

## Understanding your child's behaviour

## Parent group programme



Session number	Date	Time	Location	Session content
1. Understanding the current difficulties and Programme aims	9 <sup>th</sup> January	10am- 12pm	Online	<ul> <li>Factors impacting a child's behaviour.</li> <li>Treatment overview.</li> <li>Parent traps.</li> <li>Start thinking about goals</li> </ul>
2.Goals and Attending	16 <sup>th</sup> January	10am- 12pm	Online	<ul> <li>Developing SMART goals.</li> <li>The importance of play.</li> <li>Attending / special time.</li> </ul>
3. Praise and Rewards	23 <sup>rd</sup> January	10am- 12pm	Online	<ul> <li>The importance of praise.</li> <li>Giving effective praise.</li> <li>Rewards for promoting positive behaviours.</li> </ul>
4. Selective Ignoring	30 <sup>th</sup> January	10am- 12pm	Online	<ul> <li>Selective ignoring to reduce unwanted behaviours.</li> <li>How to use selective ignoring appropriately and calmly.</li> </ul>
5. Effective Instructions	6 <sup>th</sup> February	10am- 12pm	Online	<ul> <li>Instructions as a potential trigger for misbehaviour.</li> <li>How to give instructions to maximise compliance.</li> </ul>

## Half Term Break (W/C 12<sup>th</sup> February)

6.Consequences	20 <sup>th</sup> February	10am- 12pm	Online	<ul> <li>The importance of boundaries.</li> <li>Using consequences positively.</li> <li>Natural and logical consequences for unacceptable behaviour.</li> </ul>
7. Time-out and Family rules	27 <sup>th</sup> February	10am- 12pm	Online	<ul> <li>Time-out for unacceptable behaviour or extreme non-compliance.</li> <li>Using family rules to create clear expectations and limits.</li> </ul>
8. Ending and Trouble-shooting	5 <sup>th</sup> March	10am- 12pm	Online	<ul> <li>Review progress and goals.</li> <li>Keeping things going.</li> <li>Strategies for other common difficulties.</li> </ul>