



SOUTH BOROUGH PRIMARY SCHOOL

NEWSLETTER

Celebrating our amazing school!



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Thursday 1st April 2021

Exec. Headteacher: Mrs J Olivier

Head of School: Mr M Currie

Deputy Headteacher: Mr L Clarke

HOPPY EASTER!

A note of congratulations and thanks - from Mrs Olivier and Mr Currie

As Term 4 draws to a close, there is a vast amount that we have to celebrate here at South Borough. During this challenging time, the South Borough community has without doubt pulled together and exemplified our core values. Supporting one another when this is needed, showing bravery when times get tough, persevering to ensure that we continue to achieve great things and self-reflecting to ensure that we are all the best we can be. A heartfelt congratulations and well done to children and parents for all of their efforts, support and endurance.

We would also like to take this opportunity to praise the incredible staff team here at South Borough, who have worked tirelessly during this term. They have been successful in their mission to ensure that children are smiling every day, are listened to and supported and are afforded exceptional learning opportunities. Thank you to you all!

Children have wholeheartedly thrown themselves back into school life, and have relished the opportunities to be with their friends and learn new things. Levels of engagement in classrooms has been high and children have benefited hugely from being back. One of the driving factors behind this has been the inclusion of 'experience days' this term. Within this newsletter you will find information on the exciting things that the year groups have been up to on these numerous days. From gardening days to team building events, we have had it all this term. We hope you enjoy reading about the fun things that children have been enjoying.

Congratulations to Mrs Gurung!

We are delighted to share the fantastic news that Mrs Gurung gave birth to a baby girl on Monday 22nd March, weighing 2.78kg. I know you will all want to join us in congratulating Mrs Gurung and her family on their new addition. Hopefully we will all get to have baby cuddles soon, but until then, please see some pictures below.



Testing positive during the Easter holidays

We are required to report positive cases of COVID-19 that occur 48 hours after the end of term. If your child has been in school and does test positive over the weekend, please email the school office, so that we can identify close contacts and advise them to self isolate.

On behalf of everybody at South Borough, we wish you all a wonderful Easter break. Our children have definitely earned some rest and we know all parents have too! Don't eat too many eggs! We look forward to welcoming you all back into school on Monday 19th April.

REMINDERS

Book a PCR test

We have had a lot of queries about how to book a PCR COVID test. The current guidance is to only book a PCR test for your child, if they are symptomatic.

Please follow the link below, should you need to book a test.

[Booking a PCR test](#)

New menu

From the beginning of next term, our amazing kitchen will be launching a new menu. This will launch on the first week back and will start on Week 2.

Please remember to book hot meals via Parent Pay in advance of the day.

View the new menu by clicking on the image below:



Considerate parking

Please remember to park considerately when using the parent car park at pick up and drop off. Only park in disabled bays, if you are registered to do so.

Avoid leaving your car running - toxic fumes can cause significant harm to our children. Please also

park in marked bays to allow everybody to make use of this luxurious facility. Thank you.





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This term, Year 4 have got stuck into a range of experiences that test their physical, problem solving and team-work skills, all of which are skills that they will continue to develop as they grow and mature. It is safe to say that they were all phenomenal!

Our first experience day was based around DT. The children researched, planned, built, tested and reviewed models of a bridge. First, there was discussion about the overall challenge of building a bridge that was purposeful for the children to share their initial ideas. Throughout the whole experience, the children had to work collaboratively to ensure each of their ideas were heard.



Our second experience day focused around Charlie and the Chocolate Factory linking to our World Book Day celebrations. The children had a really enjoyable day making their own flavoured chocolate. To begin with, the children tasted a variety of ingredients and chose their two favourites to incorporate into their chocolate. They were engrossed in the process of melting chocolate. Our agility day was fantastic! The children took on every challenge that came their way. From climbing rope to our assault course, the children persevered and worked as a team.

We look forward to finishing our topic with a re-enactment in our invasion day.

