



# **Primary PE and Sport Premium Action Plan 2020-2021**

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>● Weekly swimming lessons - high percentage of Y6 children meet the end of KS expectations</li> <li>● Active participation in mile a day</li> <li>● Enhanced offsite adventurous activities for upper KS2 pupils</li> <li>● Provision of high quality after school sporting activities/ clubs</li> <li>● Participation of inter-Trust and local borough sporting events and competitions.</li> <li>● School football team established.</li> <li>● School equipment updated to support PE lessons and clubs.</li> </ul>	<ul style="list-style-type: none"> <li>● Continue with CPD provision in PE for all teaching staff</li> <li>● Continue with the range and frequency of inter-Trust and local borough sporting events and competitions.</li> <li>● Set up and train a school netball or hockey team.</li> <li>● Host intra-school competitions to raise the profile of sport in school.</li> </ul>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><i>N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.</i></p>	<p>No data is held for this for the academic year 2019-2020. The swimming facilities were closed to all pupils due to COVID-19 restrictions.</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	<p>No</p>

<b>Academic year:</b> 2020-2021	<b>Total fund allocated:</b> £19,750	<b>Date Updated:</b> July 2021		
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:  8%
School focus with clarity on intended <b>impact on pupils:</b>	<b>Actions to achieve:</b>	Funding allocated: <b>£1500</b>	Evidence and impact:	Sustainability and suggested next steps:
<p>a) To increase pupils’ participation in physical activities during morning break and lunchtime.</p> <p>b) Provide children with equipment which encourages regular physical activity.</p>	<ul style="list-style-type: none"> <li>All staff (including play leaders) to develop skills in delivery/ understanding of activities to promote engagement and interaction.</li> <li>New playground toys and equipment to promote full engagement and participation of activities.</li> <li>PE equipment to offer new sports which will encourage participation and increase enjoyment.</li> </ul>	£800	<p><i>Observations carried out at lunchtimes indicate a greater number of staff engaging children in physical activities.</i></p> <p><i>Staff act as role models and encourage participation. Key skills such as turn taking and teamwork are prioritised.</i></p> <p><i>Playground games and toys for each class ensure engagement in physical activity. These have been replaced as and when due to general wear and tear. Pupils indicate that this has improved activity at lunch time.</i></p>	<p><i>Continue to monitor the provision provided at lunchtimes and break times.</i></p> <p><i>Greater opportunities for children to decide on what equipment should be purchased.</i></p> <p><i>Recruitment of new staff who join the lunchtime team to be provided with a pack of games which require little setting up but have high engagement and physical activity.</i></p>
<p>c) Peer Mediators - continue to promote positive behaviour at lunchtimes and ensure all pupils are engaging in physical activities in a positive way</p>	<ul style="list-style-type: none"> <li>Specially trained Peer Mediators to assist in resolving disputes which could hinder well-being and participation of physical activities.</li> </ul>	£300	<p><i>Due to year groups being split into bubbles, the peer mediator programme was replaced with a ‘Positive People’ behaviour programme. Pupils were empowered to manage their own behaviour. Incidents related to behaviour were fewer. Through observation, the games taught are being played.</i></p>	<p><i>Re-introduction of specially trained Peer Mediators next year - year 5 and 6.</i></p> <p><i>Peer Mediators to support Play Leaders in implementation of physical activities during break/lunch play.</i></p>

