



# SOUTH BOROUGH PRIMARY SCHOOL

## EYFS Learning Flyer - Term 6

This Learning Flyer shows what your child will be learning this term.

### Phonics - Literacy

Children in Reception will continue to be encouraged to read and write small phrases and sentences. They'll continue to practice their single sounds and special friends, working at getting faster with their blending. Children will be challenged to use 'Fred in your Head' when reading.

**How can you help?** [Word Time Fun with Elly](#) In Nursery we will continue to work on writing our names, and the letters and sounds that are in them, please also continue to practise at home.

### Understanding the World

This term we'll be exploring stories from different cultures and learn about their unique traditions and lessons. This will encourage children to develop a deeper understanding of the world around them, including similarities and differences between other cultures and our own. Children will also be encouraged to develop their communications skills and tell their own stories.

**How can you help?** [Explore some fairytales from around the world re-told with an orchestra!](#)

### Communication and Language

This term, Reception and Nursery children will explore storytelling. As they create and share narratives, they'll expand their vocabulary and descriptive language. This also builds crucial communication and listening skills as we discuss stories and texts. Continue to encourage children to question and reason. **How can you help?** [Encourage children to tell stories by giving them a character to bring to life](#)

### Expressive Arts and Design

Reception and Nursery will be diving into the exciting world of storytelling! This term, we're going to become amazing authors and performers, dramatically telling our very own stories.

**How can you help?**

[Make up your own story like Gran and Jojo](#)

### Maths

In Nursery, we will be subitising numbers 1 to 3 and counting up to 10. Later we will return to collections comparing amounts using language like fewer, more or same. We also return to pattern, considering how to continue ABAB patterns.

In Reception, we will be sharing, grouping, number bonds, building doubles, exploring and creating patterns, describing positions and exploring mapping.

**How can you help?** [Doubling](#) [Number bonds to 5](#) [Number bonds to 10](#)

### Personal, Social and Emotional Development

We'll be exploring changes this term. We'll discuss how we grow and develop, from babies to children ready for new adventures. We'll also prepare for transitions, like moving to reception or Year One, helping children feel confident for new experiences and environments. We'll focus on supporting each other through these changes and adapting to new situations.

**How can you help?** Share stories at home about growing up or experiencing new beginnings.



### The ZONES of Regulation



### Value of the Term

**Respect**

**We celebrate people's differences.**

**We listen carefully to the views and opinions of others.**

### Physical Development

This term, we'll develop our gross motor skills through large, expressive movements as we act out stories and bring characters to life. We'll also strengthen our fine motor skills by carefully manipulating objects to create props and puppets for our own imaginative tales.

**How can you help?** Encourage children to act out stories.

### Transition

At home, you could chat with your child about their upcoming move to Reception or Year One and the exciting changes that come with it. This can really help them feel prepared and confident for their new adventure.

### RE Day

In RE we will be learning about 'Judaism' and focussing on the key question: 'Where do we belong' considering the different places and communities we belong to.

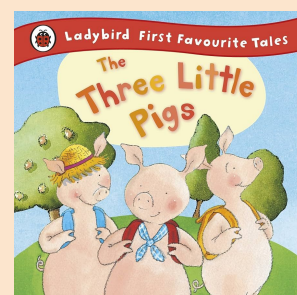
## Books we will be reading this term:



Greek Myth Tales:  
Prometheus



Stories from the past:  
Anansi the Spider



Traditional Tales:  
The Three Little Pigs