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YEAR 6

This term Year 6 have had fun with a range of different experience days. We began the term with a paper aeroplane engineering challenge and had a class party to celebrate our dojos earned during lockdown. The party consisted of a disco and games afternoon. Our next special event was a talent show to showcase all of the skills and talents that we have as a class as well as the world book day events. Last week we had an Greek Olympics day where we found out about the ancient games and made our own laurel wreaths and olympic flames before having a small taste of some greek foods.

Finally, this week, we had a lot of fun with a Science day learning about solutions, and hydrophobic substances as well as looking at shadows to create our own shadow puppet shows. Please have a look at the photos which show all of the fun we have been having and have a great Easter break.





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NURSERY & RECEPTION

PE Day

Both Reception Classes enjoyed the game of 'Kickball'. If the large ball came near you, you had to move forward (without letting go of your friends' hands) and kick the ball across the circle to the opposition. This was challenging! Nursery Class also enjoyed exploring the equipment during their outdoor field experiences.



Reception Classes participated in running races in their coloured teams, cheering each other on.



Next, we played the 'chair upright' game, where we had to be quicker than our opponent in standing the row of chairs up straight (one at a time) in a line. This was fun!



In the hall we used our core strength to straddle over cones on all fours. This was hard work!



If you look very closely, you may be able to see both Mr Clarke (Deputy Headteacher) and Mr Currie (Head of School) participate in our EYFS activities!!

Superhero Day

For our Superhero enrichment day, children in Reception and Nursery enjoyed creating their own superhero outfits, including masks, arm bands and cloaks. We overcame our fears and tried our best to take part in all of the activities. At the end of the day we all received a well earned 'Superhero Certificate' to prove that we had completed superhero training.



Planting and Growing Day

On Friday 26th March Nursery and Reception had our planting day. We learnt about the life cycle of plants and most importantly what plants need to grow. We enjoyed planting many different seeds including tomatoes, potatoes, lavender, beetroot, herbs, carrots, lettuce and spinach beet. We planted our own cress seeds by placing cotton wool into a pot, followed by a splash of water and then finally sprinkling on the cress seeds. At the end of the day, we took our cress pots home.





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YEAR 3

This term, Year 3 have taken part in a range of experiences that have involved team building, designing and being creative! Our first experience day was themed around games. The children (and adults!) started by playing some well known games including Kerplunk, Snakes and Ladders. This then enabled the children to design and make their own game using cardboard. The results were fantastic! The children thought creatively about the concept of their games, whether it involved physical challenges like dancing and actions or using their brains to answer questions. Some also opted to create new adaptations of games they already knew.

Our second experience day was a day of wizardry, wonder and magic! Each class received a special letter from a Professor of Magic that mysteriously arrived. All children created their own wands which they used throughout the day to inspire magic. Stories involving magic were read and shared. Continuing to incorporate team skills and turn taking, the children worked carefully with household items including bicarbonate of soda, washing up liquid and vinegar along with food colouring to create their bubbling potions. In order to have an ultimate magical outcome, the children designed their own mythical and magical creatures. Each unique in their own way, blended with attributes of different animals and magical beings.

The third of our experience days was all about Theme Parks. We began the day with team building activities and challenges including scavenger hunts, maze creating and building a tower from marshmallows and spaghetti! All the children were engaged, strategising in their teams to make the most complex maze and tallest and strongest tower. Using their new found knowledge of structures, the children were then able to design and make their own theme park rides from recycled materials. The designs and outcomes were amazing with groups providing a range of attractions from roller coasters to helter skelters and arcade booth games. A lucky marble had the honour of testing the rides of our new theme park designers inventions and appeared to have a whirl of a time.

This week we look forward to our Invasion Day which will celebrate our term on Invasions in Broader Curriculum, coming to a close. The children have developed a wealth of knowledge on Invasions over a series of weeks and months, at home and in school. Each class will have a focus on Normans, Vikings or Anglo-Saxons. Having designed their shields and weapons they'll recreate invasion tactics and take part in activities relating to the life of their allocated invasion group.





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WINNING WAYS TO WELLBEING



At South Borough, we continue to put the wellbeing of all members of our community at the forefront of our minds. Here are some winning ways to support your own wellbeing. Please watch [Miss Ballard's Assembly](#), for more information.