<p>d) Pupils to access enhanced personalised morning exercise programmes promote healthy lifestyles and readiness to learn.</p>	<ul style="list-style-type: none"> <li>Children to access a range of activities in the morning to enhance learning readiness (Teacher selected).</li> </ul>	<p>£100</p>	<p><i>Personalised exercise programmes have been completed in class. Sensory trail is accessed regularly throughout the school day by a variety of children. This is adult and child led.</i></p>	<p><i>Anticipated relaxation of COVID-19 restrictions will allow the morning exercise programmes to be enhanced further.</i></p>
<p>e) Pupils to participate in the 'Daily Mile', providing an additional opportunity to engage in regular exercise.</p>	<ul style="list-style-type: none"> <li>Daily Mile participation to be encouraged through certificates.</li> <li>System for recording and tracking 'Daily Mile' to be created and implemented.</li> </ul>	<p>£100</p>	<p><i>'Daily Mile' has been implemented by class teachers throughout the year. This has led to increased participation in exercise throughout the school.</i></p>	<p><i>Ensure consistency in approach to delivering the Daily Mile.</i></p> <p><i>Launch tracking and reward system across all classes.</i></p> <p><i>Implementation of class targets (goals) for example "Can we travel to the moon?" etc.</i></p>
<p>f) Offer clubs which make use of playground markings</p>	<ul style="list-style-type: none"> <li>Staff training on how to use new PE equipment and playground markings effectively to promote best practice.</li> <li>Implement a Netball club (new equipment purchased) - Join the Championship Netball League (Greenfields)</li> </ul>	<p>£200</p>	<p><i>Leagues were cancelled at the beginning of the year.</i></p> <p><i>Netball club created in the Year 4 bubble, in preparation for a Netball team in 2021/2022.</i></p> <p><i>Multi-Skills club offered to pupils.</i></p> <p><i>Staff made use of new equipment, teaching engaging lessons - use of playground markings. Teachers are now able to organise lessons quickly using playground markings. As a result the pace of lessons has improved as there is less time spent defining the parameters of an activity.</i></p>	<p><i>Continue to develop the school Netball team and enter the 2021-2021 Netball league.</i></p> <p><i>Creation/offer of more clubs which make use of the outdoor facilities + equipment e.g. Hockey.</i></p>

<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation:
				10%
School focus with clarity on intended <b>impact on pupils:</b>	<b>Actions to achieve:</b>	Funding allocated: <b>£2000</b>	Evidence and impact:	Sustainability and suggested next steps:
g) To continue to further develop the provision of inter-Trust and local borough sporting events and competitions.	<ul style="list-style-type: none"> <li>Minibuses (Taxi) to transfer children to and from sporting competitions.</li> </ul>	£700 carried forward	<i>No external competitions were held due to Covid-19 restrictions.</i>	<i>Minibuses (Taxi) to transfer children to and from sporting competitions.</i>
h) To promote PE and sport by inviting guest speakers/ professional sports people to school assemblies (to tie in with the school's global themes).	<ul style="list-style-type: none"> <li>Develop outreach within the community and invite role models/ inspiring athletes/ sports professionals.</li> </ul>	£300 carried forward	<i>Throughout the year, discussions with Sport for Champions took place, but Covid-19 restrictions prevented an effective implementation - only virtual appointments were offered, which would not have been as effective.</i>	<i>This will continue to be a focus in 2021-22. Discussions have already begun with Sport for Champions to arrange an athlete visit.</i>
i) Promote equality in sport and encourage participation from all genders and ethnicities, in particular Girls. (based on Gov School Sport and Activity Action Plan).	<ul style="list-style-type: none"> <li>Work with CFC to promote participation in sport for girls.</li> <li>House/Sports Captains (mix of boys and girls) to suggest ideas that will increase participation.</li> </ul>	£200	<p><i>All clubs on offer are open to both girls and boys. New clubs were chosen as girls had requested the following: netball and rounders. These have been made available for all genders but to support female participation.</i></p> <p><i>Female Participation</i>  <i>Rounders: 50% (7/14)</i>  <i>Netball: 70% (14/20)</i>  <i>Y1/2 Multi-skills: 38% (8/21)</i>  <i>Y3/4 Multi-skills 40% (8/20)</i>  <i>Y5/6 Multi-skills 67% (8/12)</i>  <i>Football 30% (3/10)</i></p>	<p><i>Implementation of Sports Leaders. Children plan and run intra-school competitions.</i></p> <p><i>Implementation of "Shooting Stars" club to increase participation in sport. Girls to be selected and receive an invitation to the club.</i></p> <p><i>Continue to develop the role of girls in sport within the school - participation in sports teams.</i></p> <p><i>Ensure that the pledge made by school to the FA is implemented (through shooting stars + sports leaders)</i></p>

