



SOUTH BOROUGH PRIMARY SCHOOL

# NEWSLETTER

*Celebrating our amazing school!*



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Friday 23rd April 2021

Exec. Headteacher: Mrs J Olivier

Head of School: Mr M Currie

Deputy Headteacher: Mr L Clarke

## WELCOME BACK!

We would like to extend a warm welcome back to all of our families for the start of Term 5. Hopefully you have all managed to have some quality family time over the Easter break and enjoyed some of the added opportunities that the easing of restrictions have given us. It is great to report that the children have settled back into the routines of school life this week and have begun some extremely exciting learning journeys.

### What is my child learning this term?

The children have certainly bounced back into their classrooms this week and embraced the positive learning cultures that teachers have provided. All children will begin new learning topics this term, which are as follows: Years 1&2: Castles; Years 3&4: Africa and Years 5&6: Natural Disasters. There are many exciting activities planned linked to these topics and we look forward to sharing some of the outcomes from these with parents over the coming weeks. As the weather (hopefully!) begins to be kinder to us, children will spend more time learning outside of the classroom and taking advantage of the outdoor spaces our site has to offer. In addition to the above, teachers will also be assessing children to gauge where they are at in relation to the end of year expectations and to identify gaps that need to be addressed. We feel that now is the right time to do this as children have been given a number of weeks to settle back into school life and experience some face-to-face teaching. All teachers will meet with senior leaders to discuss the outcomes of these assessments and to ensure the best possible plans are in place to address the learning needs of all children.

### Breakfast and after school club

Please can we remind parents of the importance of booking your child a place if you wish them to attend breakfast and/or after school club. All bookings should be made at least 24 hours in advance to enable us to ensure adequate food and staffing. We cannot guarantee that your child will be able to attend if they are not booked in. Thank you for your support.

### New look website

Over the coming week, we will be launching our new look website. The Trust has developed websites of all schools to ensure they are up to date and have greater accessibility on a range of devices. The website will still be accessed via the same link at [www.southboroughprimary.org.uk](http://www.southboroughprimary.org.uk). As always we would welcome feedback from parents about what content you would like to see on our website, so that we can continue to develop the pages and ensure the information contained is as useful and user friendly as possible.

### The Big Ask

The new Children's Commissioner for England, Dame Rachel de Souza, has launched The Big Ask – the largest ever consultation with children aged 4 to 17 in England. It aims to find out children's concerns and aspirations about the future, so that children can be put at the heart of our country's recovery from the coronavirus (COVID-19) outbreak. In school, we are going to make arrangements for pupils to complete this survey, to ensure that the views of South Borough children are taken into account. Parents are also invited to complete the adult survey to share their views about the future for children and young people today, and what they think is holding young people back. Please follow this link to [complete the survey](#).

The results from this survey will help the Children's Commissioner identify the barriers preventing children from reaching their potential, put forward solutions and set ambitious goals for the country to achieve.

### KEY DATES

03/05/2021  
Bank Holiday

28/05/2021  
Term 5 Ends

07/06/2021  
Term 6 Begins

21/07/2021  
Term 6 Ends

01/09/2021  
INSET Day

For more dates please visit our school website!

To help keep our South Borough community safe, please follow the key safety measures we have put into space at drop off and pick up times. Thank you for your support with these measures.



MAINTAIN ADEQUATE SOCIAL DISTANCING!



WEAR A FACE COVERING!



ONE PARENT PICK UP AND DROP OFF!



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## SOUTH BOROUGH SUCCESS!



### WEEKLY ATTENDANCE

2F - 99.6%  
5S - 100%



### ARTISTS OF THE WEEK



**Onaedo (Reception Green)**

*Drawing a lovely picture relating to our story of the week*

**Makak (Reception Red)**

*For her fantastic rocket created with different resources*

**Georgie (2W)**

*For her knowledge of balance in a composition and application to her art work*

**Ivayla (4C)**

*For her incredible pattern and texture work*



Have you reached the class target?

