of 'Castles'. So far we have: ordered different types of castles chronologically based on the eras they were built, discussed different types and features of castles, studied a virtual siege and created our very own machines out of junk modelling based on our learning of siege weapons such as; trebuchets, catapults and siege towers.

This term, Year 5 have been learning all about natural disasters! In our computing lessons, we developed our research skills and focussed on a new natural disaster each week. Eventually, each child has created an informative handbook! In our topic lessons, the classes have been making volcanoes using paper mache, recycled bottles and cardboard. Once created, they were painted to look as realistic as possible. On our return to school in Term 6 we will erupt these volcanoes via the process of chemical reactions, which the children are very excited to do!

In our maths lessons we have been tackling fractions! The children have persevered and demonstrated an outstanding understanding and passion for learning! We are incredibly proud of their efforts in what is a very tricky subject area. In science, the children have been learning about life cycles and how they differ between species! Through independent research, children created "life cycle wheels" for a variety of animals, including chicken, kingfishers, frogs and tiger sharks! In English we have produced some amazing writing. Our descriptive writing required us to carefully consider our use of vocabulary to portray a sinister figure causing misery to passing motorists, whilst our writing of instructional texts was more upbeat and may prove useful to those looking for advice on how to look after a pet, improve their football skills or even survive in the wilderness.

We have continued to read a variety of high quality texts and our class reader, Kensuke's Kingdom by Michael Morpurgo is proving a popular and engaging read.

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This term, Year 2 have been enjoying their topic of Castles. We have been spending time discussing exactly what a castle is, exploring the first castles and we have more recently been finding out about the Battle of Hastings where we have designed and created our own Saxon shields. In PE, the topic of castles has extended into our dance lessons. The sessions adopted a narrative dance style which has been inspired by fantasy stories with a medieval flavour.

Linking with the topic of Castles, Year 2 have been impressing with their amazing castle descriptions and Rapunzel stories! The children's use of language and different sentence types really highlighted how far the children have progressed since September. We have also been trying to improve our understanding of texts that we read using the fairytale, Rapunzel. The children have worked hard to look for clues in the text in order to fully understand what is happening in the story and to predict what might be going to happen next.

In maths, the children have been looking at fractions. They have used, identified and counted in halves, quarters and thirds and have also worked on how to work out a fraction of a number. The focus in maths is now multiplication where the children will deepen their understanding through the use of repeated addition and arrays before moving onto a focus of the 2, 5 and 10 times table.

This term in science, Year 2 have been looking at living things and their habitats. We will continue to work on this topic next term. In addition to our lessons on living things, we have had some caterpillars growing in our classrooms. The children have really enjoyed being able to observe how the caterpillars have grown and turned into pupa and we are all looking forward to seeing them transform into beautiful butterflies.

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SOUTH BOROUGH SUCCESS!



WEEKLY ATTENDANCE

Term 5 winners
1S - 97.45%
5W - 98.22%



Have you reached the class target?

Class Target:
2000 Dojos



ARTISTS OF THE WEEK



Abigail and Augustus - 1B

for their application of monochromatic colour

Ayman - Reception Green

for a beautiful symmetrical flower painting

Aydin 6P

for his understanding of Fibonacci series in art & care & attention to detail when painting

Class	Dojo Points Total	Class	Dojo Points Total
Nursery	2433	Year 3H	2362
Year R Green	2137	Year 3W	3050
Year R Red	2112	Year 4B	3905
Year 1B	2197	Year 4C	3220
Year 1S	2869	Year 4N	2926
Year 2F	4136	Year 5S	2216
Year 2W	2785	Year 5W	2451
Year 3B	3050	Year 6P	2576

MATHLETICS WINNERS (Top 3)



EYFS/KS1

KS2

2F - 26,650
2W - 20,946
1S - 8,726

3W - 54,639
4N - 31,908
6P - 30,635

TIMES TABLE ROCK STAR WINNERS

(Top 3)



KS1

KS2

Kaya - 2F - 9,062
Dexter - 2F - 7,210
Suki - 2F - 5,312

Yunam - 3W (75,893)
Amy - 5W 28,305
Emmanuel - 5W 16,927

CORE VALUE CERTIFICATE WINNERS

Self -Reflection (S), Bravery (B), Perseverance (P), Support (Su)



- R Green** Max (P) completing a tangram in Maths, Samuel (Su) being a supportive member of class
R Red Ted (Su) being a supportive member of class, Daisy (P) always giving you best when learning
1B Annabelle (S) constantly challenging herself to improve, Maja (P) working hard in all areas, Well done!
1S Lillyana (P) believing in herself to be an independent writer, Mahdi (P) never given up & always trying his best
2F Andrey (S) improved focus in his writing, Dexter (Su) supporting both adults & children in the class
2W Amelia (P) working hard to become a faster writer, Ioan (Su) always being kind and thinking of others
3B Alexia (S) working hard on editing her narrative, Karma (P) working hard at a goal & earning her pen license
3H Daniel (P) his amazing effort writing dialogue, Teo (S) working on his feedback in spellings
3W Xander (Su) for being a kind & thoughtful member of class, Bonnie (P) trying hard to write a story ending
4A Ethan (Su) supporting his group using accurate language, Jermal (S) showing improved focus for learning
4C Harriet (S) taking pride in everything she does, Ivayla (P) her amazing diary entry
4N Grace (4N) trying hard to write a diary entry, Emmanuel (P) applying his previous understanding to money
5S Muhammad (P) for his fantastic research presentation, Armela (S) her committed & positive attitude in home learning
5W Kajus (B) a fantastic effort calculating fractions, Jacob (P) trying exceptionally hard with all his home learning
6P Matthew (Su) supporting younger peers around the school, Isabela (6P) supporting younger peers around the school