To launch the topic for the term, Year 2 returned to an experience day all about India. This was a great focus for the children to look forward to when returning to the classroom. All the children returned full of positivity about the experience day and to see their friends. During our experience day, the children were excited to create some Indian inspired art, have a go at Bollywood style dancing and take a virtual tour around India as well as creating their own Taj Mahal.



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We continued our enrichment days with a day planned around plants where aspects of the curriculum were used to excite and encourage the children's questioning and investigation skills as well as nurturing their creativity through the use of clay and making of plant pots. The children really enjoyed this day, especially being able to pull apart and investigate the different parts of a plant.



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Following discussions with the children about what they had been doing during the lockdown period, we followed their interests by planning a hobby day which allowed the children to take place in a variety of activities. This day gave the children a chance to try things that they may not have done before; this included bracelet making, arts and crafts, sports and games. Many of the children were keen to continue with these at home and it has been lovely to see them share their creations with the class. Our final day, our 'pirate day', will take place on the last day of term, which will be a lovely way to finish the term.

It has been so much fun having each and every one of them back in class and we cannot wait to see them again next term!



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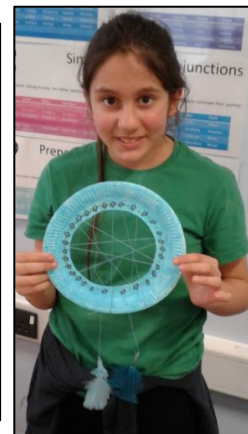
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YEAR 5

Year 5 have thoroughly enjoyed their Experience Days this term and arrived at the classroom for their first one to a brand new experience, a 'social breakfast', where they helped themselves to cereal and toast - and washed up afterwards! This alternative start to the day has proved so successful we have included it in all of our further Experience Days this term, with hot cross buns as an Easter theme at our most recent breakfast.

We have enjoyed a variety of activities and experiences, including a Team Building Day, where a superb array of paper aeroplanes were designed and the children's favourite, Pirate Game - a game of skill and cunning - was played. The afternoon culminated in a selection of board and card games for the children to enjoy as they reformed friendships, socialised with classmates and practised those all important turn taking skills. Our Ancient Greeks Experience Day, in line with our History topic, consisted of the children designing and building their own replica models of famous Greek temples, whilst in the afternoon we enjoyed a food tasting session, sampling and critiquing a selection of Greek foods. Interestingly, anchovies were not popular amongst Year 5 children!

Our most recent Experience Days have been led by the children's interests. Our Beautiful Birds Day was a real success, the children greatly enjoying collecting materials from the school grounds in order to make their own bird's nest, as well as creating the most beautiful bird collage art which we will be displaying in classrooms. As a result of the children's interest in this area, we have seen some fantastic report writing linked to British birds. Along a similar theme, our final Experience Day had a nature focus, with the children creating their own dream catcher, as well as using the afternoon to focus on chemical reactions in Science, where the children created slime. Much fun was had by all and we can truly say that the children in Year 5 have thoroughly enjoyed their Experience Days this term.





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Since returning to the classroom, Year 1 pupils have really enjoyed a variety of Experience Days. These have all been around the main focus of re-establishing friendships and socialising again with other classmates.

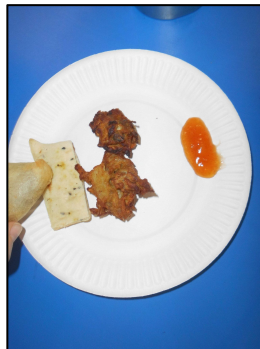
To start us off we had an Indian themed experience day where we: sampled different Indian food and the students all discussed what they liked and disliked, as well as listening and joining in with some traditional Indian music and dancing.

Next we had a BIG focus on working well as a team where we encouraged team work, sharing, talking and listening to other people's ideas. The students were given the task of building the longest or tallest tower with only marshmallows and spaghetti as materials. After this we turned the playground into a swamp and, using a variety of PE equipment, the teams were tasked with travelling from one side of the 'swamp' to the other WITHOUT falling in and being eaten by a crocodile/their teacher!

