





# SOUTH BOROUGH PRIMARY SCHOOL

## Early Years Learning Newsletter - Term 5

 Telephone: 01622 752161  
 Website: [www.southboroughprimary.org.uk](http://www.southboroughprimary.org.uk)

 Email: [sbps\\_office@swale.at](mailto:sbps_office@swale.at)  
 Twitter: @sbpsmaidstone

### The BIG question... Can all difficulties be solved?



#### Literacy

This term we will continue practising set 3 sounds and recapping set 1 and set 2 sounds learnt. We will continue applying these sounds in our writing using 'Fred talk' when reading. We will continue to build upon our Literacy skills by writing simple sentences, using a capital letter at the beginning, finger spaces within and a full stop at the end.

#### Welcome back!

##### **Dear Parents and Carers,**

Welcome back to term 5 and another term of early years learning. Throughout this term, we will explore our BIG question; **'Can all difficulties be solved?'**

We will be exploring how to overcome obstacles and how to problem solve using our skills and techniques.

The theme for this term is **'Kings and Queens, Princes and Princesses'**. We will also be looking at our Royal Family and celebrating the Queen's Platinum Jubilee.

#### Mathematics

We will be looking at counting reliably and representing numbers beyond 10 using a range of manipulatives. We will be creating number lines to support children's calculations of simple addition and subtraction facts and problem solving. We will continue to count reliably with numbers from 10 to 20, and place them in order and write those numerals with some accuracy. Children will explore examples of numbers which are greater than/ less than for numbers beyond 10. We will also practise counting to 30 and beyond.



0 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30



#### Personal, Social and Emotional Development

We will be exploring how to overcome everyday obstacles and how to problem solve using our own skills and techniques. In our Jigsaw lessons, we will be looking at the 'BIG question', **'Can all difficulties be solved?'** We will be looking at what we can do to support each other through difficult or challenging times, demonstrating resilience and looking for ways to move forward or overcome an issue.

#### Understanding the World

We shall talk about different people around the world having different beliefs, attitudes, customs, traditions and roles in society and why it is important to treat them with respect. We will also be learning about similarities and differences between ourselves and others and among families and communities. We will learn about using appropriate past and present tenses, building on new vocabulary introduced during free flow periods, 'time to talk' and 'circle times'.

#### Physical Development

We will continue to practise our pencil control, letter and number formation, ensuring that they are legible, showing good management and coordination in mark making, drawing, math and writing activities. During physical activities we will be looking to see if children are able to adjust speed, direction and position. We will try and master hops and skips when playing games or in time to music.

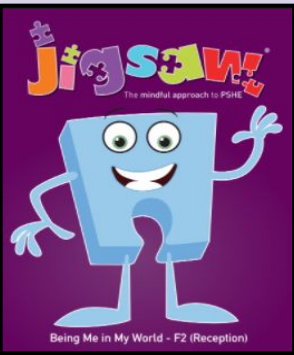
#### Expressive Art and Design

We will apply skills we learnt last term, by safely using a variety of materials, tools and techniques. We will experiment with colour, design, texture, form and function and use what we have learned to create with a purpose, explaining the process. These creations can be used to support role play and storytelling.

#### Communication and Language

The poem 'Furry, furry squirrel' from our Poetry Box, will no doubt again be an Early Years favourite, as we continue to learn new poems this term. As we take a look at our first book called 'The Queen's Knickers' by Nicholas Allan, we will be encouraging children to think about (just like the school girl in the story) how we can solve problems that we face.





### Jigsaw

Children will be learning about **“Our rights and responsibilities”** linking to our big question this term **‘Can all difficulties be solved?’**

- What are our rights and responsibilities?
- Is everyone allowed to play and learn?
- How would you feel if someone told you that you weren’t allowed to play?
- What could you do or say?
- Our families might give us responsibilities to do at home, do we sometimes have to solve problems to do them?

### Speaking and Listening (talking points for you and your child at home)

Using the texts below please use the following ideas to promote discussions with your child at home:

*Who am I? Who are my family, loved ones? Who are the people who look after me? What am I good at? What are my likes and dislikes? Do you have a special talent?*

We also encourage you to discuss the children’s activities at school.

Ask *“What went well today at school?”* or *“What good thing happened at school today?”*.

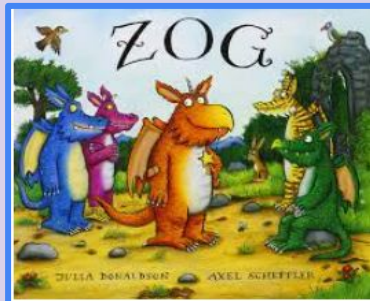
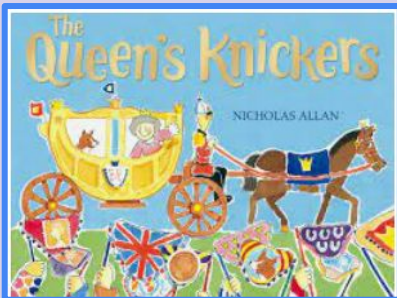
We would also ask that parents and carers continue some learning with skills such as sorting, discussion, listening or matching.

### Recommended Reading for this term

Please find below our reading for this term, including YouTube links to video readings:

#### Kings and Queens, Prince and Princesses:

- [The Queen’s Knickers](#) - by Nicholas Allan
- [Zog](#) - by Julia Donaldson
- [The wrong kind of knight](#) - by Julia Donaldson



### Reminders and Important Dates

- Please remember to label/name all of your child’s belongings (including P.E Kits)
- Please remember to queue when dropping off and collection your child at the gate.
- Please remember to bring in fresh drinking water every day in a labelled water bottle.
- Ensure you provide your child with a sun hat and apply sunscreen before the start of the school day.
- **Please do not send in sweet or cakes for children’s birthday celebrations, as we have pupils with various allergies and dietary requirements. Sorry for any inconvenience or upset this may cause.**

### Home Learning