<p>j) Whole school sports day to encourage all children to participate and compete in their house teams in a wide range of activities, raising the profile of team sports and athletics events across the whole school.</p>	<ul style="list-style-type: none"> <li>• Additional equipment for main events e.g. gazebos, portaloos.</li> </ul>	<p>£300</p>	<p><i>Sports day was adapted due to Covid-19 restrictions.</i></p> <p><i>A plan was created for a "Sports Afternoon" within bubbles. Children participated in their houses, as would be the case in a Sports Day.</i></p> <p><i>This money was instead spent on the purchase of new equipment to raise the opportunity for success in PE - e.g. New javelins, obstacle course equipment etc.</i></p>	<p><i>Continued implementation of an annual sports day. Now with records - continue to build the ethos around the school - encouraging participation and promoting success,</i></p> <p><i>Feedback regarding year group sports days - organise more intra-competitions between classes to provide more children with the opportunity to take part in competition (see below)</i></p>
<p>k) Host intra-school competitions to increase motivation and competition in sport.</p> <p>l) Offer more opportunities for KS1 to engage in sporting competitions (in school)</p>	<ul style="list-style-type: none"> <li>• House Captains (sports leaders) to plan and run a lower school sporting competition.</li> <li>• House Captains to manage and promote participating for house teams. Prizes etc. to be purchased.</li> <li>• Intra-school competitions to be hosted - for example Multi-Skills tournaments and athletics tournaments. These can be completed in Year Group Bubbles. Children can also record data and compete against each other remotely.</li> </ul>	<p>£500</p>	<p><i>In some year groups (Year 5 for example) - Virtual olympic games were hosted on Google Classroom with different "home learning friendly" challenges posted each day. These increased participation in physical activity whilst at home.</i></p> <p><i>Other intra-school competitions did not run due to Covid restrictions.</i></p>	<p><i>Sports leaders to design and run school intra-school competitions e.g. football tournaments, multi-skills competition, athletics tournaments.</i></p> <p><i>Implementation of "school records" to inspire pupils to perform at the highest level.</i></p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				61%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated: £12000	Evidence and impact:	Sustainability and suggested next steps:
<p>m) Continue with provision of PE CPD to all staff, ensuring that all teaching staff are confident and able to deliver high quality PE lessons and activities.</p> <p>n) Pupils to access high quality PE/ to promote physical activity, healthy lifestyles, independence, resilience, resilience and self-reflection and life skills.</p>	<ul style="list-style-type: none"> <li>PE coach to support staff and monitor PE lessons to ensure lessons are of a good or better standard. - Starting with Dance (continued from previous year)</li> <li>Employment of trained sports coach to assist with lessons and staff training.</li> </ul>	<p>£8,000</p> <p>Carry forward £2,000</p>	<p><i>Sports coach from another Trust school worked with teachers during terms 1 and 2 to develop their PE teaching ability.</i></p> <p><i>PE coach was hired to run after school clubs (multi skills) 3 days a week in Term 6 to offer a high quality sports club to all year groups.</i></p> <p><i>Due to COVID restrictions, coaches could not come into school prior to the relaxation and guidance from the DfE.</i></p> <p><i>PE lessons have been taught throughout the year by teachers promoting health and wellbeing. Through the teaching of team and invasion games, children have built resilience as well as independence.</i></p>	<p><i>Purchase of a PE scheme to ensure a consistent approach to the teaching of PE across all year groups.</i></p> <p><i>Clear progression of skills is mapped out to ensure equality of opportunity.</i></p> <p><i>Further CPD opportunities to be planned for curriculum development - e.g. handball coach to facilitate the new scheme of learning in Year 5.</i></p>
<p>o) Swimming assessment criteria to be drafted and implemented across school to ensure curriculum is being met.</p> <p>p) Swimming to be limited to Year 3 and 4 (not 5 and 6)</p>	<ul style="list-style-type: none"> <li>Create swimming assessment criteria. (Short and in-depth)</li> <li>Survey Year 5 and 6 to check that they meet the criteria.</li> </ul>	<p>£1,000</p> <p>Carry forward £1,000</p>	<p>Meeting with the coaches at Maidstone Leisure centre to ensure they are coaching the curriculum, as opposed to coaching competitive swimming. Swimming skills documents to be used by teachers when return to swimming happens.</p>	<p>Due to Covid-19 impacting the previous plan, swimming is to be limited to Years 5 and 6 (not 3 and 4) to ensure coverage of the curriculum for all pupils in school.</p>

