



# SOUTH BOROUGH PRIMARY SCHOOL

## Early Years Newsletter - Term 2

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### The **BIG** question...

## What Makes Me Unique?

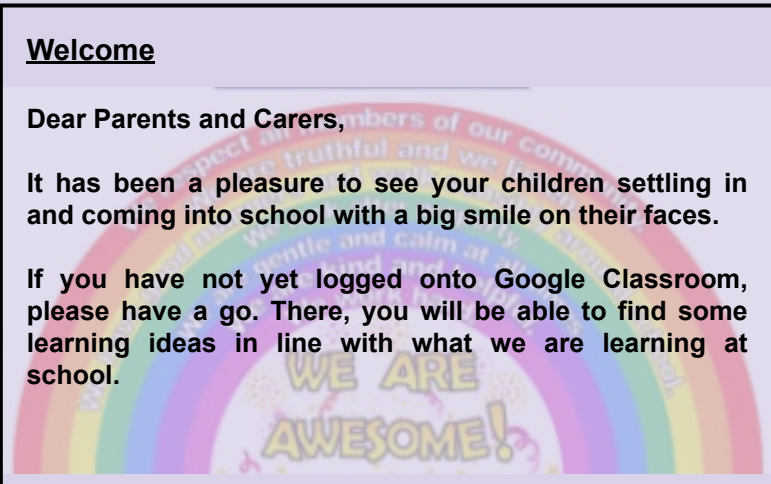


### Welcome

Dear Parents and Carers,

It has been a pleasure to see your children settling in and coming into school with a big smile on their faces.

If you have not yet logged onto Google Classroom, please have a go. There, you will be able to find some learning ideas in line with what we are learning at school.



### Literacy

Last term we really enjoyed using actions to retell the stories that we learnt and also adapting them to make our own versions. This term we will continue to learn some new stories and will talk about the different characters in the stories and what makes them unique. Also, we will be starting our phonics lessons, learning a new sound each day. Ask your child about what sound they have learnt in school.

### Mathematics

Now that we are familiar with the school routines, Rainbow Rules and where the resources belong, we will be focussing on counting in sequence and matching numbers to quantities during maths lessons and free flow sessions. This term we will be looking at different ways to represent numbers, how to compare quantities and how those numbers are composed. We will also look at simple shapes and numerical patterns such as circles, triangles and squares and patterns in the environment.

### Personal, Social and Emotional Development

Last term we introduced our "worry boxes" and now we know what to do when we feel worried at school. Each class has a mood meter so children can help identify their feelings by moving a picture of their face onto the meter board to measure their moods. This term, we will learn about how to identify our feelings, emotions and how to express ourselves depending on how we are feeling. Also, we will talk about what we can do when we see that a friend is not feeling OK and how to support each other at school.

### Understanding the World

Last term we learnt about 'Martin Luther King and his famous words 'I have a dream...' in addition to the real story about 'Rosa Parks' and her iconic bus journey. This term our big question is "What Makes Me Unique?" and we will continue to explore why we are special and what makes us unique. We will be continuing to talk about differences and learn about how important it is to treat everybody with respect and kindness.

### Expressive Art and Design

We will be learning how to construct with purpose in mind using a variety of resources to create models and props for simple stories. What the children create will then be used during independent play. We will be creating songs, rhymes and simple stories; using dance and music to help express ourselves. We will be learning about Diwali, the Festival of Light and creating Christmas decorations. Reception and Nursery classes will be performing a Nativity (with a twist).

### Physical Development

Children have progressed well during lunch time and it has been a pleasure to see them becoming more independent when collecting their food, eating and putting their cutlery and plates away. This term, we will be working on developing our gross motor skills as this is fundamental if we want to have control over smaller tools such as pencils, pens, scissors or hammers. We will continue to support our fine motor skills with clever finger type activities and games.

### Communication and Language

Working on repetition and retelling stories is helping the children with their communication and language skills. This term we will continue learning new stories and poems to learn new words to expand our vocabulary. We will also be playing some listening games so that we can focus on following simple instructions and understanding what other people say. We will be focussing on asking questions and giving answers to those questions in a sentence; **Who?What? Where? Why?When?How?**



### Core Values





## **Jigsaw**

Children will continue to learn about:

- Understanding how it feels to belong and that we are similar and different;
- Starting to recognise and manage their feelings;
- Working with others to make our school a good place to be;
- Why it is good to be kind and use gentle hands;
- We all have a right to learn and play;
- Being responsible.

## **Speaking and Listening (talking points for you and your child at home)**

Using the texts below please use the following ideas to promote discussions with your child at home:

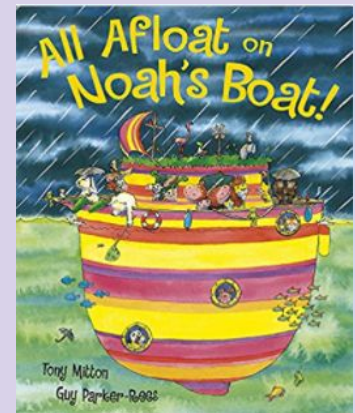
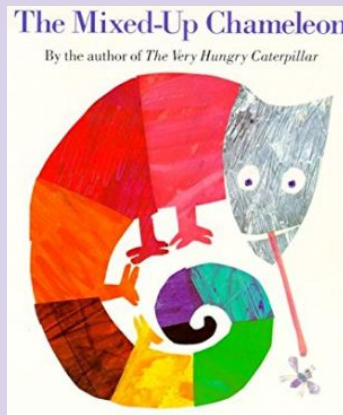
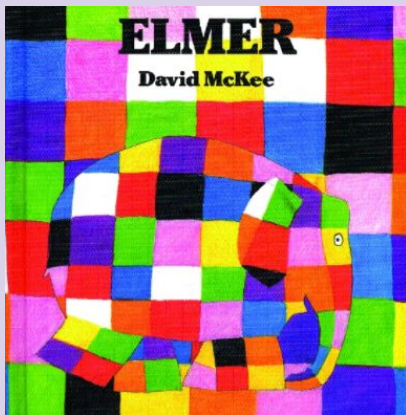
*Who am I? Who are my family, loved ones? Who are the people who look after me? What am I good at? What are my likes and dislikes? Do you have a special talent?*

We also encourage you to discuss the children's activities at school. Ask "What went well today at school?" or "What good thing happened at school today?". We would also ask that parents and carers continue some learning with skills such as sorting, discussion, listening or matching.

## **Recommended Reading for this term**

Please find below our reading for this term, including YouTube links to video readings:

- [Elmer](#) by David McKee
- [The Mixed-Up Chameleon](#). By Eric Carle
- [All Afloat on Noah's Boat!](#) By Tony Mitton



## **Reminders and Important Dates**

- [South Borough Primary School Dates Ahead 2021-2022 \(Version 1\)](#)
- Please remember to label/name all of your child's belongings
- Please remember to queue when dropping off and collection your child
- Please remember to bring in fresh drinking water every day in a labelled water bottle

## **Home Learning**