Class Target:  
2000 Dojos



Class	Dojo Points Total	Class	Dojo Points Total
Nursery	351	Year 3H	211
Year R Green	389	Year 3W	362
Year R Red	205	Year 4B	566
Year 1B	580	Year 4C	517
Year 1S	448	Year 4N	447
Year 2F	731	Year 5S	351
Year 2W	434	Year 5W	571
Year 3B	350	Year 6P	234

### MATHLETICS WINNERS (Top 3)

EYFS/KS1	KS2
Anabelle 1B 2770	3W (12170)
Senuil 2W 2577	4N (7141)
Pakavan R 2110	3H (3618)



### TIMES TABLE ROCK STAR WINNERS

(Top 3)



**KS1**  
Amir 2W (6010)  
Ilesh 2F (5486)  
Lucas 2W (4960)

**KS2**  
Yunam 3W (38554)  
Ellison 4B (30870)  
Dean 6P (8389)

### CORE VALUE CERTIFICATE WINNERS

Self -Reflection (S), Bravery (B), Perseverance (P), Support (Su)



- R Green** Isreal (P) knowing all your phonics sounds, Levi (P) improving phonics and verbal communication
- R Red** Romany (P) hard work to learn sounds, Daisy (P) hard work in numbers to learn one more and one less
- 1B** Abigail (Su) being a supporting friend & team member, Haadi (S) challenging herself to write better sentences
- 1S** Zara (Su) kind, genuine & happy to offer support, Jackson (P) completing awesome sentences with neat writing
- 2F** Zaynab (Su) unfaltering support to adults & children, Rusne (P) creating & writing beautiful sentences
- 2W** Amir (B) challenging himself to complete work, Freddie (P) working hard on his spellings
- 3B** Bethan (Su) always supporting her friends, Radvilas (S) thinking about and improving his choices
- 3H** Pippa (B) challenging herself using up-levelled vocabulary, Elle-Mae (S) pushing herself to work independently
- 3W** Eiva (B) settling in well to a new school, Joey (P) trying hard in all areas of his learning
- 4B** Wahab (P) consistently working hard across all lessons, Gabriella (B) sharing her thoughts on a difficult subject
- 4C** Mia (S) always being polite to adults & friends, Natalia (P) working hard even throughout her Easter break!
- 4N** Trinia (Su) always supporting her peers, Stanley (P) persevering with his coding during computing
- 5S** Tajus (B) settling in well to his new school, Milana (P) excellent interpretation of our Japanese art
- 5W** Teddy-Joe (Su) always supporting his classmates, Sapphire (B) taking on every new challenge in her new class
- 6P** Nicolas (Su) always working hard & supporting classmates, Izzy (Su) always working hard & supporting classmates



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## Jigsaw/Assembly Theme - Relationships

The theme for assemblies and Jigsaw lessons this term is 'relationships'. Relationships has a wide focus, looking at diverse topics such as families, friendships, pets and animals, and love and loss. We understand that children's response to the exploration of some of these themes will vary. Children will come at this from a range of different personal circumstances and we will endeavour to be sensitive and compassionate in our approach. All Jigsaw lessons are delivered in an age and stage appropriate way so that meet children's needs. Please see below the Jigsaw mapping overview which details themes covered for each topic and in each year group. **We have highlighted the relationship section to help you see clearly what the children will be covering this term.** We advise parents to take time to discuss these themes with your child and contact your child's class teacher if you would like further information/clarification. If children have worries as a result of any content discussed, they should speak to a trusted adult or post a message to their class teacher in the worry box.