<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				10%
School focus with clarity on intended <b>impact on pupils:</b>	<b>Actions to achieve:</b>	Funding allocated: <b>£2000</b>	Evidence and impact:	Sustainability and suggested next steps:
q) After school clubs offered to all pupils e.g. netball and multiskills, hockey club	<ul style="list-style-type: none"> <li>• A range of sports equipment to be made available to support clubs and PE lessons e.g. balls, bats, hoops and cones.</li> <li>• CFC to continue providing after school clubs to EYFS, KS1 and KS2.</li> <li>• New Clubs to be set up - Hockey and Netball.</li> </ul>	£2000	<p><i>New, high quality, appropriate equipment has been purchased throughout the year.</i></p> <p><i>After school clubs - run by Jack Midson - offered to Years 1 to 6.</i></p> <p><i>Each year group was provided with at least 1 club to sign on to in Term 6.</i></p>	<p><i>Continue to implement new clubs - Hockey.</i></p> <p><i>Develop current clubs into school teams that can compete in inter-school competitions - Netball league to be entered.</i></p> <p><i>Continue to develop relationships with the community in order to provide high level coaching in after-school clubs. For example, continue to work with a dance coach.</i></p>



<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation:
				11%
School focus with clarity on intended <b>impact on pupils:</b>	<b>Actions to achieve:</b>	Funding allocated £2250:	Evidence and impact:	Sustainability and suggested next steps:
r) Sports Day to offer competitive athletic activities e.g. long jump, high jump and javelin. Offer opportunities to try a range of activities.	<ul style="list-style-type: none"> <li>• Sports day to be planned and promoted earlier in the year. Continuous intra-school competitions (above) to promote activities in sports day.</li> <li>• As above - Sports leaders (house captains) to host a sporting event in school. This will help to raise the profile.</li> <li>• More equipment may be required throughout the year.</li> </ul>	£750	<p><i>Sports day was replanned so that it could take place in bubbles.</i></p> <p><i>A range of equipment purchased to provide more opportunities for children to experience a range of sports. For example, hammer throws, discus, high jump bar, javelins.</i></p> <p><i>Observation - high level athletics lessons have been taught due to opportunity provided through equipment + line markings on the field.</i></p>	<p><i>Due to the size of the school, sports day to be divided into smaller groups of classes - 1) EYFS + Nursery, 2) Years 1 to 3, 3) Years 4 to 6. This will ensure that there is enough time for pupils to engage in all sports.</i></p> <p><i>Sports leaders to help host sports day for lower year groups.</i></p> <p><i>Continued purchasing of equipment to ensure high level athletics opportunities can be delivered.</i></p>
s) Inter - school competitions, encourage confidence in children to try new activities to travel to different sites and compete against different cohorts. - Working toward the School Games Mark Bronze award	<ul style="list-style-type: none"> <li>• Events and activities to be timetabled for the year with SLT and Sports Leader.</li> <li>• Create a PE notice board and implement the School Games Culture in to South Borough.</li> </ul>	£500	<p><i>The PE notice board celebrates the achievements of pupils in sporting competitions.</i></p> <p><i>Some work has been completed towards the School Games Mark Bronze Award.</i></p>	<p><i>Continue to update the PE notice board with inter-school activities.</i></p> <p><i>Record results and records from the school sports day on the notice board so that they have a permanent position in school.</i></p> <p><i>Encourage teachers to evidence learning more often through photographs.</i></p> <p><i>Continue to participate in School Games Mark competitions and achieve the bronze mark.</i></p>

<p>t) Host an inter school competition</p>	<ul style="list-style-type: none"> <li>School to host a football tournament (Covid-19 dependant) - (equipment has been purchased though more may be needed)</li> </ul>	<p>£500 Carry forward £500</p>	<p><i>Purchased additional sets of goals in preparation for the tournament. The school (space dependent) can now host 3 matches at any given time.</i></p> <p><i>Football tournaments were not run due to covid-19.</i></p>	<p><i>Ensure the school hosts a competition (covid-19 restrictions allowing).</i></p> <p><i>Sports leaders to help facilitate the running of an inter-school event.</i></p> <p><i>Sports coaches to be involved in planning events.</i></p>
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