Lastly we dived deeper by really thinking about what makes us the same and how we are unique. With the title 'All about Me' we looked at our physical features, using mirrors, drawing and painting LARGE self portraits and then we said or wrote 3 things we REALLY like about someone else and 1 thing the other person could try to work on. Later on in the day the students were given the additional option of creating finger puppets of themselves or another member of the class.

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HANDS **FACE** **SPACE**

FRESH AIR

As the national lockdown restrictions continue to ease further during the Easter holidays, we would urge all parents and children to continue to follow the guidance that is put into place by the Government. If we all adhere to the guidelines, we will continue to be able to unlock our country and start to enjoy parts of our lives that have at present become a distant memory. Together we can do this!



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SOUTH BOROUGH SUCCESS!



TERM 4 ATTENDANCE

Term 4 Winners

Green Reception
with 96.5%



ARTISTS OF THE WEEK



Bettie (Reception Green)

for beautiful pictures created at home & school

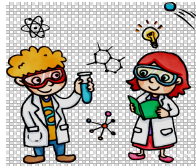
Emma (4B)

for her printing and sketching skills

SCIENTIST OF THE WEEK

James (6P)

for his fabulous shadow work
& enthusiasm for scientific
learning



Have you reached
the class target?

Class Target:
2000 Dojos



Class	Dojo Points Total	Class	Dojo Points Total
Nursery	2104	Year 3H	570
Year R Red	2050	Year 3W	1910
Year R Green	2045	Year 4B	1205
Year 1B	580	Year 4C	2054
Year 1S	2141	Year 4N	2412
Year 2F	1547	Year 5S	2012
Year 2W	1177	Year 5W	1372
Year 3B	2000	Year 6P	1664

MATHLETICS WINNERS (Top 3)

EYFS/KS1

2F (14,050)

2W (12,053)

1B (6,920)

KS2

6P 13,870

3H 13,387

3W 12,568



TIMES TABLE ROCK STAR WINNERS

(Top 3)

KS1



Michalina (2F) 14,267

Senuli (2W) 8,018

Zaynab (2F) 6,761

KS2

Ellison (4B) 39,710

Rayyan (3W) 23,415

Yunam (3W) 20,200

CORE VALUE CERTIFICATE WINNERS

Self -Reflection (S), Bravery (B), Perseverance (P), Support (Su)



R Green Onaedo (Su) supporting her peers during free flow, Emily (B) finding the motivation to attend school

R Red Amelia-Rose (P) working super hard to complete tasks, Daisy (P) becoming a "repeating pattern" expert

1B Teddy (P) writing lots of brilliant sentences using conjunctions, Maryam (P) practising her maths skills in free flow

1S Nooria (Su) always offering to help others, Mustafa (P) not stopping and not giving up and trying his best

2F Ami-Leigh (B) confidence in understanding fractions, Amayah (P) hard work & determination to succeed in learning

2W Elizabeth (Su) always being kind & helpful, Ruby (P) writing some fantastic sentences about experience day

3B Alexia (P) trying her best in a tricky maths topic, Timurs (S) reflecting on his choices & changing his behaviour

3H Sebastian (Su) making an effort to be more helpful in class, Honey (3H) increased confidence to contribute in class

3W Evie-Mae ((P) excellent behaviour & completing lovely work, Nika (S) self correcting her spellings during her work

4B Trent (Su) helping his classmates & adults, Anegan (S) correcting an error even though it meant someone winning

4C Alexander (P) writing a wonderful recount, Bailey (S) managing his behaviour in a mature way

4N Mia (P) trying hard in all aspects of her learning, Finley (S) trying hard to make improvements to his recount

5S Darcy (5S) supporting the class in all creative activities, Noah (B) participating in a range of activities in class

5W Susik (B) taking on new challenges with determination, Emmanuel (P) consistently trying his very hardest

6P Izzy (P) persevering with her work with fractions, Matthew (Su) for supporting a peer with his research