



# SOUTH BOROUGH PRIMARY SCHOOL

## EYFS Learning Flyer - Term 4

This Learning Flyer shows what your child will be learning this term.

### Phonics - Literacy

Children in Reception will be encouraged to start reading and writing small phrases and sentences, for a example; 'a big fish' or 'the fat cat'. They'll continue to practice their single sounds and special friends, working at getting faster with their blending.

**How can you help?** [Practice reading green words](#)  
[Practice special friends](#)

### Understanding the World

This term, our Topic is Kings and Queens. The children will learn about the current British Royal family and some monarchs of the past and how some of their decisions shape our society today. We will also discuss where kings and Queens live. **How can you help?** Show children pictures of the Royal family. Role play Kings and Queens, Discuss royal residence like palaces and castles.

### Communication and Language

This term, Reception and Nursery children will be learning lots of new vocabulary associated monarchs and national government. Children will also be encouraged to spot features of royal residence, and what the life of kings and queens may be like. We will also discuss concepts like voting. **How can you help?** Discuss what they know about Kings and Queens in real life or in fiction stories. Encourage your child to speak in full sentences.

### Expressive Arts and Design

This term, Nursery and Reception are exploring the theme of Kings and Queens through a variety of creative projects. The children will be using different mediums—including junk modelling, drawing, and painting—to build their own castles, catapults, and crowns. We'll be engaging in tasks which support both children's fine and gross motor skill development and encourage them to be creative with their designs, testing them out in continuous provision.

### King and Queens



### Maths

In Nursery, we will be focusing on representing numbers 1 to 5 with numerals, ensuring we can match them to concrete and pictorial representations of the number. We will also be exploring patterns and repeats.

In Reception, we are focusing on building 9 and 10 and exploring 3D shapes. Within building 9 and 10 we will be finding one more and one less, number bonds to 10, doubles to 10 and odd and even numbers.

**How can you help?** [Number bonds](#)

### Personal, Social and Emotional Development

In our 'Time to Talk' and circle times, we'll learn how taking care of our bodies and minds helps us to overcome challenges and reach our goals. We'll work as a team to explore nutritious foods, moving our bodies, how to get enough sleep and being safe online. **How can you help?** Try playing this game on your next shopping trip: [Which food will you choose?](#)



### The ZONES of Regulation



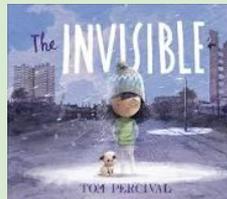
### Physical Development

During free flow, Reception and Nursery will boost motor skills by moving, navigating and exploring their environment. We'll also be focusing on our gross and fine motor skills, stretches and ball games!

**How can you help?** Work on gross motor and fine motor skills with [some fun activities at home!](#)

### Value of the Term **Kindness**

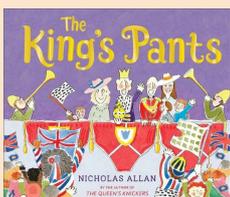
Our kindness goal this term is simple: Notice more. We're empowering children to identify and celebrate the people in our community who quietly go above and beyond.



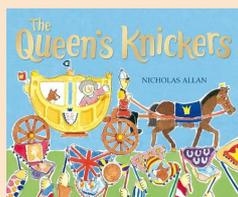
### World book day 2025!

We're looking at the wonderful book 'The Invisible' this year for world book day! Don't forget to send in photos of your 'extreme reading', and we can't wait to see you dressed up on world book day!

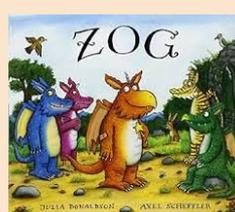
### Books we will be reading this term:



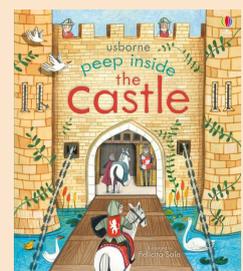
[The King's Pants](#)



[The Queen's Knickers](#)



[ZOG](#)



[Peep inside the castle](#)