Age Group	Being Me in My World	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	Changing Me
<b>Ages 3-5 (F1-F2)</b>	Self-identity Understanding feelings Being in a classroom Being gentle Rights and responsibilities	Identifying talents Being special Families Where we live Making friends Standing up for yourself	Challenges Perseverance Goal-setting Overcoming obstacles Seeking help Jobs Achieving goals	Exercising bodies Physical activity Healthy food Sleep Keeping clean Safety	Family life Friendships Breaking friendships Falling out Dealing with bullying Being a good friend	Bodies Respecting my body Growing up Growth and change Fun and fears Celebrations
<b>Ages 5-6 Year 1</b>	Feeling special and safe Being part of a class Rights and responsibilities Rewards and feeling proud Consequences Owning the Learning Charter	Similarities and differences Understanding bullying and knowing how to deal with it Making new friends Celebrating the differences in everyone	Setting goals Identifying successes and achievements Learning styles Working well and celebrating achievement with a partner Tackling new challenges Identifying and overcoming obstacles Feelings of success	Keeping myself healthy Healthier lifestyle choices Keeping clean Being safe Medicine safety/safety with household items Road safety Linking health and happiness	Belonging to a family Making friends/being a good friend Physical contact preferences People who help us Qualities as a friend and person Self-acknowledgement Being a good friend to myself Celebrating special relationships	Life cycles – animal and human Changes in me Changes since being a baby Differences between female and male bodies (correct terminology) Linking growing and learning Coping with change Transition
<b>Ages 6-7 Year 2</b>	Hopes and fears for the year Rights and responsibilities Rewards and consequences Safe and fair learning environment Valuing contributions Choices Recognising feelings	Assumptions and stereotypes about gender Understanding bullying Standing up for self and others Making new friends Gender diversity Celebrating difference and remaining friends	Achieving realistic goals Perseverance Learning strengths Learning with others Group co-operation Contributing to and sharing success	Motivation Healthier choices Relaxation Healthy eating and nutrition Healthier snacks and sharing food	Different types of family Physical contact boundaries Friendship and conflict Secrets Trust and appreciation Expressing appreciation for special relationships	Life cycles in nature Growing from young to old Increasing independence Differences in female and male bodies (correct terminology) Assertiveness Preparing for transition
<b>Ages 7-8 Year 3</b>	Setting personal goals Self-identity and worth Positivity in challenges Rules, rights and responsibilities Rewards and consequences Responsible choices Seeing things from others' perspectives	Families and their differences Family conflict and how to manage it (child-centred) Witnessing bullying and how to solve it Recognising how words can be hurtful Giving and receiving compliments	Difficult challenges and achieving success Dreams and ambitions New challenges Motivation and enthusiasm Recognising and trying to overcome obstacles Evaluating learning processes Managing feelings Simple budgeting	Exercise Fitness challenges Food labelling and healthy swaps Attitudes towards drugs Keeping safe and why it's important online and off line scenarios Respect for myself and others Healthy and safe choices	Family roles and responsibilities Friendship and negotiation Keeping safe online and who to go to for help Being a global citizen Being aware of how my choices affect others Awareness of how other children have different lives Expressing appreciation for family and friends	How babies grow Understanding a baby's needs Outside body changes Inside body changes Family stereotypes Challenging my ideas Preparing for transition
<b>Ages 8-9 Year 4</b>	Being part of a class team Being a school citizen Rights, responsibilities and democracy (school council) Rewards and consequences Group decision-making Having a voice What motivates behaviour	Challenging assumptions Judging by appearance Accepting self and others Understanding influences Understanding bullying Problem-solving Identifying how special and unique everyone is First impressions	Hopes and dreams Overcoming disappointment Creating new, realistic dreams Achieving goals Working in a group Celebrating contributions Resilience Positive attitudes	Healthier friendships Group dynamics Smoking Alcohol Assertiveness Peer pressure Celebrating inner strength	Jealousy Love and loss Memories of loved ones Getting on and Falling Out Girlfriends and boyfriends Showing appreciation to people and animals	Being unique Having a baby Girls and puberty Confidence in change Accepting change Preparing for transition Environmental change
<b>Ages 9-10 Year 5</b>	Planning the forthcoming year Being a citizen Rights and responsibilities Rewards and consequences How behaviour affects groups Democracy, having a voice, participating	Cultural differences and how they can cause conflict Racism Rumours and name-calling Types of bullying Material wealth and happiness Enjoying and respecting other cultures	Future dreams The importance of money Jobs and careers Dream job and how to get there Goals in different cultures Supporting others (charity) Motivation	Smoking, including vaping Alcohol Alcohol and anti-social behaviour Emergency aid Body image Relationships with food Healthy choices Motivation and behaviour	Self-recognition and self-worth Building self-esteem Safer online communities Rights and responsibilities online Online gaming and gambling Reducing screen time Dangers of online grooming SMARRT internet safety rules	Self- and body image Influence of online and media on body image Puberty for girls Puberty for boys Conception (including IVF) Growing responsibility Coping with change Preparing for transition
<b>Ages 10-11 Year 6</b>	Identifying goals for the year Global citizenship Children's universal rights Feeling welcome and valued Choices, consequences and rewards Group dynamics Democracy, having a voice Anti-social behaviour Role-modelling	Perceptions of normality Understanding disability Power struggles Understanding bullying Inclusion/exclusion Differences as conflict, difference as celebration Empathy	Personal learning goals, in and out of school Success criteria Emotions in success Making a difference in the world Motivation Recognising achievements Compliments	Taking personal responsibility How substances affect the body Exploitation, including 'county lines' and gang culture Emotional and mental health Managing stress	Mental health Identifying mental health worries and sources of support Love and loss Managing feelings Power and control Assertiveness Technology safety Take responsibility with technology use	Self-image Body image Puberty and feelings Conception to birth Reflections about change Physical attraction Respect and consent Boyfriends/girlfriends Sexting Transition